

Syllabus for
GTHE 686—Theology of John Wesley
3.0 Credit Hours
Fall 2001

I. COURSE DESCRIPTION

Studies the life and theology of John Wesley with special reference to the various influences affecting his doctrine of prevenient, justifying, and sanctifying grace.
Prerequisites: None.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Examine Wesley's life and theology.
- B. Survey Wesley's views on specific Christian doctrines.
- C. Study Wesley's principles of organization and administration.

III. COURSE OBJECTIVES

As a result of successfully completing this course, the student will be able to do the following:

- A. Describe the major persons, events, and dates in Wesley's life.
- B. Demonstrate familiarity with Wesley's views on Christian doctrines.
- C. Critically discuss the major themes, issues, movements, and trends in 18th century England as reflected in the career of Wesley.
- D. Apply the example of Wesley to contemporary needs in Christian Proclamation, organization, and administration.

IV. TEXTBOOKS

Required Textbooks

Heitzenrater, Richard P. *Wesley and the People Called Methodists*. Nashville: Abingdon Press, 1995.

Oden, Thomas C. *John Wesley's Scriptural Christianity*. Grand Rapids: Zondervan, 1994.

Outler, Albert C. and Heitzenrater, Richard P. eds. *John Wesley's Sermons: An Anthology*. Nashville: Abingdon Press, 1991.

Wesley, John. *A Plain Account of Christian Perfection*. Kansas City: Beacon Hill Press of Kansas City, 1966.

V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
 - 1. Attendance at each class or laboratory is mandatory at Oral Roberts University.
 - 2. Double cuts will be assessed for absences immediately preceding or following holidays.

3. Excessive absences can reduce a student's grade or deny credit for the course.
4. Students taking a late exam because of an unauthorized absence will be charged a late exam fee.
5. Students and faculty at Oral Roberts University adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software.
6. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.

B. School of Theology Policies and Procedures

1. **Completion of assignments**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline will be received but will be granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.

2. **Incompletes**

- a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the School of Theology and Missions. Students are expected to continue all course work until an incomplete is granted.

3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$10 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty).
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**

The Official Attendance Policy for the School of Theology and Missions is as follows:

- a. If the class meets three times a week, the missing of **6** class sessions results in a grade reduction of **one letter** grade. Missing **8** class sessions results in a grade reduction of **two letter** grades. Missing **12** class sessions will automatically results in a **grade of F**. If a class meets twice

a week, the missing of **4** class sessions results in a grade reduction of **one letter** grade. Missing **6** class sessions results in a grade reduction of **two letter** grades. Missing **8** class sessions automatically results in a **grade of F**. If the class meets once a week, then the missing of **3** class sessions results in a grade reduction of **one letter** grade. Missing **4** class sessions results in a grade reduction of **two letter** grades. Missing **5** class sessions automatically results in a **grade of F**.

- b. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
- c. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
- d. Students are expected to be prompt for classes.
- e. Students are expected to remain for the entire class session.
- f. Leaving early without permission constitutes an absence.

C. Course Policies and Procedures

Evaluation Procedures

- 1. Two Exams, a midterm and a final, 30% each
- 2. One 10-12 page term paper dealing with one of the theological themes in the Burtner and Chiles readings. 30%
- 3. Quizzes and participation. 10%
- 4. Class assignments do not necessarily constitute the assignments for an approved incomplete.
- 5. Assignments are due at the beginning of the designated class period.

VI. COURSE CALENDAR

Theology of Wesley

Fall 1999

(Schedule may be adjusted relative to text availability or order status)

<u>WEEK</u>	<u>TOPIC</u>
1	Introduction
2	Burtner/Chiles, 41-70 Oden— <i>God</i> , 1-54 Heitzenrater (H), Ch. 1
3	Wesley Sermon: "A Caution Against Bigotry" Oden— <i>Theological Method</i> , 55-100 Wesley Sermon: "Catholic Spirit"
4	Wesley Sermon: "The Nature of Ethusiasm" H. Ch. 2 Oden— <i>Creation</i> , 101-132
5	Burtner/Chiles, 107-136 Oden— <i>Human Existence</i> , 133-147 Oden— <i>Sin</i> , 149-176
6	H. Ch. 3 Oden— <i>Christology</i> , 177-184

Midterm Exam

- 7 Wesley Sermon: "The Almost Christian"
- 8 Wesley Sermon: "Scriptural Christianity"
Oden—*Salvation, Justification*, 184-220
H. Ch. 4
- 9 Wesley Sermon: "Justification by Faith"
Oden—*Holy Spirit*, 221-242
- 10 Oden—*Grace and Predestination*, 243-276
H. Ch. 5
Oden—*Soteriology*, 277-310
- 11 Wesley Sermon: "Salvation by Faith"
Oden—*Sanctification*, 311-344
- 12 Wesley Sermon: "On Zeal"
H. Ch. 6
Oden—*History/Eschatology*, 345-360
- 13 *Plain Account*
H Epilogue
Paper due at class time; last day for classwork

VII. ASSESSMENT SUMMARY

ORAL ROBERTS UNIVERSITY SCHOOL OF THEOLOGY AND MISSIONS

GTHE 686
Course #

Theology of John Wesley
Title of Course

Dr. James Brenkenridge
Instructor

MISSION

The lifestyle at ORU is rooted in the word “Wholeness.” ORU seeks to educate the whole person, with balanced emphasis placed on the development of the mind, spirit, and body.

GENERAL OUTCOMES

- | | |
|--------------------------|-------------------------------|
| 1. Spiritual Development | 6. Valuing in Decision-making |
| 2. Physical Development | 7. Social Interaction |
| 3. Communication | 8. Global Perspectives |
| 4. Analysis | 9. Effective Citizenship |
| 5. Problem Solving | 10. Aesthetic Responsiveness |

MAJOR OUTCOMES

Spiritual formation/leadership:

Demonstrates Spirit-filled, Biblically-theologically competent and historically informed church leadership.

Critical thinking/analysis/ problem solving:

Understands and applies Biblical/theological principles in the practice of ministry.

Communication/social interaction/global perspective:

Demonstrates the ability to communicate the Gospel in diverse social/cultural texts.

Value/ethics/decision-making:

Integrates Judeo-Christian values and ethics in personal life and ministry.

COURSE OUTCOMES

Prescribe the major persons, dates, and events in Wesley's life; demonstrate familiarity with Wesley's views on Christian doctrine; critically discuss the major themes, issues, movements, and trends in 18th Century England; apply the example of Wesley to contemporary needs in Christian proclamation, organization, and administration.

ASSESSMENT OF COURSE OUTCOMES

Stimuli:

Two Exams

One Paper

Quizzes and Discussion

Criteria:

Exams 60%

Paper 30%

Participation 10%