

Syllabus for
CCC 324 Foundations of Personality Development
3.0 Credit hours
Spring 2019

I. COURSE DESCRIPTION

The overall purpose of this course is a study of the principle interpretations of personality development. Students will encounter differing descriptions of personality with special attention given to the dynamics and determinants of human behavior.

Prerequisites: Introduction to Psychology/PSY 201

Course fee: None

II. COURSE GOALS

The aim of this course is to acquaint students with persons who construct personality theories, as well as with the terminology and major theoretical constructs of several leading theories of personality. A means of evaluating these theories will also be given. After successfully completing this course, students should be able to do the following:

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Identify the purpose and determinants of a theory.
- B. List and intelligently discuss the six concepts of humanity included in most personality theories.
- C. Reiterate biographical facts of each personality theorist studied, and correctly relate each to his respective theory of personality.
- D. Define terms associated with each of the following theories of personality: "Psychodynamic," "Learning," "Dispositional," and "Humanistic/Existential."
- E. Elucidate the major theoretical constructs of the theories of personality listed above.
- F. Evaluate each theory of personality studied according to the concepts of humanity given in the text.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Feist, Jess, and Gregory J. Feist. Theories of Personalities. 8th ed. Madison: McGraw Hill, 2013. ISBN 0073532193

2. Handouts

None

- B. Optional Materials
None

V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
1. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
 2. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
 3. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
 4. Students are to be in compliance with the University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' major.
 - a. The penalty for not submitting electronically or for incorrectly submitting an eportfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

- B. Departmental Policies and Procedures
1. Completion of a Course
 - a. Late work will not be accepted. Assignments are due on or before the deadline given.
 - b. Under rare circumstances, exceptions may be made in consultation with the faculty member for the course. However, except in extreme emergencies, students must contact faculty members before the assigned due date and request an exception to the policy.
 2. Incompletes
 - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). Incompletes are rarely granted. Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
 - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The appropriate academic committee of the Undergraduate Theology Department must approve the petition.
 - c. A Petition for Policy Exception may generate a \$20 processing fee.
 3. Examinations and Other Assignments
 - a. Early examinations are not allowed.
 - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. The granting of a late examination request is rare.
 - c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. Grade penalties may be applied as indicated by the Academic Affairs Committee.
 - d. All exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. Not being present for the final examination automatically results in failure of the course.
 - e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology

Department.

C. Course Policies and Procedures

Evaluation Procedures

1. Course grade will be determined by the following:
 - a. 6 quizzes @ 50 points each (300 points) 60%
 - b. Reflection paper (100 points) 20%
 - c. Christian Personality Theories Paper (100 points) 20%
2. Final grade is based on the percentage of total points
 - A=90-100%
 - B=80-89%
 - C=70-79%
 - D=60-69%
 - F=59% and below
3. Whole Person Requirement: None.

VI. COURSE CALENDAR

Week 1: 1/10 Class Introduction and Syllabus

Week 2: 1/15 & 17 Ch. 1

Week 3: 1/22 & 24 Ch. 2- Quiz

Week 4: 1/29 & 1/31 Ch. 4

Week 5: 2/5 & 7 Ch. 5 - Quiz

Week 6: 2/12 & 14 Ch. 6

Week 7: 2/19 & 21 Ch. 7- Quiz

Week 8: 2/26 & 2/28 Ch. 9

Week 9: 3/5 & 7 Ch. 10 - Quiz

Week 10: 3/12 & 14 catch up

Christian Personality Theories Paper Due

Week 11: 3/18-3/22 Spring Break

Week 12: 3/26 & 28 Ch. 11

Week 13: 4/2 & 4 Ch. 12 -Quiz

Week 14: 4/9 & 11 Ch. 16

Week 15: 4/16 & 18 Ch. 17 Quiz

Week 16: 4/23 & 25 Catch up

Reflection Paper Due

Course Inventory for ORU's Student Learning Outcomes
CCC 324 Foundations of Personality Development
Spring 2019

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution - Addresses the outcome directly and includes targeted assessment

Moderate Contribution - Addresses the outcome directly or indirectly and includes some assessment. **Minimal Contribution** - Addresses the outcome indirectly and includes little or no assessment.

No Contribution - Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the efficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical literacy	X			
1B	Spiritual Formation	X			
2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking, creativity, and aesthetics	X			
2B	Global & historical perspectives		X		
2C	Information literacy	X			
2D	Knowledge of the physical and natural world			X	
3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle	X			
3B	Physically disciplined lifestyle		X		
4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Ethical reasoning and behavior	X			
4B	Intercultural knowledge and engagement	X			
4C	Written and Oral Communication	X			
4D	Leadership capacity	X			

(Revised 9/26/18)