

LGOV 461 —Public Policy Analysis

Instructor Contact Information

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Course Overview

A study of the intellectual frameworks used in the formulation and implementation of public policy, as well as the individuals responsible for making policy. Analyzes and evaluates contemporary political, social and economic issues.

Required Reading

There are no readings required for purchase. All readings are posted on D2L via hyperlinks by which the material may be downloaded, or as PDFs posted directly to the course site.

Learning Community Overview

Online learning community is established through active participation in the threaded weekly discussions. The mutual exchange of ideas, information, and experiences is an essential part of the learning process, and students are encouraged to use the discussion forum as virtual classroom platform.

Netiquette & Discussion Expectations

Online etiquette (netiquette) expectations include the following: (1) Be polite in your answers. Always address each other by name and sign your own name. Always be kind, even when you disagree. Do NOT type in all caps or use exclamation points!!!! (2) Do not use one-word answers or say "I agree" when responding. Always give meaningful responses. (3) Be professional. Proofread for correct spelling and grammar when posting answers. Write in full sentences. (4) Answer questions and complete assignments on-time. Remember that your classmates are dependent on your timely response(s).

Course Goals

The purpose of this course is to enable the student to do the following: (1) Learn, analyze, and evaluate public policymaking and public policy. (2) Gain a wider perspective of the applied public policy process and how this process impacts his or her life. (3) Provide students with an understanding of the ethical, economic, political, social, and organizational factors that are involved in policy decisions. (4) Craft and present arguments regarding policy alternatives and recommendations when confronted with multiple objectives and hard

and soft constraints, both written and oral. (5) Provide tools and skills so each student can be a critical thinker as an analyst and a critical consumer of policy analysis. (6) Contribute to the student's Leadership Studies Portfolio (if applicable).

Student Learning Outcomes

Upon successful completion of this course, the student should be able to do the following:

1. Explain the various stages and various theories/frameworks of the public policy process.
2. Review and apply certain policy analysis methodologies to policy issues.
3. Write and orally defend his or her written analysis of one or more policy issues.

Course Calendar

Week	Topic
1	<i>Introduction to Policy Analysis</i>
2	<i>Introduction to Public Policymaking</i>
3	<i>Defining Policy Problems</i>
4	<i>Identifying Policy Alternatives</i>
5	<i>Assessing Policy Alternatives</i>
6	<i>Utilizing Policy Alternatives</i>
7	<i>Examples of Doing Policy Analysis</i>
<i>* For more details, refer to the weekly overviews in D2L.</i>	

Assessment

A. The final grade will be based on the following elements:

• Discussion Board Posts	20%
• Homework Assignments	20%
• Quizzes	20%
• Final Policy Analysis	20%
• Presentation	<u>20%</u>
Total	100%

Discussion Board Posts (20%)

Discussions will be posted weekly on the Discussion Boards in response to the weekly topic as directed. Discussion topics will focus on helping students apply weekly content by engaging in intellectual, thoughtful conversation with each other. The student will post his/her initial response no later than Wednesday each week, and then reply to the postings of at least two other classmates.

Homework Assignments (20%)

Each student will complete three homework assignments in the form of papers on a policy or policy topic of his or her choice that serve the purpose of researching and drafting components of the Final Policy Analysis. These are substantial writing assignments, which, if done well, will give students a step ahead on the Final Policy Analysis.

Quizzes (20%)

Each student will complete three short answer/essay quizzes. Each quiz will consist of one or two questions and will require students to make applied arguments based on course readings.

Final Policy Analysis (20%)

Each student will gain professional leadership experience by conducting a policy analysis on the policy or policy topic on which he or she focuses on throughout the semester.

Presentation (20%)

Each student will conduct a short, professional presentation of his or her policy analysis. The student will submit a video of the presentation of the lesson plan either on-line through the Drop Box or posted on YouTube with the link posted in the Drop Box.

**Detailed instructions for all assignments will be available on D2L.*

- B. A grade will be given on the basis of the accuracy and quality of each assignment. The following scale will be used for the course grade:

90%-100% = A

80%-89.99% = B

70%-79.99% = C

60%-69.99% = D

Below 60% = F

Extra credit is not offered under any circumstances in Dr. Ellis' classes.

C. Whole Person Assessment Requirements / E-portfolio Requirements

1. An electronic copy of the Final Policy Analysis will be submitted electronically for assessment.
2. To be “compliant” the student will have correctly submitted the Final Policy Analysis electronically as an artifact for assessment. To be “noncompliant” the student has either not submitted or incorrectly submitted the assignment electronically. Noncompliance will result in a zero for the assignment.
3. [It is the student’s responsibility to ensure that he/she is in compliance. Compliance is verified by checking for the assessment results in one’s e-portfolio. If there is a problem you may receive notification from the professor/assessor through one’s ORU email address.]

University Policies and Procedures

1. By law, students are entitled to privacy regarding their records. The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended and available in the [ORU Catalog](#), sets forth requirements designed to protect the privacy of student education records. The law governs access to records maintained by educational institutions and the release of information from those records.
2. Students are to be in compliance with University, school, and departmental policies regarding ePortfolio requirements. Students should consult the ePortfolio handbooks for requirements regarding general education and the students’ majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

Department Policies and Procedures

1. Completion of a Course

- a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. Any assignments turned in after the scheduled due date will be penalized 10 points of the original value per day including weekends, breaks, and holidays.
- b. No work is accepted after the final date of regular classes.

2. Incompletes

- a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). Incompletes are rarely granted. Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.

3. Examinations and Other Assignments

- a. Early examinations are not allowed.
- b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. The granting of a late examination request is rare.
- c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the History, Humanities, and Government Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. Grade penalties may be applied as indicated by the Academic Affairs Committee.
- d. These requirements apply to all quizzes, tests, and examinations administered by the History, Humanities, and Government Department.

Plagiarism

What is Plagiarism?

There are two types of plagiarism. "Unintentional" plagiarism occurs when a student is not trying to cheat or plagiarize but fails to properly cite summarized, quoted, or paraphrased sources. "Intentional" plagiarism is the act of purposefully misrepresenting someone else's work or ideas and using it as one's own, and according to the Purdue Online Writing Lab, "intentional" plagiarism includes "buying, stealing, or borrowing a paper; hiring someone to write your paper for you; and copying large sections of text from a source without quotation or proper citation."

What is ORU's Policy?

The ORU catalog explicitly addresses the issue of plagiarism.

"ORU students are committed to developing their minds by doing their own academic work. They do not engage in plagiarism, whether accidental or intentional. Plagiarism is the

inappropriate use of others' ideas or information, such as using sources without citations or direct quotes without quotation marks. Even paraphrasing or summarizing without giving credit to the original author is considered plagiarism" (page 14, 2011-2012 [University Catalog](#)).

"Written assignments using sources must demonstrate ethical and accurate use of source material. Plagiarism and any unethical or inappropriate use of sources are not tolerated" (page 34, 2010-2011 University Catalog).

University Syllabi Plagiarism Statement

"Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: 'I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments.' Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:

1. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
2. Failing to meet group assignment or project requirements while claiming to have done so;
3. Failing to cite sources used in a paper;
4. Creating results for experiments, observations, interviews, or projects that were not done;
5. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines. "Links to web sites or resources that can help students avoid plagiarizing.

ADA and Students with Disabilities

[Click here \(http://www.brightspace.com/about/accessibility/\)](http://www.brightspace.com/about/accessibility/) to view Desire2Learn's "Accessibility Resources for Students with Disabilities."

Students requiring Disability Services from ORU, please [click here \(http://www.oru.edu/current_students/my_services/student_resources/disability.php\)](http://www.oru.edu/current_students/my_services/student_resources/disability.php).

Useful Links

- [ORU Policies](#)
- Library: <http://library.oru.edu>.
- D2L Helpdesk: d2lhelp@oru.edu
- I.T. Student Helpdesk: studenthelpdesk@oru.edu

Course Inventory

This course contributes to the ORU student learning outcomes as indicated below:

- **Significant Contribution** - Addresses the outcome directly and includes targeted assessment.
- **Moderate Contribution** - Addresses the outcome directly or indirectly and includes some assessment.
- **Minimal Contribution** - Addresses the outcome indirectly and includes little or no assessment.
- **No Contribution** - Does not address the outcome.

Course Inventory for ORU's Student Learning Outcomes
LCHM 305 - Teaching the Bible (Summer A)

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

Outcomes & Proficiencies		Significant contribution	Moderate contribution	Minimal contribution	No contribution
1	Outcome#1 - Spiritually Alive				
1A	Biblical knowledge		X		
1B	Sensitivity to the Holy Spirit		X		
1C	Evangelistic capability		X		
1D	Ethical behavior	X			
2	Outcome#2 - Intellectually alert				
2A	Critical thinking	X			
2B	Information literacy	X			
2C	Global & historical perspectives	X			
2D	Aesthetic appreciation		X		
2E	Intellectual creativity	X			
3	Outcome#3 - Physically disciplined				
3A	Healthy lifestyle			X	
3B	Physically disciplines lifestyle			X	
4	Outcome#4 - Socially adept				
4A	Communication skills	X			
4B	Interpersonal skills	X			
4C	Appreciation of cultural & linguistic differences	X			
4D	Responsible citizenship	X			
4E	Leadership capacity	X			