

Syllabus for
HEB 101—Elementary Hebrew I
4 Credit hours
Fall 1999

I. COURSE DESCRIPTION

A course for those who do not meet entrance requirements of high school language and those desiring to begin a second language. Intensive oral work, grammar, and composition. (This course does not count toward the language requirement, a minor or major but can be used for elective credit.)

- A. Hebrew 101 is an introductory course designed to start the beginning student on the road to achieving a basic proficiency in Modern Hebrew.
- B. Today, Hebrew is the official language of the state of Israel. Hebrew was the language of the Old Testament and was spoken as a native language by a community of people at least until the first century A.D. During the Middle Ages and the Renaissance Period Hebrew served as a lingua franca for Jews throughout the world. In the last century successful efforts were begun to revive it as a modern language.
- C. In a sense, Modern Hebrew is different from Biblical Hebrew. The phonology has been simplified and new syntactic patterns and vocabulary have been developed to express concepts not dreamed of two thousand years ago. But Modern Hebrew is unmistakably the descendant of the language of the Old Testament. The sounds of Modern Hebrew are fairly easy for Americans to learn. The emphasis in this course is primarily on the development of reading, listening comprehension, and speaking skills.
- D. The successful completion of the course requires at least eight hours of study a week as well as Language Lab requirements. The Language and Culture Center (LRC 232B & C) is a valuable resource for developing foreign language proficiency. Your instructor will announce in advance when your regular class session will be held in the Center. In addition, students may be required to individually complete lab assignments as designated by the instructor during the Center's open hours. The final exam is departmental, and exams are scheduled after each unit.

II. COURSE GOALS

The overall goal is to provide the student with a working knowledge of Hebrew in order to fulfill the call of God on ORU, which is to take Christ's message to every nation. The instructional goal is to begin to develop a proficiency in basic speaking and reading of the Hebrew language.

III. COURSE OBJECTIVES

The student will be expected to master the individual unit objectives as well as the following terminal objectives. These are accomplished through class instructions and student participation, as well as use of audio cassette tapes. The student will be able to do the following:

- A. distinguish and reproduce sounds peculiar to the Hebrew language.
- B. read the printed script.
- C. write the modern cursive Hebrew script.
- D. understand the vocabulary used in each unit through class participation and tests.
- E. demonstrate oral comprehension through response to questions in class.
- F. recognize essential grammatical structures as they are presented in each unit through class participation and tests.
- G. express him/herself in writing through exercises.
- H. understand the cultural content of the course through vocabulary, class discussions of videos which are viewed weekly, and the required class project.

IV. TEXTBOOKS

- A. Rothblum, Lois. et al., Hebrew Primer, 1st edition, West Orange, New Jersey: Behrman House, 1982.
- B. Bergman, Bella. A Hebrew Language Course: Level I, West Orange, New Jersey: Behrman House, 1982.
- C. Teacher-prepared handouts.

V. COURSE PROCEDURES

- A. Course Prerequisite—None
- B. Evaluation Procedures—Grading
 - 1. Written assignments and quizzes weekly
 - 2. Cassette tape, CD-ROM and/or Video assignments
 - 3. Unit exams after completion of unit
 - 4. A midterm exam and comprehensive final
 - 5. Grades will be determined as follows:

A = 91-100	Unit Exams	40%
B = 81-90	Midterm Exam	20%
C = 71-80	Final Exam	20%
D = 61-70	Quizzes and Homework	20%
- C. Other Information
 - 1. "Consistent with Section 504 of The Rehabilitation Act of 1973, and the Americans With Disabilities Act, ORU ensures that no **"qualified individual"** will be denied reasonable accommodation in the form of modification of policies, practices and/or procedures." Students with disabilities who wish to access services should contact their professor(s) and the Office of Disability Services at Ext. 7355 to initiate the process.
 - 2. Students and faculty at Oral Roberts University adhere to all laws addressing the ethical use of others' materials, whether it be in the form of print, video, multimedia, or computer software.
 - 3. Grading Requirement Policy
 - a. A minimum grade of "C" must be achieved in this course before the next level may be taken.
 - b. Chapter tests may be taken a day after they are scheduled with an unexcused absence on the condition that the grade will be dropped one letter grade and a \$10 late fee paid to Student Accounts before making up the test. Each additional day without making up the test will drop the score another letter grade.

VI. ATTENDANCE POLICY

- A. Attendance at each class or laboratory is mandatory at Oral Roberts University.
- B. Double cuts will be assessed for absences immediately preceding or following holidays or breaks.

VII. COURSE CALENDAR

<u>Week</u>	<u>Lesson Number</u>
1.	Primer 1
2.	Primer 2
3.	Primer 3
	EXAM
4.	Primer 4
5.	Primer 5
6.	Primer 6
	EXAM
7.	Unit 1
	MIDTERM
8 - 9	Unit 2
10.	Unit 2
	EXAM
11.-12.	Unit 3
13.	Unit 3
	EXAM
14.	Unit 4
15.	EXAM
16.	FINAL EXAM

Lenore Mullican
Name of Instructor

HEB 101
Course No.

Elementary Hebrew I
Title of Course

Modern Language
Name of Department

MISSION

The lifestyle at ORU is rooted in the word "Wholeness." ORU seeks to educate the whole person, with balanced emphasis placed on the development of mind, spirit, and body.

GENERAL OUTCOMES

1. Spiritual Development
2. Physical Development
3. Communication
4. Analysis
5. Problem Solving
6. Valuing in Decision-making
7. Social Interaction
8. Global Perspectives
9. Effective Citizenship
10. Aesthetic Responsiveness

MAJOR OUTCOMES

Communication: Listening, speaking, reading, writing:
—aural comprehension
—master grammatical structures
—reading comprehension
—writing ability
—cultural content
—knowledge of vocabulary

Global Perspective: Recognizing and learning to appreciate those things which we have in common and those that differ.

Social Interaction: Awareness of appropriate interaction in various social situations.

Spiritual: Knowledge of Hebrew prayers and liturgical blessings related to Jewish Sabbath worship and Holidays.

COURSE OUTCOMES

Vocabulary memorization

Grammar tools

Oral and written mastery

Cultural and geographical orientation

Motivation to continue developing language skills

Reading and memorizing Hebrew blessings and prayers

ASSESSMENT OF COURSE OUTCOMES

STIMULI:

Language Lab
Cultural Center
Vocabulary quizzes
Chapter tests, mid-term
Final Exam
Language clubs
Community cultural activities
Videos
Text materials
Workbook and lab assignments
Homework
Handouts: Hebrew blessings and biblical passages
Presentations

CRITERIA:

90%—100% = A
80%—89% = B
70%—79% = C
60%—69% = D
59% & below = F