Course Syllabus

LCHM 340 — Sermon Preparation and Preaching
3 Credit hours

I. COURSE DESCRIPTION

Sermon Preparation and Preaching is designed to provide the student with the skills to prepare various types of sermons. The student will carefully prepare the weekly written assignments. Additionally, the student will prepare four sermons.

Prerequisites: LBLT 110, LBLT 120, LBIB 306, LTHE 217

II. ACADEMIC MISSION

Oral Roberts University's academic mission is to transform students by the power of the Holy Spirit into whole, competent servant-leaders through liberal arts and professional education that is fully Christian. Within a Spirit-filled healing community, administration, faculty, and staff love and serve students by helping them grow in knowledge, skills, wisdom, character, and spirit.

Student transformation is measured through the evaluation of student expression of University learning outcomes as demonstrated through accompanying proficiencies and capacities.

Spiritually alive	Biblical Literacy; Spiritual Formation.
Intellectually alert	Critical thinking, Creativity, and Aesthetic Appreciation; Global and Historical Perspectives; Information Literacy; Knowledge of the Physical and Natural World
Physically disciplined	Healthy Lifestyle; Physically Disciplined Lifestyle
Socially adept	Communication skills; interpersonal skills; appreciation of cultural and linguistic differences; responsible citizenship; leadership capacity
Professionally competent	Discipline-specific proficiencies listed under Program Outcomes.

The last page of this syllabus, "COURSE INVENTORY for ORU's Course Objectives," indicates how this course supports ORU's academic mission and ORU's whole-person approach to learning outcomes.

III. COURSE GOALS

The purpose of this course is to help the student learn how to prepare sermons.

IV. COURSE OBJECTIVES

After successfully completing this course, you should be able to:
1. Schedule the development and preaching of sermons several months in advance.
2. Understand how to handle a given biblical passage properly, taking into consideration the text's context and various hermeneutical concerns.
3. Prepare exegetical, topical, narrative, and textual sermons.

V. TEXTBOOK AND OTHER LEARNING RESOURCES

Before you purchase your required textbook(s), click on the ORU Bookstore link to verify whether digital texts are provided as part of your Follett ACCESS course fee. http://www.bkstr.com/oralrobertsstore/home

Required Materials
  Textbook:
  McDill, Wayne. *12 Essential Skills for Great Preaching* – 2nd Edition (2010). Nashville: B&H Publishing Group, 2010. [ISBN: 9780805432978]

  Other:
  Lamp, Jeffery S. *Writing Style Manual for the Theology Department.* ORU Bookstore, 2011. *(The link to this digital resource is provided in the D2L course.)*

Optional Materials
  Textbooks:

  NIV Archaeological Study Bible. Grand Rapids: Zondervan, 2005. [ISBN 10: 031092605X]

  Other:
  None

VI. POLICIES AND PROCEDURES

1. **University Policies and Procedures**
    1. **Plagiarism:** The ORU Catalog explicitly addresses the issue of plagiarism. Make sure you know ORU's policy on plagiarism and what is considered plagiarism.
    2. **Privacy:** By law, students are entitled to privacy regarding their records. The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended and available in the ORU University Catalog, sets forth requirements designed to protect the privacy of student education records. The law governs access to records maintained by educational institutions and the release of information from those records.
    3. **Whole Person Assessment Requirements:**
        a. Specify which, if any, Whole Person Assessment requirements there are for this course.
                    None for this course.

2. **School and/or Department Policies and Procedures**
    1. **Participation:** Participation in each online class through discussion forums, assignments, and all other course activities count as your attendance in the course. Lack of participation can reduce a student's grade or deny credit for the course.

2. **Class Assignments**
    a. Students need to have the appropriate textbooks, course materials, and other supplies as designated by the professor.
    b. Professors may refuse to accept an assignment if it has inappropriate content, does not meet the assignment's criteria (e.g., not typed, incorrectly documented), is incomplete, is suspected of plagiarism, or is turned in too late.
3. **Late Work**
    a. The student is responsible for obtaining class assignments and materials, and all work is expected to be completed as scheduled. The professor may not accept late work, or it may result in a lower grade. Computer or Internet malfunctions do not constitute an excuse for late work; students should have their work prepared in time to ensure that they can get it completed, edited, and proofread prior to the instructor's due date. These responsibilities assist the student in professional development.
    b. Generally, assignments missed from a serious sickness or family crises can be made up and the instructor should be notified as soon as possible to reach an agreement on due dates and possible penalties. Each instructor has his or her own late-work policy. Instructors use their own judgment in accepting late work.
4. **Incompletes**
    On rare occasions, the grade of "I" may be given for work that is incomplete at the time grades are given. It is given only after the instructor and the department chair or college dean approve a petition submitted by the student that his or her work is incomplete for good cause. Good cause typically consists of a catastrophic event in which the student is prevented from completing the course requirements. It is the responsibility of the student to initiate the petition through http://petitions.oru.edu, make up any incomplete work, and ask the instructor to submit a grade change to the registrar. If the work is not completed by the end of the subsequent session, the incomplete will automatically convert to an "F." For graduating seniors, the degree will be awarded in the term that the student completes his or her course work, not the final term of enrollment.
5. **Citations**
    Textbook(s) and materials for the course are listed using standard citation style (APA, MLA, Chicago, Turabian, etc.). Since other styles may be used in disciplines other than the one used in this course or school, the ORU Citing and Documenting Sources pages offer a collection of styles students may choose from. This course asks that students be consistent in whatever style they use throughout the course.

3. **Online Programs Policies and Procedures**
    1. **Communicating with your Instructor:** All email communication between students and faculty will be through their ORU.edu emails.
    2. **Learning Community:** Online learning community is established through active participation in the threaded weekly discussions. The mutual exchange of ideas, information, and experiences is an essential part of the learning process, and students are encouraged to use the discussion forum as virtual classroom platform.
    3. **ADA and Students with Disabilities:**
        • Click here (http://www.brightspace.com/about/accessibility/) to view Desire2Learn's "Accessibility Resources for Students with Disabilities."
        • Students requiring Disability Services from ORU, please click here: https://goo.gl/QGoK4x
        • Desire2Learn (D2L) Accessibility Guidelines and Checklist: https://goo.gl/Ck4RwY
        • D2L Accessibility Policy: https://www.d2l.com/accessibility/
    4. **Useful Links for Online Students:**

- Student Learning Glossary
- Library: http://library.oru.edu.
- D2L Helpdesk: d2lhelp@oru.edu
- I.T. Student Helpdesk: studenthelpdesk@oru.edu
- Netiquette and Online Discussions: https://goo.gl/f744AY
- Contact the University: please fill out this online form. Please first contact your instructor for assistance with any matter specific to the course.

4. **Course Policies and Procedures**
   1. **Evaluation Procedures:** The final grade will be based on forum discussions, projects, and a final exam. The weight of each item is included in the Course Calendar. Extra credit items are not offered in this course.

Grade Weight	Category
21%	Forums
35%	Charts and Structural Diagrams
44%	Sermon Outlines and Manuscripts

   2. **Evaluation Procedure:**
      A=90-100%   B=80-89%   C=70-79%   D=60-69%   F=59% and below.

   3. **Other Policies and/or Procedures**
      None

VII. COURSE CALENDAR

The Course Calendar shows the specific learning activities and assessments for this course, along with their respective grade weights. The far-right column lists the Course Objectives (CO) that support the corresponding Assessment in column 2. Further descriptions for activities and assessments are in their respective weeks in D2L. When applicable, ¥ Indicates this is a Whole Person Assessment item. † indicates this is a faith integration item tracked by the program.

Week 1	Introduction	Hours	Weight	CO
	Read/View/Listen	3	--	--
	Forum 1: Preparing for the Great Commission	2	3%	2
	Project 1a: Structural Diagram & Immediate Observations Charts	5	5%	2
	Project 1b: Development of Sermon Division Statements and Working Bibliography	3	2%	
Week 2	Observing the Text	Hours	Weight	CO
	Read/View/Listen	3	--	--
	Forum 2: Research and Clear thinking	2	3%	2
	Project 2a: Research Questions & Naming the Text Charts	5	5%	2
	Project 2b: Full Content Outline 1	6	8%	2,3
Week 3	The Pattern of the Sermon	Hours	Weight	CO
	Read/View/Listen	4	--	--
	Forum 3: Text and sermon connections	2	3%	2
	Project 3a: Bridging Text to Sermon & Division Statements Charts	5	5%	2
	Project 3b: Development of Sermon Division Statements and Working Bibliography	3	2%	
Week 4	The Pattern of the Sermon (Continued)	Hours	Weight	CO
	Read/View/Listen	2	--	--
	Forum 4: The role of persuasion and human experience	2	3%	2
	Project 4a: Persuasive Elements & Natural Analogies Charts	5	5%	2
	Project 4b: Full Content Outline 2	6	8%	2,3
Week 5	The Motivated Sequence	Hours	Weight	CO
	Read/View/Listen	3	--	--
	Forum 5: Breathing life into sermons	2	3%	2
	Project 5a: Scenes and Stories & Human Experience Charts	5	5%	2
	Project 5b: Development of Sermon Division Statements and Working Bibliography	3	2%	
Week 6	Sermon Illustrations and the Sermon Manuscript	Hours	Weight	CO
	Read/View/Listen	2	--	--
	Forum 6: Faith, Visual aids, and Sermon preparation	2	3%	2
	Project 6a: Preaching for Faith & Oral Presentation Charts	5	5%	2
	Project 6b: Sermon Manuscript 1	7	11%	2,3
Week 7	Conclusion	Hours	Weight	CO
	Read/View/Listen	1	--	--
	Forum 7: Self-reflection	2	3%	2
	Project 7a: Preaching Calendar	5	5%	1
	Project 7b: Sermon Manuscript 2	7	11%	2,3

Course Total	Total estimated hours based upon an average of 16 hours per week for 7 weeks	113	100%	

VIII. COURSE INVENTORY

For ORU's Course Objectives

LCHM 340

This course contributes to the ORU course objectives as indicated below:
Significant Contribution – Addresses the outcome directly and includes targeted assessment.
Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.
Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.
No Contribution – Does not address the outcome.

ORU defines each outcome and proficiencies/capacities listed below in this Gen Ed Outcomes paper.

	OUTCOMES & Proficiencies/Capacities	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	**Outcome #1 – Spiritually Alive**	X			
1A	Biblical knowledge				
1B	Sensitivity to the Holy Spirit	X			
1C	Evangelistic capability		X		
1D	Ethical Behavior	X			
2	**Outcome #2 – Intellectually Alert**				
2A	Critical thinking	X			
2B	Analytical Problem Solving				
2C	Global & historical perspectives			X	
2D	Aesthetic appreciation			X	
2E	Intellectual creativity	X			
2F	Information literacy			X	
3	**Outcome #3 – Physically Disciplined**				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
3C	Properly balanced nutrition plan				
4	**Outcome #4 – Socially Adept**				
4A	Communication skills	X			
4B	Interpersonal skills			X	
4C	Appreciation of cultural & linguistic differences			X	
4D	Responsible citizenship	X		X	
4E	Leadership capacity		X		

This syllabus is subject to change without notice up until the first day of the semester.
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