

Syllabus for  
**PHP 100—Pre-Health Professions Seminar**  
0.5 Credit Hour  
Spring 2021

I. COURSE DESCRIPTION

Provides guidance for all students planning to seek admission to health professions schools such as medicine, dentistry, optometry, podiatry, pharmacy, and physical therapy.

II. COURSE GOALS

The intent of this course is to give students a clear understanding of the variety of health professions careers and to develop the necessary academic, social, ethical, and emotional skills for becoming a competent, compassionate health professional.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Develop strategies for studying and time management for the rigors of the curricular and extra-curricular challenges of being a pre-health professions student.
- B. Understand the variety of health professional careers, including allopathic and osteopathic medicine, Physician Assistant, Pharmacy, Dentistry and other medical careers.
- C. Observe and participate in presentations and discussions with visiting physicians and other health professionals.
- D. Learn about the various types of professional school interviews (e.g. MMI, blind) and develop interview skills
- E. Understand the required course prerequisites and academic preparation for health profession programs and the Medical College Admission Test (MCAT) and similar standardized tests.
- F. Understand the application process to medical schools and other health profession programs
- G. Understand the ORU health professions advising program.
- H. Become aware of the various shadowing, volunteering and medical opportunities in the Tulsa area
- I. Learn to keep a reflective journal of experiences, write an initial personal statement, and write a summary of various health profession careers.

#### IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

Handouts

#### V. POLICIES AND PROCEDURES

##### A. University Policies and Procedures

1. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
  - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
  - b. Failing to meet group assignment or project requirements while claiming to have done so;
  - c. Failing to cite sources used in a paper;
  - d. Creating results for experiments, observations, interviews, or projects that were not done;
  - e. Receiving or giving unauthorized help on assignments.  
By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
2. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
3. Students are to be in compliance with University, school, and departmental policies regarding the Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically

##### B. Course Policies and Procedure

1. There will be a total of 5-6 sessions starting on March 8<sup>th</sup>, and each session has mandatory attendance.
2. Students will be required to compile notes from lectures and presentations, handouts, and reflective thoughts. Notes from each session should be entered into a composition notebook; each entry must include the name of speaker, topic, and date of presentation.
3. Notes should include reflections and thoughts on presentations, personal career goals, dreams, personal strengths and weaknesses, and God's direction concerning

a career in health care.

4. Each student should submit a paper describing his/her initial career of interest (1.5 double-spaced page) and then a description of the activities and responsibilities of ONE other health careers (1.5 double-spaced page per career). This assignment will be due April 19<sup>th</sup> and submitted to the d2l dropbox.
5. Grading is pass or fail based on attendance, participation, satisfactory notes, the 3-page investigative report described in 4 above.
6. There is no “make-up” for missed seminars unless you have an administrative excuse or a signed letter from your doctor.
7. The instructor(s) reserve the right to change the syllabus.

#### VI. COURSE CALENDAR (*TENATIVE*)

<u>Date</u>	<u>Topic</u>	<u>Speaker/Coordinator</u>	<u>Assignment</u>
March 8	Introducing Health Professions careers and ORU Pre-health Advising Office	Reed/Ablin	Ch.1 & 5
March 15	Allopathic medicine, M.D.	OU HSC representative	
March 22	Osteopathic Medicine, D.O	OSU HSC representative	
March 29	Dentistry or Pharmacy	ORU alumnus	
April 5	Easter Break—no class		
April 12	Allied Health careers, e.g. physical therapy, occupational therapy, dietician, etc.	OU Allied Health Office	
April 19	Optometry or Public Health	Guest speaker	
	Other optional topics: Medical Laboratory Science, Physician Assistant, Pharmacy, etc		

## Course Inventory for ORU's Student Learning Outcomes

### Pre-Health Professions Seminar - PHP 100 Spring 2021

This course contributes to the ORU student learning outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
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<b>1</b>	<b>Outcome #1 – Spiritually Alive</b> Proficiencies/Capacities				
1A	Biblical literacy				X
1B	Spiritual Formation		X		

<b>2</b>	<b>Outcome #2 – Intellectually Alert</b> Proficiencies/Capacities				
2A	Critical thinking, creativity, and aesthetics		X		
2B	Global & historical perspectives		X		
2C	Information literacy		X		
2D	Knowledge of the physical and natural world		X		

<b>3</b>	<b>Outcome #3 – Physically Disciplined</b> Proficiencies/Capacities				
3A	Healthy lifestyle		X		
3B	Physically disciplined lifestyle		X		

<b>4</b>	<b>Outcome #4 – Socially Adept</b> Proficiencies/Capacities				
4A	Ethical reasoning and behavior		X		
4B	Intercultural knowledge and engagement		X		
4C	Written and Oral Communication	X			
4D	Leadership capacity		X		

(Revised 8/1/17)