

Syllabus
PRM 660—Theology for Spirit Empowered Ministry
3 Credit Hours
Spring 2021

I. COURSE DESCRIPTION

A course designed to prepare students for Spirit-Empowered ministry through sound biblical and theological principles and to offer opportunities for theological reflection on the practices of ministry.

Prerequisites: None.

This is a study of biblical/theological teachings concerning charismatic ministry, divine guidance, and empowerment. Attention is given to the biblically sound practical theology of Spirit-led ministry through preaching, teaching, healing, and leading in the power of the Holy Spirit.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Understand the concept of the Kingdom of God.
- B. Understand biblical teachings concerning a charismatic ministry.
- C. Develop a practical theology of charismatic ministry.
- D. Become familiar with the gifts/manifestations of the Spirit in ministry.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Explain and discuss the basic biblical/theological teachings about a charismatic ministry.
- B. Develop/write a personal (practical) theology for charismatic ministry.
- C. Discuss the importance of the gift of the Spirit in ministry.
- D. Describe the proficiencies needed to implement a charismatic ministry. IV.

TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Blackaby, Henry T., Richard Blackaby, and Claude V. King. *Experiencing God*. Nashville: B&H Books, 2008. ISBN-13: 978-0805447538

Deere, Jack. *Surprised by the Voice of God*. Grand Rapids, MI: Zondervan, 1998. ISBN: 9780310225584

Mathew, Thomson K. *What Will Your Tombstone Say?* Maitland, FL: Xulon Press, 2008. ISBN: 9781904777581

Thimell, Daniel P. *Charismatic Faith and Ministry*. Acton, MA. Copley Custom Publishing Group, 2002. ISBN: 9781581522556

2. Other
None

B. Optional Materials

1. Textbooks
None
2. Other
None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.

- b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
6. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to www.studentresources.oru.edu.

B. Graduate School of Theology and Ministry Policies and Procedures

1. **Completion of Assignments**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.

2. **Incompletes**

On rare occasions, the grade of "I" may be given for work that is incomplete at the end of the course semester due to a catastrophic event.

- a. The student must establish with the instructor and the academic dean that work is incomplete for good cause and submit a Petition for Incomplete Grade, with documentation.
- b. **The Petition must be submitted at least two weeks prior to the end of the semester or summer course session, not exam week.**
- c. **The submission of a petition does not automatically ensure the granting of an Incomplete.**
- d. The petition must be approved by the academic committee of the Graduate School of Theology and Ministry.
- e. It is the responsibility of the student to initiate the petition, make up any incomplete work, and submit a completed Request for Grade Change form (which has been signed by the course professor) to the academic office.
- f. If the work is not completed by the end of the subsequent semester, the incomplete will automatically convert to an "F," unless an extension is formally granted.

3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically**

results in failure of the course.

4. **Attendance**

The administration and faculty of the Graduate School of Theology and Ministry believe that class attendance is crucial in order for students to receive impartation, spiritual formation, and a community experience. Therefore, the Official Attendance Policy for the GSTM is as follows:

- a. Students will receive one letter grade reduction after missing more than two weeks of classes.
- b. Students who miss more than one month of classes will fail the course.
- c. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
- d. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
- e. Students are expected to be prompt for classes.
- f. Students are expected to remain for the entire class session.
- g. Leaving early without permission constitutes an absence.

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Grading:

Thimell Book Review	10%
Weekly Online Discussions & Class Participation of Blackaby, Deere, and Mathew, Ministry Observation Report	30%
Final Exam Paper	45%

A=90-100%
B=80-89%
C=70-79%
D=60-69%
F=59% and below

2. Whole Person Assessment Requirements

- a. WPA requirements for this course:
None

3. Other Policies and/or Procedures

(10%) Thimell Book Review

Instructions for the review will be presented in class. The review is to be 4 pages in length and is to be written in keeping with the GSTM's form and style guidelines. Due date for the paper will be given in class.

- a. **(30%) Weekly Online Discussions / Class Participation**

- (1) As part of class participation students will do an evaluations and reflection with their colleagues on the content of each book. This should be a critical evaluation of what the author has to say. Both positive and negative reactions should be included. The following questions will be used as a guide for the discussions

- (a) What ideology would have been different? What biases (theological, philosophical, denominational, etc.) are evident?
 - (b) What are the points or themes? Does the author achieve the intended purpose? What presuppositions or basic assumptions does the author reveal? Are they legitimate and valid? Are the author's arguments logical, well-supported, or convincing? How fairly does the author deal with information that contradicts the main premises? Does the author discuss both sides of the argument?
 - (c) What is unique, significant, or interesting about the books? What is good about the books? What is bad about the books? What do the books/authors have to teach? Does the author make an original contribution to the field of knowledge in that area? Is the treatment of the subject superficial or does it demonstrate real depth? Who should read the books? What concepts can be implemented in ministry?
- b. **(15%) Ministry Observation Report**
- (1) Students are to write and submit a 5- to 7-page paper based upon the following criteria.
 - (a) **Observe a charismatic ministry service** in operation to fulfill the following criteria; observe one's own or someone else's ministry through **some media format, e.g., cd copies from a service, website ministry uploads, and/or YouTube content,** . Media will prove to be more viable for critique. Media content must be approved by professor and also must as much as possible be a full service from opening and possible ministry time at closing of the service.
 - (b) **Observe specialized charismatic operation. Describe the context and type of the ministry**
Examine different operations in the ministries settings, i.e., the worship, the message, the operation of the gifts, pastoral care ministries and critique them through observation of the people involved;
 - i) The care-givers and care-receivers, and the act(s) of charismatic ministry/caregiving.
 - ii) What were the charismatic distinctive care needs of the people involved?
 - iii) What specific charismatic gift, words, etc. were used to meet the needs?
 - iv) Were the caregiver and receiver aware of these needs?
 - (c) **Provide critique as if the student had been the one providing ministry** in this service on this occasion; what criteria or ideology would have been the same? What would have been different?
 - (d)
- c. **(45%) Final Paper:**
A major paper based on the preceding observation,

the distinctive nature of the course, the literature, and the discussions, construct the following:

- (a) **Your practical theology for charismatic ministry.** What does the Bible, theological philosophies, and extra biblical references say about your theology of charismatic gifts and their apparent operation, i.e., what textual support will strengthen ones ministry about their theology?
- (e) **Your personal identity, vocational, and pastoral application of a Charismatic Theology to a ministry context.** Perspectives must cover topics discussed in class to relive to a ministry setting with biblical and scholarly references. Describe the distinctive nature and criteria for one’s current ministry practice or future ministry of practice, and of charismatic gifts and their apparent operation.
- (f) **Paper must reflect** current methods of form and style approve by the GTSM, with biblical, theological, historical, and practical understanding of Spirit-filled ministry. The paper must be 8-12 pages, and have *at least* five different extra biblical references cited, footnoted, and included in the bibliography.

VI. COURSE CALENDAR

Week	Date	Topics of Study and Discussions*
1	Week 1	Deere Chapter 1- 4 Voice of the Spirit
2	Week 2	Deere Chapter 5 - 9 Voice of the Spirit
3	Week 3	Deere Chapter 10 - 14 Voice of the Spirit.
4	Week 4	Deere Chapter 15 - 18 Voice of the Spirit
5	Week 5	Deere Chapter 19 - 22 Voice of the Spirit
6	Week 6	Blackaby Chapter 1 - 5 Experiencing God
7	Week 7	Blackaby Chapter 6 - 10 Experiencing God
8	Week 8	Blackaby Chapter 11 - 14 Experiencing God
9	Week 9	Blackaby Chapter 15 - 18 Experiencing God
10	Week 10	Blackaby Chapter 19 - 22 Experiencing God
11	Week 11	Blackaby Chapter 23 - 26 Experiencing God
12	Week 12	Mathew Chapter Part 1 - What Tombstone
13	Week 13	Mathew Chapter Part 2 - What Tombstone
14	Week 14	Mathew Chapter Part 3 - What Tombstone

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry
M. A. Practical Theology**

PRM 660 Practical Theology for Charismatic Ministry Dr. James Barber, Instructor

Spring 2021

This course contributes to student learning outcomes for the M. A. Practical Theology degree as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
Foundational Knowledge of OT/NT Scripture				
Articulate a foundational knowledge of the content of Scripture within its cultural and historical context with application to selected contemporary situations	X			
Basic Methods of Biblical Interpretation				
Exhibit competence and understanding in the Word of God by utilizing basic methods of biblical interpretation.	X			
Theology and Christian Doctrines				
Exhibit a basic knowledge of the contents and methods of Christian theology	X			
History of Christianity				
Research and synthesize key movements and figures together with their significance in the history of Christianity	X			
Communication Through Preaching/Teaching				
Effectively communicate the message of Christianity through the medium of preaching or teaching.			X	
Supervised Practice in Ministry Context				
Demonstrate understanding and skills for contemporary ministry contexts.	X			