

Syllabus for
GBIB 581—N. T. Hermeneutics and Exegesis (Greek)
3.0 Credit Hours
Fall 2000

I. COURSE DESCRIPTION

An investigation of hermeneutics, with translation and exegesis of selected passages, giving attention to textual, grammatical, linguistic, and literary-historical analysis. Expansion of vocabulary is stressed for reading the Greek New Testament.

Course Prerequisites: GBIB 500 and GBIB 501 or the equivalent and proficiency in Greek, demonstrated by passing the Greek Proficiency Exam

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Understand advanced principles of Greek grammar and syntax beyond the elementary level.
- B. Achieve a basic working vocabulary for translation of the Greek text.
- C. Translate accurately passages from the Greek text.
- D. Understand various hermeneutical perspectives and methods for interpreting the text and formulate a sound perspective.
- E. Interpret selected passages in the N.T. as a basis and model for further exegesis.
- F. Apply exegetical insights to contemporary church and social/cultural contexts.

III. COURSE OBJECTIVES

As a result of successfully completing this course, the student will be able to do the following:

- A. Upon completion of this course the student should be able to perform the following:
 - 1. Explain and illustrate the various uses of the cases of the noun, adjective, pronoun, and article; the functions of the verb tenses (including the infinitive and participle); the preposition, and the clauses that occur in the Greek text.
 - 2. Translate correctly any passage in the readings with the aid of limited use of a lexicon.
 - 3. Explain various hermeneutical approaches to the text and state his or her approach with awareness of the role of the Spirit in exegesis.
 - 4. Write an exegesis of any passage in the assigned materials that reflects the student's knowledge of the linguistic, historical, and religious backgrounds of the materials and applies the student's insights to his or her own contemporary social/cultural setting.
 - 5. Pass vocabulary examinations that cover all words in Metzger's Lexical

Aids that occur more than 12 times in the Greek New Testament.

- B. The completion of the above goals in the progressive sequence outlined in the Topics and Calendar Format constitutes the unit objectives of the course.

IV. TEXTBOOKS

A. Required Texts

1. Aland, Kurt. Synopsis of the Four Gospels. Greek-English edition, 7th ed. New York: American Bible Society, 1984.
2. Greenlee, J. H. A Concise Exegetical Grammar of New Testament Greek. 5th ed., revised. Grand Rapids: Eerdmans, 1986.
3. Mansfield, M. Robert. Class Study Guide: NT Hermeneutics and Exegesis: GBIB 581. OUR, 1999.
4. McKnight, Scott. Introducing New Testament Interpretation. Grand Rapids: Baker, 1989.
5. Metzger, Bruce M. Lexical Aids for Students of New Testament Greek. Princeton: Theological Seminary, 1978.

B. Recommended Texts

1. Bauer, W. Greek-English Lexicon of the New Testament. 2nd edition revised by Gingrich and Danker. Chicago: University of Chicago Press, 1979.
2. Brooks, J. A. and Winbery, C. L. Syntax of New Testament Greek. Lanham: University of America Press, 1979.
3. Greenlee, J. H. Introduction to N.T. Textual Criticism. Revised ed. Peabody: Hendrickson, 1995.
4. Metzger, Bruce. A Textual Commentary on the Greek N.T. NY: UBS, 1975.
5. Perschbacher, W., ed. The New Analytical Greek Lexicon. Peabody: Hendrickson, 1989.

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University.
2. Double cuts will be assessed for absences immediately preceding or following holidays.
3. Excessive absences can reduce a student's grade or deny credit for the course.
4. Students taking a late exam because of an unauthorized absence will be charged a late exam fee.
5. Students and faculty at Oral Roberts University adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print,

video, multimedia, or computer software.

B. School of Theology Policies and procedures

1. **Completion of a course**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline will be received but will be granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.

2. **Incompletes**

- a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the School of Theology and Missions. Students are expected to continue all course work until an incomplete is granted.

3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$10 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty).
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**

The Official Attendance Policy for the School of Theology and Missions is as follows:

- a. If the class meets three times a week, the missing of **6** class sessions results in a grade reduction of **one letter** grade. Missing **8** class sessions results in a grade reduction of **two letter** grades. Missing **12** class sessions will automatically results in a **grade of F**. If a class meets twice a week, the missing of **4** class sessions results in a grade reduction of **one letter** grade. Missing **6** class sessions results in a grade reduction of **two letter** grades. Missing **8** class sessions automatically results in a **grade of F**. If the class meets once a week, then the missing of **3** class sessions results in a grade reduction of **one letter** grade. Missing **4** class sessions

results in a grade reduction of **two letter** grades. Missing **5** class sessions automatically results in a **grade of F**.

- b. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
- c. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
- d. Students are expected to be prompt for classes.
- e. Students are expected to remain for the entire class session. Leaving early without permission constitutes an absence.

C. Course Policies and Procedures

1. Evaluation Procedures

Grading Scale

90%+ = A; 80%+ = B; 70%+ = C; 60%+ = D

Percentage Distribution

Vocabulary quizzes (4)	16%
Exegesis paper	30%
Midterm exam	20%
Final exam	34%

2. Other Information

a. Course Requirements

- (1) Prepare the class assignments.
- (2) Exegesis research paper on one of the following passages.
 - (a) Synopsis #151, The Syrophenician Woman
 - (b) Synopsis #158-159, Peter's Confession and Jesus' Passion Prediction
 - (c) Synopsis #161, The Transfiguration
 - (d) Ephesians 4:1-13
 - (e) I Cor. 2:6-16
- (3) See supplement sheet for procedure.
- (4) Papers submitted late will be penalized 5 points per day.
- (5) Four quizzes on the vocabulary lists in Metzger, Lexical Aids
- (6) Midterm examination
- (7) Final examination

- b. Refer to the Graduate School of Theology and Missions Student Handbook for additional policies and procedures.

VI. COURSE CALENDAR

UNITS A & B

Session 1 Introduction to the Course
 Use of the Article
 Greenlee, pp. 21-24
 Translate: John 1:1-5

Session 2 Use of Prepositions, Adjectives, and Pronouns
 Greenlee, pp. 29-46

	Translate: John 1:14-18
Session 3	Use of Cases Greenlee, pp. 24-29 Translate: I John 1:1-4; 2:15-17
Session 4	The Verb: Use of Moods, Tenses, Voices Greenlee, pp. 46-52 Translate: Romans 6:1-5
Session 5	The Verb: Use of the Infinitive Greenlee, pp. 52-54 Translate: Romans 5:1-5 Vocabulary Quiz: Metzger, Words 500-50 (Sept. 2)
Sessions 6-7	The Verb: Use of Participle Greenlee, pp. 54-59 Translate: Romans 5:6-11
<u>UNIT C</u>	
Sessions 8-9	Theological - Hermeneutical Perspectives Class Handout Sheets McKnight, pp. 15-19
Sessions 10-11	Hermeneutical Methods: Textual Criticism McKnight, pp. 53-74 Syllabus Sheets on Textual Criticism <u>Synopsis</u> , Preface: Textual Apparatus Translate: Mark 1:1, Luke 11:2, 22:43-44, Mt. 21:7, John 1:13 (note variant texts)
Session 12	Hermeneutical Methods: Grammatical Criticism and Word Analysis McKnight, pp. 75-114 Note - Colt, vs. 2; Lord, vs. 3; Hosanna, vs. 9; He who comes, vs. 9 Translate: Mk. 11:1-10, <u>Synopsis</u> Vocabulary Quiz: Metzger, Words 49-26 (Sept. 28)
Session 13	Hermeneutical Methods: Historical Sociological Criticism McKnight, pp. 115-132 Translate: Mk. 11:1-10, <u>Synopsis</u> (review); Mk. 10:45 Note—Bethphage and Bethany, Mount of Olives, vs. 1; spreading garments and leafy branches, vs. 8; kingdom of our father David, vs. 10.
Session 14	Hermeneutical Methods: Literary Criticism McKnight, pp. 133-162 Translate: Mt. 21:1-9, Luke 19:28-40, <u>Synopsis</u>

Session 15	Hermeneutical Methods: Redaction and Form Criticism Function of OT in NT Translate: <u>Synopsis</u> (review) Mk. 1:2-3, Mt. 3:3, Lk. 3:4-6, SQE 13. McKnight, pp. 163-194
Session 16	Hermeneutical Methods: Narrative Criticism Integration of Methods for NT Exegesis
Session 17	Midterm Exam (October 14)

UNIT D

THE PASSION NARRATIVE: In the following assignments, the student will be expected to translate, analyze, and exegete the pericopes. Consult commentaries on reserve.

Session 18	Synopsis	Preparation for the Passover: Mk. 14:12-17 (Mt. 26:17-20, Lk. 22:7-14)
Session 19	Synopsis	The Last Supper: Mk. 14:22-25 (Mt. 26:26-29, Lk. 22:15-20)
Session 20	Synopsis	Gethsemane
Vocabulary Quiz		Metzger, Words 25-17 (November 2)
Session 21	Synopsis	Jesus before the Sanhedrin: Mk. 14:55-65 (Mt. 26:59-68, Lk. 22:67-71)
Session 22	Synopsis Synopsis	Jesus Delivered to Pilate: Mk. 15:1 (Mt. 27:1-2, Lk. 23:1) The Trial before Pilate: Mk. 15:2-5 (Mt. 27:11-14, Lk. 23:2-5)
Session 23	Synopsis Synopsis	Pilate Delivers Jesus to Be Crucified: Mk. 15:15 (Mt. 27:24-26, Lk. 23:24-25) Jesus Mocked by the Soldiers: Mk. 15:16-20 (Mt. 27:27-31)
Exegesis Paper Due		(November 11)
Session 24	Synopsis	The Crucifixion: Mk. 15:22-26 (Mt. 27:33-37, Lk. 23:33-34)
Session 25	Synopsis	Jesus Derided on the Cross: Mk. 15:27-32 (Mt. 27:38-43, Lk. 23:35-38)
Session 26	Synopsis Synopsis	The Death of Jesus: Mk. 15:33-39 (Mt. 27:45-54, Lk. 23:44-48) The Burial of Jesus: Mk. 15:42-47 (Mt. 27:57-61, Lk. 23:50-56)

Vocabulary Quiz Metzger, Words 16-13 (November 23)

Session 27	Synopsis	The Resurrection: The Women at the Tomb: Mk. 16:1-8 (Mt. 28:1-8, Lk. 24:1-12)
Session 28	Synopsis	The Longer Ending of Mark: Mk. 16:9-20
Session 29-30	Complete Unit and Review	

VII. ASSESSMENT SUMMARY

ORAL ROBERTS UNIVERSITY SCHOOL OF THEOLOGY AND MISSIONS

GBIB 581
Course #

N.T. Hermeneutics and Exegesis(Greek)
Title of Course

Dr. Robert Mansfield
Instructor

MISSION

The lifestyle at ORU is rooted in the word “Wholeness.” ORU seeks to educate the whole person, with balanced emphasis placed on the development of the mind, spirit, and body.

GENERAL OUTCOMES

- | | |
|--------------------------|-------------------------------|
| 1. Spiritual Development | 6. Valuing in Decision-making |
| 2. Physical Development | 7. Social Interaction |
| 3. Communication | 8. Global Perspectives |
| 4. Analysis | 9. Effective Citizenship |
| 5. Problem Solving | 10. Aesthetic Responsiveness |

MAJOR OUTCOMES

Spiritual formation/leadership:

Demonstrates Spirit-filled, Biblically-theologically competent and historically informed church leadership.

Critical thinking/analysis/ problem solving:

Understands and applies Biblical/theological principles in the practice of ministry.

Communication/social interaction/global perspective:

Demonstrates the ability to communicate the Gospel in diverse social/cultural texts.

Value/ethics/decision-making:

Integrates Judeo-Christian values and ethics in personal life and ministry.

COURSE OUTCOMES

Understands advanced principles of Greek grammar and syntax; understands hermeneutical perspectives and methods for exegesis of the text; applies these principles and methods in interpreting selected N.T. passages in the Greek text; applies these exegetical insights to diverse social/cultural contexts; applies insights derived from exegesis of the Greek N.T. to the contemporary church and own values.

ASSESSMENT OF COURSE OUTCOMES

Stimuli:

Vocabulary quizzes; exegesis paper demonstrating ability to utilize grammatical and exegetical principles for insight and understanding of the text; Mid-term Exam demonstrating understanding of hermeneutical perspectives and exegetical methods; Final Exam demonstrating ability to exegete the N.T. Greek text and to apply insights to personal life and contemporary church.

Criteria:

Quizzes	16%
Exegesis Paper	30%
Mid-term Exam	20%
Final Exam	34%

- C. Collateral Texts—Methods of N.T. Exegesis
1. Aland, K. and B. Text of the N.T.
 2. Barrett, C. K. The N.T. Background.
 3. Beardslee, W. A. Literary Criticism of N.T.
 4. Blass, DeBrunner, Funk. Greek Grammar of New Testament and Other Early Christian Literature.
 5. Briggs, R. C. Interpreting the N.T. Today.
 6. Brown, Colin. The New International Dictionary of N.T. Theology. (R)
 7. Burton, E. W. Syntax of the Moods and Tenses in N.T. Greek.
 8. Colwell, E. C. Studies in Methodology in Textual Criticism of N.T.
 9. Dana, H. E. and Mantey, J. A Manual Grammar of the Greek N.T.
 10. Finegan, J. Encountering N.T. Manuscripts.
 11. Greenlee, H. Concise Exegetical Grammar of N.T. Greek.
 12. Greenlee, J. H. Introduction to N.T. Textual Criticism.
 13. Hewett, James A. New Testament Greek: A Beginning-Intermediate Grammar.
 14. James, G. James Instant Verb Identification System: Mark.
 15. Kaiser, Otto and Kummel, Werner G. Exegetical Method.
 16. Kittel, G. "Little Kittel" TDNT. 1 vol.
 17. Kittel, G. Theological Dictionary of N.T. 10 vols.
 18. MacDonald, W. G. Greek Enchiridion.
 19. Marshall, H. New Testament Interpretation.
 20. McKnight, Edgar V. What Is Form Criticism?
 21. Metzger, B. Chapters in the History of N.T. Textual Criticism.
 22. Morrison, Clinton and Barnes, David H. New Testament Word Lists.
 23. Moule, C. F. D. Idiom Book of New Testament Greek.
 24. Moulton and Geden. Concordance to the Greek N.T.
 25. Moulton, H. K., ed. Analytical Greek Lexicon.
 26. Moulton, J. H. Grammar of N.T. Greek.
 27. Perrin, Norman. What Is Redaction Criticism?
 28. Pickering, W. N. The Identity of the N.T. Text.
 29. Robertson, A. T. Grammar of Greek N.T.
 30. Rudolf. Primitive Christianity.
 31. Tate, W. R. Biblical Interpretation, rev. ed.
 32. Vine, W. E. Expository Dictionary of N.T. Words. (R)
- D. Studies in the Synoptic Gospels: See Reserve, Reference, Main
1. The Development of The Synoptic Traditions and Exegesis
 - a. Beare, Frank W. The Earliest Records of Jesus.
 - b. Briggs, R. C. Interpreting the New Testament Today.
 - c. Bultmann, R. The History of the Synoptic Tradition.
 - d. Bundy, W. E. Jesus and the First Three Gospels.
 - e. Burkitt, F. C. The Gospel History and Its Transmission.
 - f. Burrow, Millar. Jesus in the First Three Gospels. Abingdon, 1977.
 - g. Dibelius, M. From Tradition to Gospel.
 - h. Jeremias, J. New Testament Theology; see also The Parables of Jesus. Kingdom of God. See also The Presence of the Future.
 - i. Ladd, G. E. Jesus and the Kingdom: Critical Questions about the
 - j. Lightfoot, R. H. History and Interpretation in the Gospels.
 - k. Manson, T. W. The Teaching of Jesus.
 - l. Montefiore, C.J.G. The Synoptic Gospels.

- m. Nickle, K. F. The Synoptic Gospels: An Introduction.
- n. Perrin, N. Jesus and the Language of the Kingdom.
- o. Ridderbos, H. The Coming of the Kingdom.
- p. Robinson, J. W. A New Quest of the Historical Jesus.
- q. Stauffer, E. Jesus and His Story.
- r. Stein, R. The Synoptic Problem: An Introduction.
- 2. The Gospel According to Mark
 - a. Commentary by H. Anderson (NCBC)
 - b. Commentary by Gaebelein (ed.): Matt.-Mk.-Lk. (EBC, Vol. 8)
 - c. Commentary by C. S. Mann (Anchor Bible)
 - d. Commentary by A. W. F. Blunt
 - e. Commentary by E. P. Gould, ICC
 - f. Commentary by W. Barclay
 - g. Commentary by C.F.D. Moule
 - h. Commentary by H. Branscomb (vol. 2)
 - i. Willi Marxsen, Mark the Evangelist
 - j. The Interpreter's Bible; The New Interpreter's Bible
 - k. Commentary by V. Taylor
 - l. Commentary by R. A. Cole
 - m. Commentary by D. E. Nineham
 - n. Commentary by R. H. Lightfoot
 - o. Commentary by W. L. Lane
 - p. Commentary by S. E. Johnson
 - q. Commentary by Lenski
 - r. Commentary by E. Schweizer
 - s. Commentary by L. Williamson: Interpretation: Mark
 - t. Commentary by C.E.B. Cranfield
 - u. Spirit and Gospel in Mark by M. R. Mansfield
 - v. Commentary by R. Guelich, Vol. 1 (Mark 1:1-8:26)
 - w. Commentary by M. Hooker (Black's N.T. Comm.)
 - x. Commentary by R. H. Gundry, Mark.
- 3. The Gospel According to Matthew
 - a. Commentary by Plummer
 - b. Commentary by Tasker
 - c. Commentary by McNeile
 - d. Commentary by W. C. Allen, ICC (R)
 - e. Commentary by F. W. Green (R)
 - f. Commentary by W. Barclay (vol. 1-2)
 - g. Commentary by A. W. Argule (R)
 - h. Commentary by T. H. Robinson (vol. 1) (R)
 - i. The Interpreter's Bible; The New Interpreter's Bible
 - j. Commentary by W. F. Albright and S. C. Mann
 - k. Lenski, R. C. H. Interp. of St. Matthew's Gospel
 - l. Commentary by R. Guelich; see also The Sermon on the Mount
 - m. Commentary by Filson (R)
 - n. Commentary by R. H. Gundry
 - o. Commentary by E. Schweizer
 - p. Commentary by J. C. Fenton
 - q. Commentary by Hill
 - r. Commentary by F. Beare

- s. Commentary by Bruner, Vol. I, II
- t. Commentary by Davies and Allison, Vol. I, II (ICC)
- u. Commentary by L. Morris (Pillar N.T. Comm.)
- 4. The Gospel According to Luke
 - a. Commentary by Leaney (R)
 - b. Commentary by W. Manson (R)
 - c. Commentary by Plummer, ICC (R)
 - d. Commentary by W. Barclay (vol. 3)
 - e. Commentary by E. J. Tinsley BS 2593.3 T5
 - f. Commentary by William Manson (vol. 3)
 - g. Commentary by E. F. Tittle BS2959, BS 2595. T5
 - h. Commentary by S. A. Fitzmyer, Vol. I, II
 - i. Commentary by B. S. Easton
 - j. The Interpreter's Bible
 - k. Commentary by Bo Reicke
 - l. Commentary by Creed, J. M. (R)
 - m. Commentary by Balmforth, H., 1958 (R)
 - n. Commentary by Marshall, I. H.
 - o. Commentary by Ellis, E. E.
 - p. Commentary by Geldenhuys, N.
 - q. Commentary by Lenski (R)
 - r. Commentary by E. Schweizer
 - s. Commentary by C. B. Caird
 - t. Commentary by J. Nolland, Vol. I (Luke 1-9)
 - u. Commentary by F. Craddock (Interpretation)

Commentary by C.F. Evans (TPI N.T. Comm.)