



Course Syllabus

LTHE 104 — Spirit-Empowered Living – Part I 2 Credit hours

I. COURSE DESCRIPTION

Presents the theological roots of Oral Roberts University and its contribution to the Body of Christ. Emphasizes the importance of the Holy Spirit in the life of the believer and the fact that God is still in living commerce with people, working supernaturally through healing and the gifts of the Spirit. Introduces basic Christian Spirit-Filled beliefs through a topical study of the major themes of the Bible. In keeping with the founding purposes of Oral Roberts University, these beliefs are taught from an interdenominational and charismatic point of view to demonstrate the relevance of Biblical truths not only for what Christians believe and say but also for what Christians do in Spirit-empowered living.

Prerequisites: none

II. ACADEMIC MISSION

Oral Roberts University's academic mission is to transform students by the power of the Holy Spirit into whole, competent servant-leaders through liberal arts and professional education that is fully Christian. Within a Spirit-filled healing community, administration, faculty, and staff love and serve students by helping them grow in knowledge, skills, wisdom, character, and spirit.

Student transformation is measured through the evaluation of student expression of University learning outcomes as demonstrated through accompanying proficiencies and capacities.

| | |
|---------------------------------|---|
| <i>Spiritually alive</i> | Biblical knowledge; sensitivity to the Holy Spirit; evangelistic capability; ethical behavior |
| <i>Intellectually alert</i> | Critical thinking; information literacy; global and historical perspectives; aesthetic appreciation; intellectual creativity |
| <i>Physically disciplined</i> | Healthy lifestyle; physically active lifestyle |
| <i>Socially adept</i> | Communication skills; interpersonal skills; appreciation of cultural and linguistic differences; responsible citizenship; leadership capacity |
| <i>Professionally competent</i> | Discipline-specific proficiencies listed under Program Outcomes. |

The last page of this syllabus, "COURSE INVENTORY for ORU's Course Objectives," indicates how this course supports ORU's academic mission and ORU's whole-person approach to learning outcomes.

III. PROGRAM OUTCOMES

This course contributes to the General Education Program at Oral Roberts University and is assessed on the basis of the Spiritually Alive factor listed under University Outcomes (see Course Inventory on the last page of the Course Syllabus)

IV. COURSE GOALS

The purpose of this course is to enable the students to:

1. Help the student discover practical applications of the gifts of the Holy Spirit and the principles of abundant living.
2. Introduce the student to basic Christian beliefs about God and perceptions of the world.
3. Provide an opportunity for the student to initiate or enhance a living relationship with the Lord and promote Christian discipleship.
4. Orient the student with the crucial beliefs of the church and teach the student how to appropriate the principles of living in faith and the power of the Holy Spirit in a life of healing and ministry.

V. COURSE OBJECTIVES

After successfully completing this course, I should be able to:

1. Identify my place within the community of faith, not only as a member in good standing, but also as a practicing Spirit-empowered healing minister.
2. Present the evidence of each of the major Christian beliefs studied.
3. State the importance of the central Christian beliefs for the lifestyle followed by the individual believer.

VI. TEXTBOOK AND OTHER LEARNING RESOURCES

Before you purchase your required textbook(s), click on the ORU Bookstore link to verify whether digital texts are provided as part of your Follett ACCESS course fee. <http://www.bkstr.com/oralrobertsstore/home>

Required Materials

Textbooks:

Foster, R. J. (2009) *Celebration of Discipline: The Path to Spiritual Growth*. 3rd. ed. San Francisco: HarperOne. [ISBN-10: 0060628391]

Wilson, B. (2012). *Father Cry: Healing Your Heart and the Hearts of Those You Love*. Minneapolis, MN: Chosen. [Print & Digital ISBN: 9780800795382]

Optional Materials

Textbooks:

MacNutt, F. (1999). *Healing*. South Bend, Ave Maria. [ISBN: 0877936765]

Robeck Jr., Cecil M. (2006). *The Azusa Street Mission and Revival: The Birth of the Global Pentecostal Movement*. Nashville: Thomas Nelson. [ISBN: 1418506249]

Sherrill, J. L. (2004). *They Speak with Other Tongues*. Grand Rapids: Chosen. [ISBN: 0800793595]

Thomas, G. (2000). *Sacred Pathways: Discover Your Soul's Path to God*. Grand Rapids: Zondervan. [ISBN: 9780310429886]

Voight, R. G. (1988). *The Complete Perfect Salvation • In Christ Jesus*. ORU. Chapter one: Jesus Christ: the gift of God to man. (provided freely in .PDF form within the course)

Tozer, A. W. (2011). *The Pursuit of God*. New York: Tribeca. [ISBN: 193659417X]

VII. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. **Participation:** Participation in each online class through discussion forums, assignments, and all other course activities is mandatory at Oral Roberts University. This counts as your attendance in the course. Excessive absences can reduce a student's grade or deny credit for the course.
2. **Plagiarism:** The ORU Catalog explicitly addresses the issue of plagiarism. Make sure you know [ORU's policy on plagiarism](#) and [what is considered plagiarism](#).
3. **Privacy:** By law, students are entitled to privacy regarding their records. The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended and available in the [ORU University Catalog](#), sets forth requirements designed to protect the privacy of student education records. The law governs access to records maintained by educational institutions and the release of information from those records.
4. **Whole Person Assessment Requirements:**
 - a. Specify which, if any, Whole Person Assessment requirements there are for this course.
None for this course.
 - b. Artifacts not submitted electronically or incorrectly submitted receive a zero for that assignment.

B. School and/or Department Policies and Procedures

1. **Class Assignments**
 - a. Students need to have the appropriate textbooks, course materials, and other supplies as designated by the professor.
 - b. Professors may refuse to accept an assignment if it has inappropriate content, does not meet the assignment's criteria (e.g., not typed, incorrectly documented), is incomplete, is suspected of plagiarism, or is turned in too late.
2. **Late Work**
 - a. The student is responsible for obtaining class assignments and materials, and all work is expected to be completed as scheduled. The professor may not accept late work, or it may result in a lower grade. Computer or Internet malfunctions do not constitute an excuse for late work; students should have their work prepared in time to ensure that they can get it completed, edited, and proofread prior to the instructor's due date. These responsibilities assist the student in professional development.
 - b. Generally, assignments missed from a serious sickness or family crises can be made up and the instructor should be notified as soon as possible to reach an agreement on due dates and possible penalties. Each instructor has his or her own late-work policy. Instructors use their own judgment in accepting late work.
3. **Incompletes**

On rare occasions, the grade of "I" may be given for work that is incomplete at the time grades are given. It is given only after the instructor and the department chair or college dean approve a petition submitted by the student that his or her work is incomplete for good cause. Good cause typically consists of a catastrophic event in which the student is prevented from completing the course requirements. It is the responsibility of the student to initiate the petition through <http://petitions.oru.edu>, make up any incomplete work, and ask the instructor to submit a grade change to the registrar. If the work is not completed by the end of the subsequent session, the incomplete will automatically convert to an "F." For graduating seniors, the degree will be awarded in the term that the student completes his or her course work, not the final term of enrollment.

C. Online Programs Policies and Procedures

1. **Communicating with your Instructor:** All email communication between students and faculty will be through their ORU.edu emails.
2. **Learning Community:** Online learning community is established through active participation in the threaded weekly discussions. The mutual exchange of ideas, information, and experiences is an essential part of the learning process, and students are encouraged to use the discussion forum as virtual classroom platform.

3. ADA and Students with Disabilities:

- Click here (<http://www.brightspace.com/about/accessibility/>) to view Desire2Learn's "Accessibility Resources for Students with Disabilities."
- Students requiring Disability Services from ORU, please click here: <https://goo.gl/QGoK4x>
- Desire2Learn (D2L) Accessibility Guidelines and Checklist: <https://goo.gl/Ck4RwY>
- D2L Accessibility Policy: <https://www.d2l.com/accessibility/>

4. Useful Links for Online Students:

- [Student Learning Glossary](#)
- Library: <http://library.oru.edu>.
- D2L Helpdesk: d2lhelp@oru.edu
- I.T. Student Helpdesk: studenthelpdesk@oru.edu
- [Netiquette and Online Discussions: https://goo.gl/f744AY](https://goo.gl/f744AY)
- Contact the University: please [fill out this online form](#). Please first contact your instructor for assistance with any matter specific to the course.

D. Course Policies and Procedures

- 1. Evaluation Procedures:** The final grade will be based on forum discussions, projects, and a final exam. The weight of each item is included in the Course Calendar. Extra credit items are not offered in this course

| Grade Weight | Category |
|-------------------|----------|
| Forum Discussions | 27 % |
| Projects | 42 % |
| Journaling | 20% |
| Final Project | 11% |

2. Evaluation Procedure:

A=90-100% B=80-89% C=70-79% D=60-69% F=59% and below.

3. Other Policies and/or Procedures

None

VIII. COURSE CALENDAR

The Course Calendar shows the specific learning activities and assessments for this course, along with their respective grade weights. The far-right column lists the Course Objectives (CO) that support the corresponding Assessment in column 2.

Further descriptions for activities and assessments are in their respective weeks in D2L. When applicable, ¶ Indicates this is a Whole Person Assessment item that is also submitted to the E-Portfolio system. † indicates this is a faith integration item tracked by the program.

| Week 1 | God Expressed in the Trinity | Hours | Weight | CO |
|---------------------|--|--------------|---------------|-----------|
| | Read/View/Listen | 3 | -- | -- |
| | Forum 1a: Video Introductions | 3 | 3% | 1,2 |
| | Forum 1b: The Nature of God | 3 | 3% | 2 |
| | Project 1: Wilson Reflection (Chapters 1,2,5) | 2 | 6% | 2 |
| Week 2 | Jesus Expressed in the Trinity | Hours | Weight | CO |
| | Read/View/Listen | 2 | -- | -- |
| | Forum 2: Personal Testimony of Encountering the Son (Video) | 3 | 3% | 2 |
| | Project 2a: Wilson Reflection (Chapters 4&6) | 3 | 6% | 3 |
| | Project 2b: Journaling 2 | 2 | 4% | 2 |
| Week 3 | The Holy Spirit Expressed in the Trinity | Hours | Weight | CO |
| | Read/View/Listen | 2.5 | -- | -- |
| | Forum 3: The Holy Spirit Expressed in the Trinity | 3 | 3% | 2,3 |
| | Project 3a: Wilson Reflection (Chapters 7-10) | 3 | 6% | 2,3 |
| | Project 3b: Journaling 3 | 2 | 4% | 2,3 |
| Week 4 | Corporate Spiritual Practices – Part I | Hours | Weight | CO |
| | Read/View/Listen | 1.5 | -- | -- |
| | Forum 4: Worshiping God | 3 | 3% | 2,3 |
| | Project 4a: Steps into Worship | 3 | 6% | 2,3 |
| | Project 4b: Journaling 4 | 2 | 4% | 2,3 |
| Week 5 | Corporate Confession | Hours | Weight | CO |
| | Read/View/Listen | 2.5 | -- | -- |
| | Forum 5a: Why does confession seem difficult? (Video) | 3 | 3% | 1,2 |
| | Forum 5b: Celebration FOR and IN all Things | 3 | 3% | 2,3 |
| | Project 5: Journaling 5 | 3 | 4% | 2,3 |
| Week 6 | Personal Spiritual Practices – Part I | Hours | Weight | CO |
| | Read/View/Listen | 1.5 | -- | -- |
| | Forum 6: Why do we pray? (Video) | 3 | 3% | 2,3 |
| | Project 6a: To see someone is to pray for them | 3 | 6% | 2,3 |
| | Project 6b: Practical Meditation | 3 | 4% | 2,3 |
| Week 7 | Personal Spiritual Practices – Part II | Hours | Weight | CO |
| | Read/View/Listen | 2 | -- | -- |
| | Forum 7: 4 Steps to Study | 3 | 3% | 2,3 |
| | Project 7a: Let's food fast! | 3 | 6% | 2,3 |
| | Project 7b: Spiritual Disciplines Reflection | 4 | 11% | 2,3 |
| Course Total | Total estimated hours based upon an average of 11 hours per week for 7 weeks | 76 | 100% | |

IX. COURSE INVENTORY

For ORU's Course Objectives

LTHE 104

This course contributes to the ORU course objectives as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

| OUTCOMES & Proficiencies/Capacities | | Significant Contribution | Moderate Contribution | Minimal Contribution | No Contribution |
|-------------------------------------|---|--------------------------|-----------------------|----------------------|-----------------|
| 1 | Outcome #1 – Spiritually Alive | | | | |
| 1A | Biblical knowledge | | X | | |
| 1B | Sensitivity to the Holy Spirit | X | | | |
| 1C | Evangelistic capability | X | | | |
| 1D | Ethical Behavior | | X | | |
| 2 | Outcome #2 – Intellectually Alert | | | | |
| 2A | Critical thinking | | | X | |
| 2B | Analytical Problem Solving | | X | | |
| 2C | Global & historical perspectives | | X | | |
| 2D | Aesthetic appreciation | | | X | |
| 2E | Intellectual creativity | | X | | |
| 3 | Outcome #3 – Physically Disciplined | | | | |
| 3A | Healthy lifestyle | | | | X |
| 3B | Physically disciplined lifestyle | | | | X |
| 4 | Outcome #4 – Socially Adept | | | | |
| 4A | Communication skills | X | | | |
| 4B | Interpersonal skills | | X | | |
| 4C | Appreciation of cultural & linguistic differences | | | X | |
| 4D | Responsible citizenship | | | X | |
| 4E | Leadership capacity | X | | | |

© Oral Roberts University, All Rights Reserved.

This syllabus is subject to change without notice up until the first day of the semester.

Oral Roberts University | 7777 S. Lewis Avenue, Tulsa, OK 74171

E-mail: online@oru.edu | Web site: <http://www.oru.edu>