

Syllabus for  
**THE 464--Prayer**  
Three Credit hours  
Spring 2019

I. COURSE DESCRIPTION

A study designed to assist the student in evaluating and developing a life of prayer. Explores various approaches to prayer that have been described in Scripture and by Christian leaders.

Prerequisites: None

II. COURSE GOALS

A. Instructional Objectives.

1. To examine approaches to prayer in the Scriptures.
2. To examine the classical tradition of Christian spirituality and its assorted practices of prayer.
3. To trace the historical development of global Christian spirituality and practices of prayer in non-Western contexts.
4. To investigate contemporary expressions of prayer in the Spirit-empowered movement.
5. To engage in spiritual activities consisting of classical and contemporary practices of prayer.
6. To increase the global competence of students.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

A. Terminal Objectives

As a result of successfully completing this course, the student will be able to do the following:

1. Delineate the theology and normative practices of prayer in the Scriptures.
2. Demonstrate an understanding of the approaches to prayer practices in the classical tradition of Christian spirituality.
3. Analyze the contributions of global Christian spiritualities to contemporary approaches to prayer.
4. Evaluate the biblical and theological validity of contemporary expressions of prayer in the Spirit-empowered movement.
5. Appraise the contemporary relevance of the classical spiritual disciplines.
6. Assess the level of his or her global competence.

B. Unit Objectives

As a result of successfully completing this unit, the student will be able to do the following:

1. Write an essay showing . . .
2. Present a speech using . . .

C. Objectives for Students in Teacher Preparation Programs

The Teacher Preparation Program meets the competency-based requirements established by the Oklahoma Commission on Teacher Preparation. This course meets the following competencies: Subject Competencies (SC)

This course is designed to help students meet subject competencies:  
SC 5:  
SC 10:

#### IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

##### A. Required Materials

1. Bradley Holt, *Thirsty for God: A Brief History of Christian Spirituality*. Minneapolis: Augsburg Fortress, 2005. ISBN 0-8006-3709-7
2. Leanne Payne, *Listening Prayer: Learning to Hear God's Voice and Keep a Listening Prayer Journal*. Grand Rapids: Baker, 2007. ISBN 978-0-8010-5916-2
3. Gary Thomas, *Sacred Pathways: Discover Your Soul's Path to God*. Grand Rapids: Zondervan, 2010. ISBN 0310242843

##### B. Optional Materials

1. Textbooks

#### V. POLICIES AND PROCEDURES

##### A. University Policies and Procedures

1. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
2. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
  - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
  - b. Failing to meet group assignment or project requirements while claiming to have done so;
  - c. Failing to cite sources used in a paper;
  - d. Creating results for experiments, observations, interviews, or projects that were not done;
  - e. Receiving or giving unauthorized help on assignments.
3. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.

5. Students are to be in compliance with University, school, and departmental policies regarding the Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
    - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
    - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
- B. School and/or Department Policies and Procedures
1. Completion of a Course
    - a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.**
    - b. **No work** is accepted after the final date of regular classes.
  2. Incompletes
    - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused.
    - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.
  3. Examinations and Other Assignments
    - a. Early examinations **are not** allowed.
    - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
    - c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
    - d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to

take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**

- e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.
- 4. Electronic devices may only be for purposes associated with instruction and learning. Students may not check email, Facebook, Twitter, etc.

C. Course Policies and Procedures

1. Evaluation Procedures.

|    |   |            |
|----|---|------------|
| a. | Quizzes (Outcomes=2 & 3)                    | 30%        |
| b. | Prayer Activities (Outcome=5)               | 30%        |
| c. | Prayers of the Bible Devotional (Outcome=1) | 10%        |
| d. | Final Exam (Outcome=6)                      | <u>30%</u> |
|    | TOTAL                                       | 100%       |

2. Assessments

- a. **Quizzes.** Weekly quizzes will be administered on d2l covering the assigned readings, lectures, and class activities.
- b. **Prayer Activities.** Students will engage in the prayer practices of the classical Christian spiritual traditions and record their impressions and insights.
- c. **Prayers of the Bible Devotional.** Each student will offer a devotional reflection at the beginning of a class session, using a prayer in the Bible. A transcript of the devotional will be submitted on d2l.
- d. **Final Exam.** The final exam will be an essay that assesses student mastery of course concepts, higher order thinking, and applications to the practice of prayer.

3. Whole Person Assessment Requirements

3. Other Policies and/or Procedures

VI. COURSE CALENDAR

- Week 1: Entering the Presence of God
- Week 2: Christianity and Spirituality
- Week 3: Prayer and Spiritual Formation
- Week 4: Jesus Christ and the Bible
- Week 5: Beginnings of a Global Community
- Week 6: The European Era
- Week 7: Protestant and Catholic Reform
- Week 8: The Modern Era

- Week 9: The West Since 1900
- Week 10: The Non-Western World Since 1900
- Week 11: Pentecostal/Charismatic Prayer
- Week 12: Sacred Pathways
- Week 13: Sacred Pathways
- Week 14: Listening Prayer
- Week 15: Listening Prayer

**Course Inventory for ORU's Student Learning Outcomes  
THE 464 Prayer  
Spring 2019**

This course contributes to the ORU student learning outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

| <b>OUTCOMES &amp; Proficiencies/Capacities</b> |  | <b>Significant Contribution</b> | <b>Moderate Contribution</b> | <b>Minimal Contribution</b> | <b>No Contribution</b> |
|--|--|---------------------------------|------------------------------|-----------------------------|------------------------|
|--|--|---------------------------------|------------------------------|-----------------------------|------------------------|

|          |   |   |   |   |  |
|----------|---|---|---|---|--|
| <b>1</b> | <b>Outcome #1 – Spiritually Alive</b><br>Proficiencies/Capacities |   |   |   |  |
| 1A       | Biblical knowledge  |   | X |   |  |
| 1B       | Sensitivity to the Holy Spirit                                    | X |   |   |  |
| 1C       | Evangelistic capability   |   |   | X |  |
| 1D       | Ethical behavior  | X |   |   |  |

|          |  |   |  |  |  |
|----------|--|---|--|--|--|
| <b>2</b> | <b>Outcome #2 – Intellectually Alert</b><br>Proficiencies/Capacities |   |  |  |  |
| 2A       | Critical thinking  | X |  |  |  |
| 2B       | Information literacy   | X |  |  |  |
| 2C       | Global & historical perspectives                                     | X |  |  |  |

|    |                         |  |   |  |  |
|----|-------------------------|--|---|--|--|
| 2D | Aesthetic appreciation  |  | X |  |  |
| 2E | Intellectual creativity |  | X |  |  |

|          |   |   |   |  |  |
|----------|---|---|---|--|--|
| <b>3</b> | <b>Outcome #3 – Physically Disciplined Proficiencies/Capacities</b> |   |   |  |  |
| 3A       | Healthy lifestyle   | X |   |  |  |
| 3B       | Physically disciplined lifestyle                                    |   | X |  |  |

|          |   |   |   |  |  |
|----------|---|---|---|--|--|
| <b>4</b> | <b>Outcome #4 – Socially Adept Proficiencies/Capacities</b> |   |   |  |  |
| 4A       | Communication skills  |   | X |  |  |
| 4B       | Interpersonal skills  |   | X |  |  |
| 4C       | Appreciation of cultural & linguistic differences           | X |   |  |  |
| 4D       | Responsible citizenship                                     |   | X |  |  |
| 4E       | Leadership capacity   | X |   |  |  |

*(Revised 11/14/13)*