

Syllabus for
CCC 332 Lifespan Development
3.0 Credit Hours
Spring 2019

I. COURSE DESCRIPTION

A study of human behavior in the social environment and the effect that environmental and psychological variables have upon the development of humans from conception to death. Gives special attention to the development of behaviors, attitudes, and problems specific to different subcultural and age groups, including the elderly.

II. COURSE GOALS

This course is designed to help students do the following:

- A. Learn different theories in human behavior and development through conception to death.
- B. Understand the development of different behaviors, attitudes and problems within different races, cultures, and subcultures.
- C. Look at the spiritual journey through the stages of faith that affect the spiritual component of human development.
- D. Challenge students thinking of their decision making model that affect human behavior.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Know different human development theories and apply to understanding in the field of helping society.
- B. Integrate their learning in the helping professions.
- C. Demonstrate knowledge of the holistic approach to human development through increasing knowledge from the social, emotional, cognitive, and spiritual human components.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

- A. Required Materials – Textbooks or use online textbook Santrock through online access
 - 1. Hagberg, Janet; Guelich, Robert. *The Critical Journey*. Sheffield Publishing Company: Salem, WI, 2004 ISBN: 9781879215498
- B. Required Materials-Online Access and online textbook
 - 1. Connect Access Account through McGraw-Hill for book by Santrock, *Essentials of Life-Span Development*, 4e. 9781259286414

C. Optional Materials

1. Textbooks

Santrock, John W. *Essentials of Life-Span Development*. 4th ed. Boston: McGraw- Hill, 2015. ISBN: 978007786193-3

2. Other

None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final Exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person requirements. Students should consult the Whole Person handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting a Whole Person artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

- B. Department Policies and Procedures
Note: Attendance policy is enforced. Excessive absences will affect your grade. See syllabus attendance policy.
1. Completion of a Course
 - a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline will be received but will be granted a grade of zero for that assignment.
 - b. **No work** is accepted after the final date of regular classes.
 2. Incompletes
 - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
 - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.
 3. Examinations and Other Assignments
 - a. Early examinations **are not** allowed.
 - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
 - c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
 - d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
 - e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.
 4. Attendance

- a. The Official Attendance Policy for the Undergraduate Theology Department is as follows for the three-semester hour class:
 - (1) If the class meets three times a week, the missing of 6 class sessions will result in a grade reduction of one letter grade. Missing 12 class sessions will automatically result in a grade of "F."
 - (2) If a class meets twice a week, the missing of 4 class sessions will result in a grade reduction of one letter grade. Missing 8 sessions will automatically result in a grade of "F."
 - (3) **If the class meets once a week, then missing 3 class sessions will result in a grade reduction of one letter grade. Missing 6 class sessions will automatically result in a grade of "F."**
 - b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, for example, and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class. Any illnesses, emergencies, and trips are included in exempt. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
 - c. Students are expected to be prompt for classes. **Two tardies will equal one absence.**
5. **Class participation.** Class discussion and participation are designed to facilitate reflection and internalization of the numerous theories and material presented in this course. This is also very important with the online portion of the class. Quality interaction occurs when all students are well-prepared and participate in class discussions. A rubric is attached that explains the grading of class participation. The degree to which each student meets or exceeds high participation standards will influence the quality of the overall learning experience. Students who encounter problems in participating because of personal, interpersonal, or environmental factors should privately discuss the issues with the instructor.

C. Course Policies and Procedures

1. Evaluation Procedure:

Connect: videos, milestones & participation	800 points
Online Chapter –9 Post-Tests	900 points
Final Exam – The Critical Journey Report	300 points
2. Course grade will be determined as follows:

90-100%	(1800-2000)	=	A
80-89%	(1600-1799)	=	B
70-79%	(1400-1599)	=	C
60-69%	(1200-1399)	=	D
59% or below	(1199-below)	=	F
3. Whole Person Requirements: None

VI. COURSE CALENDAR

WEEK 1 – Jan 15	Santrock, Ch 1
WEEK 2 –	Santrock, Ch 2
WEEK 3 –	Santrock, Ch 3 & 4
WEEK 4 –	Santrock, Ch 3 & 4
WEEK 5 –	Santrock, Ch 5 & 6
WEEK 6 –	Santrock, Ch 5 & 6
WEEK 7 –	Santrock, Ch 7 & 8
WEEK 8 – March 5	Santrock, Ch 7 & 8 Connect 5 chapter tests due by midnight
WEEK 9 –	Santrock, Ch 9 & 10 Hagberg & Guelich, Ch 1-3
SPRING BREAK –	
WEEK 10 – March 26	Santrock, Ch 11 & 12 Hagberg & Guelich, Ch 4-6
WEEK 11 – April 2	Santrock, Ch 13 & 14 Hagberg & Guelich, Ch 7-9
WEEK 12 – April 9	Santrock, Ch 13 & 14 Hagberg & Guelich, Ch 10-12
WEEK 13 – April 16	Hagberg & Guelich, Ch 15-16 Connect last 4 chapter tests due by midnight
WEEK 14 – April 23	Santrock, Ch 17 All Connect online material due by April 23 midnight
EXAM WEEK –	Final Exam – Book report on The Critical Journey -D2L due Saturday, April 27 midnight

Course Inventory for ORU's Student Learning Outcomes
CCC 332 — Lifespan Development
Spring 2019

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge		x		
1B	Sensitivity to the Holy Spirit	x			
1C	Evangelistic capability	x			
1D	Ethical behavior		x		
2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking	x			
2B	Informational literacy	x			
2C	Global & historical perspectives	x			
2D	Aesthetic appreciation	x			
2E	Intellectual creativity	x			
3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle			x	
3B	Physically disciplined lifestyle		x		
4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills	x			
4B	Interpersonal skills	x			
4C	Appreciation of cultural & linguistic differences	x			
4D	Responsible citizenship		x		
4E	Leadership capacity	x			

Specific Criteria	Exceptional Participation 90%-100%	Adequate Participation 80%-89%	Minimal or Problematic Participation 70%-79%
Knowledge of Course- related Literature 25%	Evidences good understanding of relevant literature. Integrates course content with previous learning. Synthesizes ideas.	Evidences understanding of relevant literature with only minor misunderstandings. Minimal integration of content with previous learning. Little synthesis of ideas.	Significant gaps in understanding of relative lack of integration and synthesis.
Quality of Interactions 20%	Uses fair share of discussion time. Piggybacks on others' ideas. Maintains tact and respect when evaluating others' ideas. Addresses comments to classmates rather than instructor.	Somewhat dominating during discussion. Does not allow sufficient wait-time (3 seconds) before responding to others OR does not contribute fair share to discussion. Addresses many comments to instructor rather than classmates and/or occasional, minor lack of tact when evaluating others' ideas.	Dominates discussion, disallowing input from others OR does not contribute to discussion OR shows consistent lack of tact when responding to others.
Substantiating Opinions 20%	Substantiates opinions with theoretical, empirical, or anecdotal evidence.	Some substantiation of opinions with theoretical, empirical, or anecdotal evidence. Some opinions unsubstantiated.	Does not attempt to substantiate opinions OR fails to recognize opinions as subject to disagreement.
Feedback Re: Colleagues' thoughts, comments 5%	Regularly provides quality feedback to colleagues by giving balanced feedback that is descriptive, specific, timely, and directed toward changeable behaviors.	Feedback is generally balanced but may occasionally lack descriptiveness, specificity, or timeliness, or is not directed toward changeable behaviors OR regularly misses opportunities to provide quality feedback.	Feedback often is not balanced in terms of descriptiveness, specificity, timeliness, or being directed toward changeable behaviors OR frequently does not provide little to any feedback to colleagues.
Questioning 5%	Questions show reflection and have significant substance.	Questions show some lack of reflection OR occasional lack of substance.	Questions show little, if any evidence of reflection and lack substance.

The above material was adapted from information obtained from Patricia A. Smith, Ph.D. at the University of Oklahoma.

Specific Criteria	Grade from above Rubric	One Grade below above Rubric	Two Grades below above Rubric or asked to Drop
Attendance 25%	Is on time for class and leaves at the appropriate time.	Minor, occasional tardiness that does not require additional support from colleagues or the instructor. May miss up to three classes without prior consent of the course instructor.	Regular tardiness that requires additional support from colleagues and/or the instructor. Misses more than three classes w/o prior consent of the instructor.

Important Information: CCC 332 Lifespan Development

- 1) Class time will actually be Tuesdays 3:50-4:50 pm (this course will be a mixture of online component and on-campus component)
- 2) It is required to individually purchase the Connect Access through McGraw-Hill for this class for the online component requirements and education. The Connect Access also includes an e-book Learn Smart Book (LS), if you do not want to purchase a physical copy of the book.
Here is the web address for our class.
<http://connect.mheducation.com/class/j-hoffman-ccc-332-spring-2019-t-350-620-pm>
- 3) It will be required to access, read, and interact with each item posted under each chapter we are studying each week for your online portion of participation, education, and grade. This is required also for your grade and attendance.
- 4) You will choose to do the questions of your choice and will need to complete 800 points online, which roughly around 55 points give or take must be completed weekly, due Tuesday before midnight each class period, or you lose those points that week.
- 5) You will get to choose 9 out of the 17 chapters of Santrock that you want to take the test online for your grade for 9 different chapters. 5 chapter tests of your choice must be completed by March 5 midnight or you lose those points. The next 4 chapter tests of your choice are due by April 16, midnight, or you lose those points.
- 6) Your final will be turned in on D2L. We will not meet on campus for the final exam day and time. But your assignment for the final is due downloaded to D2L by Saturday, April 27 midnight. More info to come on final.
- 7) If you would like to meet during my office hour (Tuesdays 2:50-3:50 pm), please let me know in advance that you are coming via email directly to my phone, jordanolsen@oru.edu, just in case I have an emergency at my school or my kids and will not be available for whatever reason.
- 8) My Contact Information, Jordan Hoffman, cell: 918-853-2104.
jhoffman@oru.edu