

Syllabus for
NUR 303 - Professional Nursing II: Ethics, Law, and Healthcare Delivery
1 Credit Hour
Fall 2020

I. COURSE DESCRIPTION

Explores ethical and legal issues prevalent in today's healthcare environment within the context of a Christian worldview and nursing codes of ethics. Utilizes exemplars of current legislative issues, historical cases, and global concerns that set precedence within the U.S. healthcare system.

Prerequisites: NUR 113, NUR 206, NUR 203
Course fee: TBD

II. COURSE LEARNING OUTCOMES

The purpose of this course is to enable the student to do the following:

1. Define the ethical principles that guide healthcare practice.
2. Describe ethical and legal issues from a Christian worldview and nursing codes of ethics.
3. Differentiate common types of healthcare delivery settings.
4. Identify economic mechanisms that influence healthcare delivery.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

See course lesson plan for weekly student learning outcomes.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

Cherry, B & Jacob, S. (2019). *Contemporary nursing: Issues, trends, and management*. (8th ed.) St. Louis Missouri: Elsevier.
ISBN: 9780323554206

B. Recommended Materials

Students are expected to be prepared for classroom and clinical learning experiences. Students are expected to search electronic computer databases to find articles related to course content.

C. Optional Textbooks

American Nurses Association. (2015). Code of Ethics for nurses with interpretive statements. American Nurses Association, Silver Spring, Maryland.
www.nursingworld.org
ISBN-13: 978-1-55810-599-7

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.

2. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
3. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
4. Students are to be in compliance with University, school, and departmental policies regarding the Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. College of Nursing Policies and Procedures

1. The *ORU AVCON Student Handbook* contains a complete list of School of Nursing policies.
2. Attendance
 - a. Orientation to nursing classes occurs the day prior to the first official day of class for the university. **Attendance is mandatory.**
 - b. The last day for students to add nursing classes is the first Monday following the university's date for the beginning of classes.
 - c. Students are expected to punctually attend and be prepared for all lectures, exams, simulated laboratories, and clinical practicums.

- d. ***In the event of an absence students must be aware that the following will apply:***

Credit hours per class time	Number of absences not resulting in penalty	Grade deduction	
3	3	2%- starting with 4 th absence	
2	2	3%- starting with 3 rd absence	
1	1	4%- starting with second absence	
<i>Each</i> additional absence will equate to a 1% deduction to the overall course grade.			

Understand 3 tardies equal an unexcused absence and excessive absences (approved or unapproved) will deny credit for the course. Tardy is defined as arriving late or leaving before dismissed without prior approval from instructor from any learning experienced.

- e. The Dean of the College of Nursing may request administrative excuses for absences from courses or Chapel when conflicts exist with scheduled learning experiences within the College of Nursing.
- f. Students are to discuss all absences with the course coordinator and confirm plans for meeting course objectives 48-business hours ***prior to*** the scheduled class, lab, or clinical.
- g. A student who misses, or is excused from clinical due to illness, either acute or chronic, or who has been hospitalized for any reason, must provide evidence of medical clearance to return to the clinical setting. Return to clinical is also dependent upon safety concerns, agency policy and any agency restrictions. Clinical make-up is arranged only in the event of an excused absence. However, limited clinical slots are available during the academic semester; thus, it may not be possible to arrange clinical make-up. All course clinical hours must be completed for a student to receive a passing grade in clinical. A passing grade in clinical is required to pass the clinical nursing course.
- h. Makeup of modular posttests is arranged only in the case of an excused class absence. Students ***must speak personally*** to the course coordinator ***prior to*** the test period if they are unable to take a scheduled exam. Absences are excused only for cases of documented illness or other crisis situations.
- i. Students are required to ***speak personally*** to the clinical/sim lab instructors regarding a pending absence in the clinical/sim lab at least one hour before scheduled times. There is no guarantee that students will have opportunities for clinical make-ups. Nursing programs throughout the area compete for clinical learning sites and times, and clinical experiences are negotiated one year in advance. Thus, it may not

be possible to arrange clinical makeup experiences. Failure to meet course objectives – including attendance at all class, sim-lab, or clinical experiences will result in failure in the course.

- j. Students are required to submit a request for clinical/sim lab makeup to the course coordinator. If the request is approved, a \$50 fee will be assessed per clinical day and \$15 per sim lab hour for make-up of unexcused absences. Excused absences will not incur a fee, but prior approval of make-up experience is still required. Fees are payable to ORU Anna Vaughn College of Nursing.
- k. All pre-assignments must be completed prior to attending a learning experience. Failure to complete a pre-assignment will result in a student being dismissed from the experience. The dismissal will count as an unexcused absence.
- l. Engagement is a primary component of a concept-based curriculum. Participation and engagement in all learning experiences is required. Failure to participate or engage appropriately during a learning experience may result in a student being dismissed from the learning experience. The dismissal will count as an unexcused absence.

3. Evaluation Procedures

- a. In order to successfully complete a nursing course, students must achieve at least 70% weighted average on module and final exams. (Quizzes and ATI exam scores are not included in this average.)
- b. Students must achieve a passing grade for clinical experiences and the 70% weighted average on module and final exams in order for paper and project grades to be included in the calculation of the final course score.
- c. The final course grade is calculated using the following grading scale:
A=90-100
B=80-89
C=70-79
D=60-69
F=59 and below
- d. Students are required to submit all assignments for course completion. Due dates of assignments are specified in the syllabus or course resources. Submitting assignments in a timely manner or making arrangements in case of emergency demonstrates the student's professional accountability and responsibility. Assignments submitted **late** will have points deducted as follows:
1 business day: 10%
2 business days: 20%
3 business days: 30%
4 business days: A grade of zero will be given.
- e. Whole Person Assessment requirements:

The College of Nursing, under a university-led initiative, is implementing a Whole Person Assessment system in D2L to evaluate students' achievement of academic outcomes. Each student is responsible for submitting Whole Person Assessment artifacts as described in course syllabi.

- f. For the clinical evaluation process, both the student and clinical instructor are involved. Formal student/faculty clinical evaluation conferences are held at the middle and end of the semester/rotation. Both the clinical instructor and the student complete written evaluations of the student's clinical performance for discussion at the evaluation conferences. Additional conferences are scheduled as needed when student performance warrants such.
- g. Clinical performance is graded on a pass/fail basis according to the clinical evaluation rubric. Students must achieve a passing grade in the clinical portion of the course in order to pass the course and progress to subsequent clinical courses. Additionally, students are required to complete all clinical and sim lab hours as mandated by the curriculum. Criteria for clinical failure include failure to demonstrate achievement of clinical objectives, a pattern of jeopardizing patient safety, and/or failure to follow rules and regulations as stated above.
- h. Evaluation of behavior leading to failure of the clinical portion of a course may occur at any time during clinical hours. Behavior may result in immediate removal from the clinical setting, automatic failure of the course, and/or dismissal from the nursing program.
- i. Exams: **Turning Technologies 1 semester subscription code: ISBN 9780997224863**
Turning Technologies 1 year subscription code: ISBN 9781934931714

C. Course Policies and Procedures

1. Evaluation Procedures

- a. All evaluation is based on achievement of stated course objectives. Scores will be converted to 0-100% scale with letter grades assigned as follows:

90-100% = A

80-89% = B

70-79% = C

60-69% = D

0-59% = F

Exams	30%
Quizzes/ Written Assignments	20%
Discussion Board Assignments	15%
Class/Participation Assignments	15%
Final Exam	<u>20%</u>
	100%

- 1. Exams– Module exams will cover information covered in class, pre-recorded lectures and from your readings. There may also be questions taken from activities done during class. There are 3 for this course. Please refer to **Turning Technologies** information (B3i on page 5 of the syllabus).

2. Quizzes- Quizzes will be occasional covering pre-class and in-class assignments including weekly reading assignments. Details to content will be stated in the weekly overview.
3. Written Assignments – There are written assignments throughout the course including a concept paper. Details as to what to address for each will be provided for the specific assignment and the submission will be graded according to a generic written assignment rubric.
4. Discussion Boards – The discussion boards in D2L will be used as a place for you to articulate your understanding of the topic. A discussion board rubric will be provided along with instructions for each topic.
5. Class/Participation Assignments – There will be weekly group assignments or class activities in which you will be required to engage. Details regarding assignment specifications and grading will be provided.
6. Final Exam - the final exam for this course will be a **paper** drafting a policy regarding an identified health care problem for a population of interest- include ethical implications and impact on healthcare delivery systems and economics. Instructions will be given prior to week 14 to allow adequate time to prepare.

VI. COURSE CALENDAR (Tentative)

Week	Topics
1 (8-19-20)	Introduction to course: syllabus; review APA Quiz over syllabus
2 (8-26-20)	Ethics- Autonomy, benevolence, maleficence, fidelity, veracity, and justice
3 (9-2-20)	Ethics- Autonomy, benevolence, maleficence, fidelity, veracity, and justice
4 (9-9-20)	<i>Exam I</i>
5 (9-16-20)	Health Policy/Health care law
6 (9-23-20)	Health Policy/Health care law- State Board of NPA
7 (9-30-20)	Health Policy/Health care law-State Board of NPA
8 (10-7-20)	Health Policy
9 (10-14-20)	<i>Exam II</i>
10 (10-21-20)	Health Care Law
11 (10-28-20)	Health Care Delivery Systems/Economics- ACA, In-patient & Out-patient settings; Third party payer
12 (11-4-20)	Health Care Delivery Systems/Economics- ACA, In-patient & Out-patient settings; Third party payer
13 (11-11-20)	<i>Exam III</i>
14 (11-18-20)	November 18, 2020 Last class: Bringing it all together
	Final (paper) due Nov 19, 2020 midnight

Course Inventory for ORU's Student Learning Outcomes
NUR 303: Professional Nursing II: Ethics, Law, and Healthcare Delivery
Fall 2020

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

	OUTCOMES & Proficiencies/Capacities	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
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1	Outcome #1–Spiritually Alive Proficiencies/Capacities				
1A	Biblical literacy		X		
1B	Spiritual Formation		X		

2	Outcome #2–Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking, creativity, and aesthetics		X		
2B	Global & historical perspectives		X		
2C	Information literacy		X		
2D	Knowledge of the physical and natural world			X	

3	Outcome #3–Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X

4	Outcome #4–Socially Adept Proficiencies/Capacities				
4A	Ethical reasoning and behavior	X			
4B	Intercultural knowledge and engagement		X		
4C	Written and Oral Communication		X		
4D	Leadership capacity	X			

