

Syllabus for
GBIB 630—Pastoral Epistles
3 Credit hours
Spring 2002

I. COURSE DESCRIPTION

An intensive study of the epistles to Timothy and Titus, with special reference to the doctrinal teaching and the Church's situation as reflected in these writings. Includes critical problems pertaining to authorship, historical background, and contemporary application of the teachings of these epistles.

Prerequisite: GBIB 581.

II. COURSE GOALS

The purpose of this course is to:

- A. Acquaint students thoroughly with the background and teachings of the Pastoral Epistles.
- B. Familiarize students with the chief critical problems of the letters.
- C. Provide an opportunity for independent Biblical research that will serve as a pattern for continuing study.
- D. Encourage students to share the results of personal investigations in a teaching situation.
- E. Apply the doctrinal and ethical emphases of the Pastoral Epistles to contemporary life situations.

III. COURSE OBJECTIVES

As a result of successfully completing this course, the student will be able to do the following:

- A. Write an essay concerning the authorship of the Pastoral Epistles, including historical, literary, ecclesiological and doctrinal considerations.
- B. Trace the ministries of Timothy and Titus.
- C. Discuss and apply the ethical teachings of the Pastoral Epistles to practical discipleship.
- D. Discuss the heresies combated in the Pastoral Epistles.
- E. Summarize the biographical material concerning Paul in the Pastoral Epistles.
- F. Interpret any given passage in the Pastoral Epistles.
- G. Write an essay concerning the church and its ministry, including such topics as worship, offices, discipline, benevolence, spiritual gifts, class distinctions and authority, and submission.
- H. Discuss the canonicity of the Pastoral Epistles and their use in the early church.
- I. Discuss the major theological teachings of the Pastoral Epistles, with particular emphasis on Christology and eschatology.

IV. TEXTBOOKS

- A. Required Textbooks

Fee, Gordon D. *First & Second Timothy, Titus. A Good News Commentary.* San Francisco: Harper & Row, 1984.

Stott, John. *Guard the Truth: The Message of 1 Timothy and Titus.* Downer's Grove: InterVarsity, 1999

Stott, John. *Guard the Gospel: The Message of 2 Timothy.* Downer's Grove: InterVarsity, 1994.
- B. Recommended Books

Donald, Guthrie. *The Pastoral Epistles.* London: Tyndale Press, 1969.

Lea, Thomas and Hayne Griffin, Jr. *1, 2 Timothy and Titus.* Nashville: Broadman, 1992.

V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
 1. Attendance at each class or laboratory is mandatory at Oral Roberts University.
 2. Double cuts will be assessed for absences immediately preceding or following holidays.
 3. Excessive absences can reduce a student's grade or deny credit for the course.
 4. Students taking a late exam because of an unauthorized absence will be charged a late exam fee.
 5. Students and faculty at Oral Roberts University adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software.
 6. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
- B. School of Theology Policies and Procedures
 1. **Completion of assignments**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline will be received but will be granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.
 2. **Incompletes**
 - a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
 - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the School of Theology and Missions. Students are expected to continue all course work until an incomplete is granted.
 3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$10 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty).
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**

The Official Attendance Policy for the School of Theology and Missions is as follows:

- a. If the class meets three times a week, the missing of **6** class sessions results in a grade reduction of **one letter** grade. Missing **8** class sessions results in a grade reduction of **two letter** grades. Missing **12** class sessions will automatically results in a **grade of F**. If a class meets twice a week, the missing of **4** class sessions results in a grade reduction of **one letter** grade. Missing **6** class sessions results in a grade reduction of **two letter** grades. Missing **8** class sessions automatically results in a **grade of F**. If the class meets once a week, then the missing of **3** class sessions results in a grade reduction of **one letter** grade. Missing **4** class sessions results in a grade reduction of **two letter** grades. Missing **5** class sessions automatically results in a **grade of F**.
- b. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
- c. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
- d. Students are expected to be prompt for classes.
- e. Students are expected to remain for the entire class session.
- f. Leaving early without permission constitutes an absence.

C. Course Policies and Procedures

1. Evaluation Procedures
Grading System
A = 90%
B = 80%
C = 70%
D = 60%
2. Evaluation of Course Requirements

Exegesis/Topical Paper	30%
Quizzes	14%
Midterm	26%
Final Exam	<u>30%</u>
Total:	100%
3. Other Policies and/or Requirements
 - a. Each student is required to read thoroughly and assimilate the assigned

- text and lecture materials and read **through** the Pastoral Epistles in two different translations.
- b. A research paper, four quizzes, a midterm, and a comprehensive final exam are required.
 - c. The exegesis/topical research paper must be between 12 and 15 pages in length, excluding bibliography. No fewer than 20 sources should be used, 4 of which should be journal articles. Due date: March 29

VI. COURSE CALENDAR

Week		Topic
1		An Introduction to the Genuineness of the Pastoral Epistles: Historical Considerations
2		Genuineness: Literary Considerations Genuineness: Ecclesiological Considerations Genuineness: Doctrinal Considerations
3	Quiz	Pauline Authorship: Internal Evidence Common Themes & Contemporary Relevance
4		Exposition: Defining the Church's Message (1Tim. 1:1-11)
5	Quiz	Exposition: Declaring the Church's Message (1Tim. 1:12-17)
6		Exposition: Defending the Church's Message (1Tim. 1:18-20)
5		Exposition: Doing the Church's Mission (1Tim. 2) – (a) supplication (2:1-8) (b) submission (2:9-15)
6	Quiz	Qualification of the Church's Ministers (3:1-7) Qualification of Deacons (3:8-13)
7		Conduct of the Minister (3:14-16)
8	Exegesis/Topical Paper due Mar. 29	Exposition: Marks of the Last Days (4:1-5); The Minister and the Last Days (4:6-16) Titus
9	Midterm	Exposition: Discharging the Church's Ministry (1Tim. 5-6)
10		Exposition: Marks of a Good Minister (2Tim. 1)
11		Metaphors of a Good Minister (2Tim. 2)
12	Quiz	The Challenge of a Good Minister (2Tim. 3)
13		The Reward of a Good Minister (2Tim. 4)
14		Exposition: Titus
15	Final Exam	

VI. SUMMARY ASSESSMENT

**ORAL ROBERTS UNIVERSITY
SCHOOL OF THEOLOGY AND MISSIONS**

GBIB 630
Grizzle
Course #

Pastoral Epistles
Title of Course

Dr.
Instructor

MISSION

The lifestyle at ORU is rooted in the word “Wholeness.” ORU seeks to educate the whole person, with balanced emphasis placed on the development of the mind, spirit, and body.

GENERAL OUTCOMES

- | | |
|--------------------------|-------------------------------|
| 1. Spiritual Development | 6. Valuing in Decision-making |
| 2. Physical Development | 7. Social Interaction |
| 3. Communication | 8. Global Perspectives |
| 4. Analysis | 9. Effective Citizenship |
| 5. Problem Solving | 10. Aesthetic Responsiveness |

MAJOR OUTCOMES

Spiritual formation/leadership:

Demonstrates Spirit-filled, biblically-theologically competent and historically informed church leadership.

Critical thinking/analysis/ problem solving:

Understands and applies biblical/theological principles in the practice of ministry.

Communication/social interaction/global perspective:

Demonstrates the ability to communicate the Gospel in diverse social/cultural texts.

Value/ethics/decision-making:

Integrates Judeo-Christian values and ethics in personal life and ministry.

COURSE OUTCOMES

The student is able to: discuss the major theological teachings of the Pastoral Epistles, with particular emphasis upon Christology and eschatology; write an essay concerning the authorship of the Pastorals, including historical, literary, ecclesiological and doctrinal considerations; interpret any passage in the Pastorals; apply the ethical teachings of the Pastorals to practical contemporary discipleship.

ASSESSMENT OF COURSE OUTCOMES

Stimuli:

Reading through the Pastorals in two different translations

Exegesis/topical research paper

Quizzes

Examinations

Criteria:

Exegesis/topical paper	30%
Midterm Exam	26%
Quizzes	14%
Final Exam	30%