



Course Syllabus

LBLT 120 – Survey of New Testament Literature

3 Credit hours

I. COURSE DESCRIPTION

A historical-thematic survey of the New Testament. Special attention is given to the content of the New Testament, with emphasis on the cultural, historical, and geographical background to the text, and to the practical application of major New Testament themes. Students are required to read through the New Testament. This course fulfills the general education requirement in New Testament for non-theology majors.

Prerequisites: None

II. ACADEMIC MISSION

Oral Roberts University's academic mission is to transform students by the power of the Holy Spirit into whole, competent servant-leaders through liberal arts and professional education that is fully Christian. Within a Spirit-filled healing community, administration, faculty, and staff love and serve students by helping them grow in knowledge, skills, wisdom, character, and spirit.

Student transformation is measured through the evaluation of student expression of University learning outcomes as demonstrated through accompanying proficiencies and capacities.

<i>Spiritually alive</i>	Biblical knowledge; sensitivity to the Holy Spirit; evangelistic capability; ethical behavior
<i>Intellectually alert</i>	Critical thinking; information literacy; global and historical perspectives; aesthetic appreciation; intellectual creativity
<i>Physically disciplined</i>	Healthy lifestyle; physically active lifestyle
<i>Socially adept</i>	Communication skills; interpersonal skills; appreciation of cultural and linguistic differences; responsible citizenship; leadership capacity
<i>Professionally competent</i>	Discipline-specific proficiencies listed under Program Outcomes.

The last page of this syllabus, "COURSE INVENTORY for ORU's Course Objectives," indicates how this course supports ORU's academic mission and ORU's whole-person approach to learning outcomes through its [ePortfolio system](#).

III. PROGRAM OUTCOMES

This course is offered as a General Education requirement by the Undergraduate Theology Department. It is aligned with the Spiritual Alive outcome of ORU's Whole Person Assessment model. Specifically, this course addresses proficiency 1A Biblical Knowledge under this model. This is defined as:

The ability to demonstrate a knowledge and understanding of Holy Scripture that is based on sound hermeneutic, illumined by the Holy Spirit, and leads to relevant application in contemporary life.

IV. COURSE GOALS

This course acquaints the student with the historical background of the New Testament, the development of its writings, and the basic content and themes of its books.

V. COURSE OBJECTIVES

Each CO notes the level of [Bloom's Taxonomy \(BL\)](#) at which it will be measured.

After successfully completing this course, I should be able to:

1. Organize the major people and books of the New Testament into a chronological and historical structure. [BL3]
2. Identify major themes arising from the books of the New Testament. [BL2]
3. Interpret a passage from the New Testament for today in keeping with its historical context. [BL 3]

VI. TEXTBOOK AND OTHER LEARNING RESOURCES

Textbook(s) and materials for the course are listed using standard [citation style](#) (APA, MLA, Chicago, Turabian, etc.). Since other styles may be used in disciplines other than the one used in this course or school, the [ORU Citing and Documenting Sources](#) pages offer a collection of styles students may choose from. This course asks that students be consistent in whatever style they use throughout the course.

The ORU Bookstore carries print as well as eTexts of assigned textbooks.

<http://www.bkstr.com/oralrobertsstore/home>

Required Materials Textbook:

Alexander, D., & Alexander (Eds.). (2017). *Zondervan handbook to the Bible*. (5th ed.). Grand Rapids, MI: Zondervan.

Digital (e-text) or paper bound: [ISBN 9780310537946]

Digital (e-text): [ISBN 9780310537953]; Paper back: [ISBN 0310537940]

This textbook is also used in BLIT 110—Survey of Old Testament Literature.

Required Online Resources:

Listen: Until the printing press, the New Testament was heard in public, rather than privately read. Students should listen to the NIV Bible in English via their computer or mobile devices, for free, through this portal: YouVersion ([computer](#) or install [mobile app](#)).

Optional Materials Textbooks:

Coogan, Michael D., ed. *The New Oxford Annotated Bible: New Revised Standard Edition with the*

Apocrypha. 4th ed. Oxford: Oxford University Press, 2010. (ISBN: 978019528559)

You may use any Bible in this course; however, the NRSV is most frequently used by universities and colleges, and is used in ORU's Department of Theology.

VII. POLICIES AND PROCEDURES A. University Policies and Procedures

1. **Participation:** Participation in each online class through discussion forums, assignments, and all other course activities is mandatory at Oral Roberts University. This counts as your attendance in the course. Excessive absences can reduce a student's grade or deny credit for the course.
2. **Plagiarism:** The ORU Catalog explicitly addresses the issue of plagiarism. Make sure you know ORU's policy on plagiarism and what is considered plagiarism: <https://goo.gl/iG7F4D>
3. **Privacy:** By law, students are entitled to privacy regarding their records. The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended and available in the [ORU University Catalog](#), sets forth requirements designed to protect the privacy of student education records. The law governs access to records maintained by educational institutions and the release of information from those records.
4. **Whole Person Assessment Requirements:**
 - a. Project 6: Portraits of Jesus Essay ¥ is the Whole Person Assessment requirement for this course. Ensure that you submit your essay to both your E-portfolio and D2L by the proper deadline.
 - b. Artifacts not submitted electronically or incorrectly submitted receive a zero for that assignment.

B. School and/or Department Policies and Procedures 1. Class Assignments

- a. Students need to have the appropriate textbooks, course materials, and other supplies as designated by the syllabus.
- b. Professors may refuse to accept an assignment if it has inappropriate content, does not meet the assignment's criteria (e.g., not typed, incorrectly documented), is incomplete, is suspected of plagiarism, or is turned in too late.

2. Late Work

- a. The student is responsible for obtaining class assignments and materials, and all work is expected to be completed as scheduled. The professor may not accept late work, or it may result in a lower grade. Computer or Internet malfunctions do not constitute an excuse for late work; students should have their work prepared in time to ensure that they can get it completed, edited, and proofread prior to the instructor's due date. These responsibilities assist the student in professional development.
- b. Generally, assignments missed from a serious sickness or family crises can be made up and the instructor should be notified as soon as possible to reach an agreement on due dates and possible penalties. Each instructor has his or her own late-work policy. Instructors use their own judgment in accepting late work.

3. Incompletes

As stated in the University catalog, incompletes are granted only for "good cause," such as extended hospitalization, long-term illness, or a death in the family. Students must petition for an incomplete using the form available in the English and Modern Languages Department. Very few incompletes are granted. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.

C. Online Programs Policies and Procedures

1. **Learning Community:** Online learning community is established through active participation in the threaded weekly discussions. The mutual exchange of ideas, information, and experiences is an essential part of the learning process, and students are encouraged to use the discussion forum as virtual classroom platform.
2. **ADA and Students with Disabilities:**
 - Click here (<http://www.brightspace.com/about/accessibility/>) to view Desire2Learn's "Accessibility Resources for Students with Disabilities."
 - Students requiring Disability Services from ORU, please click here: <https://goo.gl/QGoK4x>
 - Desire2Learn (D2L) Accessibility Guidelines and Checklist: <https://goo.gl/Ck4RwY>
 - D2L Accessibility Policy: <https://www.d2l.com/accessibility/>
3. **Useful Links for Online Students:** □
[Student Learning Glossary](#)
 - Library: <http://library.oru.edu>.
 - D2L Helpdesk: d2lhelp@oru.edu
 - I.T. Student Helpdesk: studenthelpdesk@oru.edu
 - [Netiquette and Online Discussions: https://goo.gl/f744AY](https://goo.gl/f744AY)
 - Contact the University: please [fill out this online form](#). Please first contact your instructor for assistance with any matter specific to the course.

D. Course Policies and Procedures

1. **Evaluation Procedures:** The final grade will be based on weekly discussions, quizzes, and projects. The weight of each item is included in the Course Calendar. Extra credit items are not offered in this course.

Grade Weight	Category
21%	Forums
28%	Quizzes
51%	Projects
100%	

2. **Grading Scale:**
A=90-100% B=80-89% C=70-79% D=60-69% F=59% and below.

E. Other Policies and/or Procedures

None

VIII. COURSE CALENDAR

The Course Calendar shows the specific learning activities and assessments for this course, along with their respective grade weights. The far-right column lists the Course Objectives (CO) that are tied to the corresponding Assessment in column 2. All activities and assessments are fully described online in D2L under their respective Unit. When applicable, ¥ Indicates this is a Whole Person Assessment item that is submitted to the E-Portfolio system. † indicates this is a faith integration item tracked by the program.

Unit 1	HEROD & EMPIRE	Hours	Weight	CO
	Read/View/Listen	8	--	--
	Forum 1: New Testament Books	3	3%	1
	Quiz 1: The Intertestamental Period	1	4%	1
	Project 1: Geography of Palestine	6	6%	2
Unit 2	JESUS & KINGDOM	Hours	Weight	CO
	Read/View/Listen	8	--	--
	Forum 2: The Challenge of Jesus	3	3%	2
	Quiz 2: The Jesus Movement	1	4%	2
	Project 2: NT History Time Line #1	6	6%	1
Unit 3	PETER & CHURCH	Hours	Weight	CO
	Read/View/Listen	5	--	--
	Forum 3: The Acts of the Apostles	3	3%	3
	Quiz 3: The Early Christians	1	4%	2
	Project 3: Portrait of Jesus in Mark	7	6%	2
Unit 4	PAUL & GENTILES	Hours	Weight	CO
	Read/View/Listen	6	--	--
	Forum 4: Mission to the Gentiles	3	3%	2
	Quiz 4: Major Letters of Paul	1	4%	2
	Project 4: The Book of Galatians	6	6%	3
Unit 5	PAUL & COVENANT	Hours	Weight	CO
	Read/View/Listen	4	--	--
	Forum 5: New Covenant Life	3	3%	2
	Quiz 5: Pastoral Epistles	1	4%	2
	Project 5: NT History Time Line #2	7	9%	1
Unit 6	JAMES & TEMPLE	Hours	Weight	CO
	Read/View/Listen	5	--	--
	Forum 6: Book of Hebrews	3	3%	3
	Quiz 6: General Epistles	1	4%	2
	Project 6: Portraits of Jesus Essay ¥	7	9%	3
Unit 7	JOHN & APOCALYPSE	Hours	Weight	CO
	Read/View/Listen	4	--	--
	Forum 7: The End of Days	3	3%	1
	Quiz 7: The Book of Revelation	1	4%	2
	Project 7: Bible Presentation	7	9%	3
Course Total	Total estimated hours based upon an average of 16 hours a week for 7 weeks.	113	100%	

IX. COURSE INVENTORY

For ORU's Student Learning Outcomes

LBLT 120 – Survey of New Testament Literature

This course contributes to the ORU course objectives as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive				
1A	Biblical knowledge	X			
1B	Sensitivity to the Holy Spirit		X		
1C	Evangelistic capability		X		
1D	Ethical behavior		X		
2	Outcome #2 – Intellectually Alert				
2A	Critical thinking	X			
2B	Analytical Problem Solving	X			
2C	Global & historical perspectives		X		
2D	Aesthetic appreciation		X		
2E	Intellectual creativity		X		
2F	Information literacy	X			
3	Outcome #3 – Physically Disciplined				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
3C	Properly balanced nutrition plan				X
4	Outcome #4 – Socially Adept				
4A	Communication skills			X	
4B	Interpersonal skills			X	
4C	Appreciation of cultural & linguistic			X	
4D	Responsible citizenship			X	
4E	Leadership capacity			X	

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This syllabus is subject to change without notice up until the first day of the semester.

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