

Syllabus for  
**NUR 300—Health Assessment**  
3 Credit Hours  
Fall 2020

I. COURSE DESCRIPTION

Introduces performance and documentation of a head-to-toe assessment on a healthy adult. Includes concepts related to obtaining a health history on diverse clients.

Prerequisite: PHS 223, PHS 224.

Co-requisites: NUR 230, PNUR 111, 112, 113

II. COURSE LEARNING OUTCOMES

The purpose of this course is to enable the student to do the following:

- A. Demonstrate a head-to-toe physical assessment on a healthy adult.
- B. Utilize precise, professional terminology to document head-to-toe assessment findings.
- C. Describe basic components of a health history for a variety of clients.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

See course lesson plan for weekly student learning outcomes.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

- 1. Textbooks  
Weber, J.R., & Kelley, J.H. (2018). Health Assessment in Nursing (6th ed.).  
Wolters Kluwer  
  
ISBN: 9781496344380
- 2. Turning Technologies **1 semester** subscription code: ISBN 9780997224863  
  
Turning Technologies **1 year** subscription code: ISBN 9781934931714
- 3. DocuCare is an Electronic Health Record documentation system required for sim lab. During the semester you must have individual access to this software, because some assignments are scheduled, completed, and submitted via the software. Purchase access for 1 year (In the Junior year, you can purchase another year's access bundled with the Med/Surg textbook) You may not share access with another student.  
ISBN/ISSN: 9781451176698

B. Optional Materials

- 1. Stethoscope
- 2. Timepiece besides cell phone

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
  - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
  - b. Failing to meet group assignment or project requirements while claiming to have done so;
  - c. Failing to cite sources used in a paper;
  - d. Creating results for experiments, observations, interviews, or projects that were not done;
  - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding the Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. College of Nursing Policies and Procedures

1. The *ORU AVCON Student Handbook* contains a complete list of College of Nursing policies.
2. Attendance
  - a. The last day for students to add nursing classes is the first Monday following the University's date for the beginning of classes.
  - b. Students are expected to punctually attend all scheduled learning experiences. ***In the event of an absence students must be aware that the following will apply:***

Class-time credit hours per class	Absences not resulting in penalty	Grade Deduction
3	3	2% per absence starting with 4 <sup>th</sup> absence
2	2	3% per absence starting with 3 <sup>rd</sup> absence
1	1	4% per absence starting with 2 <sup>nd</sup> absence
<i><b>Each</b></i> additional absence will equate to a 1% deduction to the overall course grade.		

***Understand that 3 tardies equal an unexcused absence and excessive absences (approved or unapproved) will deny credit for the course.***

***Tardy is defined as arriving to class late or leaving class before dismissed without prior approval from instructor.***

- c. The Dean of the College of Nursing may request administrative excuses for absences from courses or Chapel when scheduling conflicts exist with scheduled learning experiences within the College of Nursing.
- d. Students are to discuss administratively excused absences with the course coordinator and confirm plans for meeting course objectives 48 business hours **prior to** the scheduled class.
- e. Makeup of modular posttests is arranged only in the case of an excused class absence. Students **must speak personally** to the course coordinator **prior to** the test period if they are unable to take a scheduled exam. Absences are excused only for cases of documented illness or other crisis situations. Students must pay a \$15 fee, payable to student accounts, for a late exam.
- f. All pre-assignments must be completed prior to attending a learning experience. Failure to complete a pre-assignment will result in a student being dismissed from the experience. The dismissal will count as an unexcused absence.

Engagement is a primary component of a concept-based curriculum. Participation and engagement in all learning experiences is required. Failure to participate or engage appropriately during a learning experience<sup>4</sup> may result in a student being dismissed from the learning experience. The dismissal will count as an unexcused absence

- 3. Clinical Policies  
NUR 300 is not a clinical course. Therefore, clinical policies are not applicable.
- 4. Evaluation Procedures
  - a. Students are **required** to submit all assignments for course completion. Due dates of assignments are specified in the syllabus

or course resources. Submitting assignments in a timely manner or making arrangements in case of emergency demonstrates the student's professional accountability and responsibility.

Assignments submitted **late** will have points deducted as follows:

1 business day: 10%

2 business days: 20%

3 business days: 30%

4 business days: A grade of zero will be given.

b. Whole Person Assessment requirements:

The College of Nursing, under a University-led initiative, has an electronic portfolio system (ePortfolio) to evaluate students' achievement of academic outcomes. Therefore, all nursing majors are required to prepare an electronic portfolio. Each student is responsible for submitting ePortfolio artifacts as described in course syllabi.

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Evaluation is based on achievement of stated course objectives. Evaluation tools include quizzes and a comprehensive physical examination of an individual. The course grade for NUR 300 is based upon work in the following areas:

- b.
- |   |            |
|---|------------|
| Weekly quizzes over lab pre-assignment        | 7.5%       |
| Class participation in case studies           | 7.5%       |
| Mid-semester demo of focused assessment       | 10%        |
| Midterm Written Exam                          | 15%        |
| Final Documentation of Physical Exam          | 20%        |
| Final Clinical Demonstration of Physical Exam | 20%        |
| Final Exam                                    | <u>20%</u> |
| Total   | 100%       |
- c. Written assignments and other course work are due as specified in the syllabus addendum. Submitting assignments in a timely manner, or making arrangements in case of emergency, demonstrates the student's professional accountability and responsibility. Late assignments will result in a grade deduction of 10% per business day on the total possible points for each assignment.
- d. Clinical laboratory performance is not graded on a weekly basis, but attendance is required. The laboratory experience culminated in a performance of a physical exam including a hands-on demonstration of the designated skills and appropriate written documentation. A student is required to achieve both a 70% or better score on the demonstration of the physical exam and 70% or more on the written documentation in order to pass the course.

2. Whole Person Assessment Requirements

None.

## VI. COURSE CALENDAR

Week	Topic	Date
1	Intro to Course, SimLab, DocuCare, Nursing Process	
2	Interviewing –cultural/professional aspects	
3	Demo of physical exam	
	<b>September 2 – LABOR DAY</b>	<b>NO SIMLAB</b>
4	Assessment of Mental status/ LOC	
5	Assessment of Oxygenation	
6	Assessment of Perfusion	
7	<b><u>Midsemester demo of focused assessment</u></b> <b><u>Midterm Exam</u></b>	
8	Skin, Hair, Nails, Head, Face	
	<b>Fall Break</b>	October 14-18
9	Eyes and Ears	
10	Nose, mouth, throat, lymph nodes	
11	Abdomen, musculoskeletal	
12	Neurological system	
13	Assessment of Hi Fidelity manikins	
	<b>Thanksgiving Break</b>	<b>November 27 - No class</b>
14	Putting it all together and Practice Lab	
15	<b>Final Exam of Head-to-toe Assessment with Performance and Written Documentation</b>	
		<b><u>Schedule will be posted</u></b>
16	<b>Final Exam/Finals Week</b>	<b>Time of Finals Schedule TBA</b>

**Course Inventory for ORU's Student Learning Outcomes**  
**NUR 300—Health Assessment**  
**Fall 2020**

This course contributes to the ORU student learning outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/competencies.

OUTCOMES & Proficiencies/Competencies		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
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<b>1</b>	<b>Outcome #1—Spiritually Alive Proficiencies/Capacities</b>				
1A	Biblical literacy				<b>X</b>
1B	Spiritual Formation			<b>X</b>	

<b>2</b>	<b>Outcome #2—Intellectually Alert Proficiencies/Capacities</b>				
2A	Critical thinking, creativity, and aesthetics		<b>X</b>		
2B	Global & historical perspectives		<b>X</b>		
2C	Information literacy	<b>X</b>			
2D	Knowledge of the physical and natural world	<b>X</b>			

<b>3</b>	<b>Outcome #3—Physically Disciplined Proficiencies/Capacities</b>				
3A	Healthy lifestyle	<b>X</b>			
3B	Physically disciplined lifestyle			<b>X</b>	

<b>4</b>	<b>Outcome #4—Socially Adept Proficiencies/Capacities</b>				
4A	Ethical reasoning and behavior		<b>X</b>		
4B	Intercultural knowledge and engagement		<b>X</b>		
4C	Written and Oral Communication	<b>X</b>			
4D	Leadership capacity	<b>X</b>			