

Syllabus for  
**LCCC 405 Crisis Intervention**  
3.0 Credit hours

I. COURSE DESCRIPTION

This course is designed to acquaint the student with the nature and dynamics of crisis situations. Emphasis is placed on intervention principles and procedures in the context of situational crises. The approach includes the concept of training lay persons for basic crisis intervention.

Prerequisite: None

II. STUDENT LEARNING OUTCOMES FOR THIS COURSE

Upon successfully completing this course the student will be able to do the following:

- A. Understand the nature and dynamics of a crisis.
- B. Be familiar with crisis intervention procedures.
- C. Acquire knowledge of intervention techniques.
- D. Develop an appreciation of the training of the laity for a basic level of crisis intervention.

III. TEXTBOOKS AND OTHER LEARNING RESOURCES

- A. Aguilera, Donna C. Crisis Intervention: Theory and Methodology. 8th ed. St. Louis: Mosby-Year Book, Inc., 1998.
- B. Switzer, David K. The Minister as Crisis Counselor. Rev. ed. Nashville: Abingdon Press, 1986.
- C. Wright, H. Norman. The New Guide to Crisis & Trauma Counseling. Ventura, CA: Regal Books, 2003.

IV. POLICIES AND PROCEDURES

- A. University Policies and Procedures
  - 1. Participation in each online class through discussion forums, assignments, or any other course activity is mandatory at Oral Roberts University. This counts as your attendance in the course. Excessive absence can reduce a student's grade or deny credit for the course.
  - 2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
  - 3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of

print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:

- a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
- b. Failing to meet group assignment or project requirements while claiming to have done so;
- c. Failing to cite sources used in a paper;
- d. Creating results for experiments, observations, interviews, or projects that were not done;
- e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

4. By law, students are entitled to privacy regarding their records. The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended and available in the [\*ORU Employee Handbook\*](#), sets forth requirements designed to protect the privacy of student education records. The law governs access to records maintained by educational institutions and the release of information from those records.
5. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

#### B. Online Programs - Policies and Procedures

1. **Learning Community:** Online learning community is established through active participation in the threaded weekly discussions. The mutual exchange of ideas, information, and experiences is an essential part of the learning process, and students are encouraged to use the discussion forum as virtual classroom platform.
2. **Netiquette and Online Discussions:** Online etiquette (netiquette) expectations include the following: (1) Be polite in your answers. Always address each other by name and sign your own name. Always be kind, even when you disagree. Do

NOT type in all caps or use exclamation points!!!! (2) Do not use one-word answers or say "I agree" when responding. Always give meaningful responses. (3) Be professional. Proofread for correct spelling and grammar when posting answers. Write in full sentences. (4) Answer questions and complete assignments on-time. Remember that your classmates are dependent on your timely response(s).

### 3. ADA and Students with Disabilities:

- Click here (<http://www.brightspace.com/about/accessibility/>) to view Desire2Learn's "Accessibility Resources for Students with Disabilities."
- Students requiring Disability Services from ORU, please click here (<http://www.oru.edu/current-students/my-services/student-resources/>)

### 4. Useful Links for Online Students:

- Student Learning Glossary (found under "Accreditation and Assessment" section: <http://www.oru.edu/facts-about-oru/institutional-research.php>).
- Library: <http://library.oru.edu>.
- D2L Helpdesk: [d2lhelp@oru.edu](mailto:d2lhelp@oru.edu)
- I.T. Student Helpdesk: [studenthelpdesk@oru.edu](mailto:studenthelpdesk@oru.edu)  
Contact the University: please [fill out this online form](#). Please first contact your instructor for assistance with any matter specific to the course. You can also access the contact page by copying and pasting this URL: [http://www.oru.edu/academics/online-campus/contact\\_form.php](http://www.oru.edu/academics/online-campus/contact_form.php)

## C. Course Policies and Procedures

### Evaluation Procedures

1. Course grade will be determined by the following:
  - a. Discussions 40 points
  - b. Written Assignments 450 points
  - c. Final Exam 100 points
2. Final grade is based on the percentage of total points earned.

90-100%	= A
80-89%	= B
70-79%	= C
60-69%	= D
59% or below	= F
3. Discussions: Weekly discussion question will be posted which require both individual responses as well as responses to at least two other students' postings. Grades will be based on participation, thoughtfulness of response, personal reflection, and inclusion of course material. These are due by Sunday 11:59 pm on the week in which they are assigned.
4. All requirements require individual effort unless indicated otherwise. Students may NOT work together. Any evidence of plagiarism or cheating on assignments will result in a zero for that assignment. Any cheating on a quiz

or exam or a repeat plagiarism offence on an assignment will result in an automatically earned “F” for the semester.

5. Whole Person Assessment Requirements  
None.

## V. COURSE CALENDAR

Week	Topic
1	Aguilera, pp. 1-59, 265-281
2	Switzer, pp. 11-26
3	Switzer, pp. 27-89
4	Switzer, pp. 90-114
5	Wright, pp. 1-57, 127-185, 415-431
6	Wright, pp. 59-126, 187-332
7	Wright, pp. 333-414

NOTE: For more details, refer to the weekly overview pages.