

Syllabus for
NUR 409—Patterns of Community Health Nursing
3 Credit Hours
Fall 2020

I. COURSE DESCRIPTION

Provides a beginning study of the principles of community health nursing theory and Christian, professional, and social values for professional nursing practice. Synthesizes professional practice issues in caring for individuals, families, and groups in diverse community environments. Prerequisites: NUR 316, 318, 303. Corequisites: NUR 407, 408, 434.

II. COURSE LEARNING OUTCOMES

The purpose of this course is to enable the student to do the following:

- A. Appraise the principles and values of professional nursing practice in community health environments.
- B. Identify local, state, national and global professional practice issues in caring for individuals, families, and groups in diverse communities.
- C. Utilize evidence- based practice to develop an appropriate health program proposal for an identified community.
- D. Implement culturally-sensitive therapeutic nursing interventions to provide safe, quality nursing care for individuals, families, communities and populations within the context of a global society.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

See course lesson plan for weekly student learning outcomes.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. **Textbooks**

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.).
<https://doi.org/10.103700000165-000>
ISBN-13: 978-1-4338-3216-1

Jezek, K. (Ed.). (2014). *Oral Roberts University Anna Vaughn College of Nursing student handbook: 2014–2015*. Tulsa, OK: Oral Roberts University.

Lundy, K.S., & Janes, S. (2016). *Community health nursing: Caring for the public's health* (3rd ed.). Jones & Bartlett Learning.
ISBN-13: 978-1449691493

Turning Technologies

Turning Technologies **1 semester** subscription code: ISBN 9780997224863

Turning Technologies **1 year** subscription code: ISBN 9781934931714

2. **Other**

Students are expected to use multiple resources, including technology such as electronic computer databases to find materials related to course content.

B. Optional Materials

1. Textbooks

Clark, C.C., & Paraska, K.K. (2014). *Health promotion for nurses: A practical guide*. Burlington, MA: Jones and Bartlett Learning, LLC.

ISBN-13: 9781449686550

Leininger, M. M., & McFarland, M. R. (2006). *Culture care diversity and universality: A worldwide nursing theory* (2nd ed.). Boston: Jones and Bartlett. ISBN-13: 9780763734374

Purnell, L. D. (2013). *Transcultural health care: A culturally competent approach* (4th ed.). Philadelphia: F.A. Davis Company.

ISBN 9780803637054 (print)

Spector, R. E. (2013). *Cultural diversity in health and illness* (9th ed.). Upper Saddle River, NJ: Pearson Prentice Hall. ISBN-13: 9780132840064

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;

- e. Receiving or giving unauthorized help on assignments.
By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding the Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. College of Nursing Policies and Procedures

1. The *ORU AVCON Student Handbook* contains a complete list of School of Nursing policies.
2. Attendance
 - a. Orientation to nursing classes occurs the day prior to the first official day of class for the university. **Attendance is mandatory.**
 - b. The last day for students to add nursing classes is the first Monday following the university's date for the beginning of classes.
 - c. Students are expected to punctually attend and be prepared for all lectures, exams, simulated laboratories, and clinical practicums. ***In the event of an absence students must be aware that the following will apply:***

Credit hours per class time	Number of absences not resulting in penalty	Grade Deduction
3	3	2% - starting with 4 th absence
2	2	3% - starting with 3 rd absence
1	1	4% - starting with 2 nd absence
<u>Each</u> additional absence will equate to a 1% deduction to the overall course grade.		

Understand that 3 tardies equal an unexcused absence and excessive absences (approved or unapproved) will deny credit for the course. Tardy is defined as arriving to class late or leaving class before dismissed without prior approval from instructor.

- d. The Dean of the College of Nursing may request administrative excuses for absences from courses or Chapel when conflicts exist with scheduled learning experiences within the College of Nursing.
 - e. Students are to discuss administratively excused absences with the course coordinator and confirm plans for meeting course objectives 48-business hours ***prior to*** the scheduled class, lab, or clinical.
 - f. A student who misses, or is excused from clinical due to illness, either acute or chronic, or who has been hospitalized for any reason, must provide evidence of medical clearance to return to the clinical setting. Return to clinical is also dependent upon safety concerns, agency policy and any agency restrictions. Clinical make-up is arranged only in the event of an excused absence. However, limited clinical slots are available during the academic semester; thus, it may not be possible to arrange clinical make-up. All course clinical hours must be completed for a student to receive a passing grade in clinical. A passing grade in clinical is required to pass the clinical nursing course.
 - g. Makeup of modular posttests is arranged only in the case of an excused class absence. Students ***must speak personally*** to the course coordinator ***prior to*** the test period if they are unable to take a scheduled exam. Absences are excused only for cases of documented illness or other crisis situations. Students must pay a \$15 fee, payable to ORU Anna Vaughn College of Nursing, for a late exam.
 - h. Students are required to ***speak personally*** to the clinical/sim lab instructors regarding a pending absence in the clinical/sim lab at least one hour before scheduled times. There is no guarantee that students will have opportunities for clinical make-ups. Nursing programs throughout the area compete for clinical learning sites and times, and clinical experiences are negotiated one year in advance. Thus, it may not be possible to arrange clinical makeup experiences. Failure to meet course objectives – including attendance at all class, sim-lab, or clinical experiences will result in failure in the course.
 - i. Students are required to submit a request for clinical/sim lab makeup to the course coordinator. If the request is approved, a \$50 fee will be assessed per clinical day and \$15 per sim lab hour. Fees are payable to ORU Anna Vaughn College of Nursing.
3. Clinical Policies
- a. ***CPR training***
A current training card ***covering the full academic year*** must be submitted to the College of Nursing by ***one day prior to the start of classes in August (see Appendix C)***. CPR training is to be the American Heart Association's Basic Life Support. Students without evidence of current CPR training from the AHA will not be allowed admission to the dosage calc exam or to attend clinicals. Proof of current

CPR must be given to the course coordinator of your first fall clinical course.

b. Immunizations

Students must present evidence that immunizations and tuberculin skin testing are current by **one day prior to the start of classes in August** of each academic year. The school is contractually obligated to clinical agencies to ensure that students are in compliance with recommended immunizations. Any student without evidence of current immunizations **will not be allowed admission to the dosage calc exam or to attend clinicals**. Proof of immunizations must be given to the course coordinator of your first fall clinical course (see Appendix C).

c. Drug Screening

Clinical agencies also require drug screening for students participating in on-site clinical experiences. Therefore, each student will undergo a 10-panel drug screen prior to admission to NUR 202 Foundations of Nursing, the first clinical nursing course. A 10-panel drug screen may also be implemented at intervals during the sophomore, junior, and senior years if behavior of student is suspect of drug use or if clinical agencies require an additional screening.

In the event the student withdraws from clinical nursing courses for more than one semester, the student will be required to undergo a new drug screening prior to attending clinicals. Positive results may prevent a student's participation in clinical experiences and may be grounds for dismissal from the nursing program.

d. Dosage Exam Policy

All junior and senior nursing students must demonstrate proficiency in dosage calculation as evidenced by achievement of at least 90% on a dosage calculation exam administered at the beginning of each semester. All sophomore students are required to demonstrate proficiency in dosage calculation by the date specified in the NUR 202 syllabus before they are permitted to administer medications in the clinical setting. Students will not be permitted to administer medications in a clinical setting until they achieve at least 90% on the dosage calculation exam. Students who do not achieve at least 90% on the exam prior to the last day to add classes at the University will be de-enrolled in clinical nursing courses.

Dosage Exam Procedure

The Committee for Admission, Progression, and Graduation is responsible for preparation and administration of the exams.

There are four levels of exams: junior-level exam fall and spring semesters, and senior-level exam fall and spring semesters. Blueprints for each level are available prior to administration of each exam.

The exam is administered during the first week of the semester. Students have one hour to complete the exam.

Students are permitted to use calculators but not a cell phone or device with wireless capabilities. Students will receive notice of their grades within 24 hours of the exam.

Students failing the first exam with a score of less than 90% must attend a scheduled review session before being allowed to retake the exam. Student's participation in the review session is a pre-requisite for admission to administration of the second exam. If the student does not pass the retake with a score of 90% or above, the student will not be allowed to progress in the program.

e. Dress code

Professional dress code is in effect for all learning experiences and for all activities within the College of Nursing. Students who are out of dress code when arriving at clinical will be sent home and incur an unexcused clinical absence.

The dress code for clinical experiences designates that attire be appropriate to acute care or community settings.

An official current semester Anna Vaughn College of Nursing photo ID with student name must be worn when a student is involved in an off-campus learning experience. No student is to be involved in any clinical learning activity without being identified as an ORU nursing student. While in the clinical area, a student's hair must be confined away from the face in a manner that prevents contamination. Fingernails must be of modest length and appropriately groomed. No artificial nails. Jewelry, if worn at all, is to be minimal. Earrings must be small posts (no hoops or dangles). No visible body piercings. All tattoos must be covered.

Uniforms are subject to clinical agency policy.

All uniform tops and lab coats must have the AVCON logo.

Uniforms must be clean and neatly pressed. Shoes must be clean and polished.

The nursing uniform for **acute-care settings**:

- a. Navy pants, navy or white top, white/navy knit sweaters, and/or white lab jacket as specified on uniform price list. **No sweatshirts or cardigans.**
- b. Footwear
 - Closed toe, closed back, white/navy/black shoe with complimentary trim.
 - No casual shoes such as Keds, Converse, or Toms. (all students)
 - Some clinical agencies may require that shoes be made of a solid material (e.g. agencies or units where chemotherapy is administered)

The nursing uniform for **community settings**:

- a. Khaki pants, e.g., Dockers, or dress slacks (NO khaki-colored denim, jeans, painter's or baggy pants, external pockets. No hole-filled jeans.)
 - White or navy polo shirt with AVCON logo (all students)
 - White lab coat and/or white/navy knit sweaters with AVCON logo as appropriate. **No sweatshirts or cardigans.**
- b. Footwear:

- Dark-colored, closed-toe, and closed back leather shoes (all students)
- Color-coordinated socks with khaki pants or shoes

f. Travel

Throughout the course of the nursing program, students will have clinical experiences at a variety of agencies throughout the greater Tulsa area and in rural communities of Oklahoma. **Students are responsible for personal travel to and from clinical nursing experiences.**

g. Snow policy for clinical travel

Rarely are road conditions so hazardous that faculty and students are unable to travel to clinical agencies for scheduled clinical experiences. However, should such conditions arise, safety of faculty and students takes priority over clinical experiences. If a course coordinator, in discussion with the Dean, judges that travel would endanger students, the coordinator may cancel the experience and reschedule at a later date. Each course coordinator will initiate notification of clinical instructors and students via the announcement board in D2L or other means.

h. Professional accountability

Students are expected to prepare for clinical experiences by completing course assignments as designated in course syllabi. A student's failure to adequately prepare for the clinical experience may result in dismissal from the clinical experience that will count as an unexcused clinical absence. Students are permitted to care for patients as long as they demonstrate safe nursing care. Safe nursing care encompasses caring for patients in a safe manner utilizing available resources. This includes, but is not limited to, following rules and regulations of the specific nursing course, AVCON, ORU, and the clinical agency.

4. Evaluation Procedures

- The student and clinical instructor are both involved in the clinical evaluation process. Formal student/faculty clinical evaluation conferences are held at the middle and end of the semester. Both the clinical instructor and the student complete written evaluations of the student's clinical performance for discussion at the evaluation conferences. Additional conferences are scheduled as needed when student performance warrants such.
- Clinical laboratory performance is graded on a pass/fail basis according to the clinical evaluation rubric. Students must achieve a passing grade in the clinical portion of the course in order to pass the course and progress to subsequent clinical courses. Additionally, students are required to complete all clinical and sim lab hours as mandated by the curriculum. Criteria for clinical failure include failure to demonstrate achievement of clinical objectives, a pattern of jeopardizing patient safety, and/or failure to follow rules and regulations as stated above.
- Evaluation of behavior leading to failure of the clinical portion of a course may occur at any time during clinical hours. Behavior may result in immediate

- removal from the clinical setting, automatic failure of the course, and/or dismissal from the nursing program.
- d. In order to successfully complete the course, students must achieve at least 70% weighted average on module and final exams. (Quizzes and ATI exam scores are not included in this average.)
 - e. Students must achieve a passing grade for clinical experiences and the 70% weighted average on module and final exams in order for paper and project grades to be included in the calculation of the final course score.
 - f. The final course grade is calculated using the following grading scale:
 - A=90-100
 - B=80-89
 - C=70-79
 - D=60-69
 - F=59 and below
 - g. Students are required to submit all assignments for course completion. Due dates of assignments are specified in the syllabus or course resources. Submitting assignments in a timely manner or making arrangements in case of emergency demonstrates the student's professional accountability and responsibility. Assignments submitted **late** will have points deducted as follows:
 - 1 business day: 10%
 - 2 business days: 20%
 - 3 business days: 30%
 - 4 business days: A grade of zero will be given.
 - h. Whole Person Assessment requirements:
The College of Nursing, under a university-led initiative, is implementing an electronic portfolio system (Whole Person Assessment) to evaluate students' achievement of academic outcomes. Therefore, all nursing majors are required to prepare an electronic portfolio. Each student is responsible for submitting Whole Person Assessment artifacts as described in course syllabi.
- B. Course Policies and Procedures
1. Evaluation Procedures
Students who meet the exam requirement and receive a passing grade in clinical lab will have the course grade based upon the criteria listed below.

Assignments	15%
Exams (ATI Community Health Non-Proctored Exam)	40%
Course Participation	5%
Final Exam (Clinical Project and Presentation)	40%
 2. Whole Person Assessment Requirements
None.
 3. Other Policies and/or Procedures
 - a. Reliable transportation to and from the clinical agency is essential. Clinical experiences are located in community agencies throughout the greater Tulsa metropolitan area and rural communities. Each student is responsible for personal transportation to the clinical agency and ensuring timely arrival.
 - b. All work is to be **typewritten**, unless specified otherwise, and submitted **in APA format** to the clinical instructor **as specified**.

- c. All students are required to have an ORU email account and Internet access in order to complete course assignments. An email address is available through the University's information systems.
- d. All course work must be completed in order to pass the course.
- e. Students are required to pass a non-proctored version of the Community Health Nursing ATI Exam. Results of the exam are worth a portion of the course grade.
- f. AVCON dress code is in effect for all clinical experiences. Neat, pressed, business casual khaki pants, an ORU AVCON logo polo shirt, current ORU AVCON student ID, and close toed shoes are required. ORU AVCON scrubs may be more appropriate at some clinical agencies and may be worn with approval from the clinical instructor. Some clinical agencies may request that a lab coat be worn. Shirts worn under the community polo shirt or scrubs may ONLY be white or navy. A navy or white business casual sweater or jacket may be worn over the approved uniform. Absolutely NO jeans, shorts, tank tops, sleeveless shirts, or clothing with holes may be worn.
- g. All students are required to attend the College of Nursing orientation and dosage calculation exam on Wednesday, August 12, 2020.

VI. COURSE CALENDAR

This course begins TBD. Each rotation lasts 5 weeks, consisting of lecture, seminar, online exercises, clinical and community project. ATI testing is during Week 5 of the rotation; day and time TBA. The Community Project Presentation (Final Exam) is on Friday at the end of the rotation. Clinical hours vary by agency and may include evenings and weekends.

Monday	Tuesday	Wednesday	Thursday	Friday
Week 1—<i>Roles of the Nurse and Community Assessment</i>				
1405-1605 Course activities	Clinical/ Community Assessment	1405-1605 Course activities	Clinical/ Community Assessment	8:50-10:40 Course activities
Week 2—<i>Cultural Competency and Culturally Sensitive Nursing Care</i>				
1405-1605 Course activities	Clinical/ Community Assessment	1405-1605 Course activities Exam 1	Clinical/ Community Assessment	8:50-10:40 Course activities
Week 3— <i>Health Education; Vulnerable Populations; Healthy Initiatives People 2030</i>				
1405-1605 Course activities	Clinical/ Project Planning	1405-1605 Course activities Exam 2	Clinical/ Project Planning	8:50-10:40 Course activities
Week 4—<i>Health Promotion; Levels of Prevention</i>				
1405-1605 Course activities	Clinical/ Project Planning	1405-1605 Course activities Exam 3	Clinical/ Project Planning	8:50-10:40 Course activities
Week 5—<i>Global Health Issues/Poverty</i>				
1405-1605 Course activities	Clinical/ Project Proposal	1405-1605 Presentation	Clinical/ Project Proposal	Final Presentations 0850-1040 Online Activities & Assignments Due
TBD Final Exam				

Course Inventory for ORU's Student Learning Outcomes
NUR 409—Patterns of Community Health Nursing
Fall 2020

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

	OUTCOMES & Proficiencies/Capacities	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
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1	Outcome #1—Spiritually Alive Proficiencies/Capacities				
1A	Biblical literacy		X		
1B	Spiritual Formation		X		

2	Outcome #2—Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking, creativity, and aesthetics	X			
2B	Global & historical perspectives	X			
2C	Information literacy	X			
2D	Knowledge of the physical and natural world			X	

3	Outcome #3—Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X

4	Outcome #4—Socially Adept Proficiencies/Capacities				
4A	Ethical reasoning and behavior	X			
4B	Intercultural knowledge and engagement	X			
4C	Written and Oral Communication	X			
4D	Leadership capacity		X		