



## Course Syllabus

### GMCM 510 - Spirit-Empowered Ministry

2 Credit hours

#### I. COURSE DESCRIPTION

An overview of the basic theological beliefs and lifestyle undergirding Oral Roberts University. The course analyzes the biblical concepts and principles of the Person and work of the Holy Spirit. Examines the gifts of the Holy Spirit and indicates how contemporary Christians may personally relate to them. Provides a biblical, theological, and practical examination of signs, wonders, miracles, and a lifestyle of giving and receiving in the life and ministry of believers.

**Prerequisites:** None

#### II. ACADEMIC MISSION

Oral Roberts University's academic mission is to transform students by the power of the Holy Spirit into whole, competent servant-leaders through liberal arts and professional education that is fully Christian. Within a Spirit-filled healing community, administration, faculty, and staff love and serve students by helping them grow in knowledge, skills, wisdom, character, and spirit.

Student transformation is measured through the evaluation of student expression of University learning outcomes as demonstrated through accompanying proficiencies and capacities.

<i>Spiritually alive</i>	Biblical knowledge; sensitivity to the Holy Spirit; evangelistic capability; ethical behavior
<i>Intellectually alert</i>	Critical thinking; information literacy; global and historical perspectives; aesthetic appreciation; intellectual creativity
<i>Physically disciplined</i>	Healthy lifestyle; physically active lifestyle
<i>Socially adept</i>	Communication skills; interpersonal skills; appreciation of cultural and linguistic differences; responsible citizenship; leadership capacity
<i>Professionally competent</i>	Discipline-specific proficiencies listed under Program Outcomes.

The last page of this syllabus, "COURSE INVENTORY for ORU's Course Objectives," indicates how this course supports ORU's academic mission and ORU's whole-person approach to learning outcomes.

### III. PROGRAM OUTCOMES

The Master of Christian Ministry is a practical online ministry degree for anyone who feels called to serve the global Spirit-empowered movement. This service can be in any setting, whether in church, para-church or ministry training programs. Students can customize their program by selecting electives depending on their work in pastoral service, discipleship training, urban ministry or applied ethics. This course supports the third outcome listed below indicated by an asterisk (\*):

The Master of Christian Ministry has three Program Learning Outcomes:

1. **Biblical:** Students will demonstrate a foundational knowledge of Scripture within its cultural and historical context, with application to contemporary situations.
2. **Ministerial:** Students will demonstrate ability to serve in a variety of ministry contexts, and lead others in a specialized area of practice.
3. **Spiritual:** Students will demonstrate growth in spiritual maturity, with clarity of personal goals, related to a Spirit-empowered identity. \*

### IV. COURSE GOALS

The purpose of this course is to explore the principles of Spirit-Empowered living, to discuss the ideas and characteristics of the Spirit-Empowered movement and gain an understanding of the ministry and theology of the founder of Oral Roberts University, as it relates to the student's personal development.

### V. COURSE OBJECTIVES

**After successfully completing this course, I should be able to:**

1. Construct a biblical understanding of Spirit-empowered living.
2. Profile your ministry experience using a developmental timeline.
3. Develop a personal philosophy of Spirit empowered ministry.

Each Course Objective listed above is tied to a multi-week Module listed below under the "Course Calendar."

### VI. TEXTBOOK AND OTHER LEARNING RESOURCES

Before you purchase your required textbook(s), click on the ORU Bookstore link to verify whether digital texts are provided as part of your Follett ACCESS course fee.

<http://www.bkstr.com/oralrobertsstore/home>

#### A. Required Materials

##### Textbook:

Mathew, Thompson. 2017. *Spirit-Led Ministry in the 21st Century*. Bloomington, IN: WestBow Press.[Print ISBN: 9781512792317; Digital ISBN: 9781512792324]

Roberts, Oral. 2018. *The Ultimate Voice: God's Still Small Voice, the Clearest and Loudest Voice You'll Ever Hear*. Ann Arbor, MI: XanEdu. [Print ISBN: 9781506699806; eText ISBN: 9781506699837]

Clinton, Robert. 2018. *The Making of a Leader: Recognizing the Lessons and Stages of Leadership Development*. (2<sup>nd</sup> ed.). Tyndale House.[Print ISBN: 9781612910758; Digital ISBN: 9781641581103]

**B. Other Required Materials**

Voight, Robert. *The Complete Perfect Salvation in Christ Jesus - A Series of Lectures Presented in the Course the Holy Spirit in the Now*. Tulsa, OK: Oral Roberts University, 1988. Note: Provided as part of the D2L course (without additional charges).

**C. Optional Materials**

Turabian, Kate L. 2013. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 8<sup>th</sup> edition. Chicago: University of Chicago Press.

Coogan, Michael D., Brettler, Marc Z., Newsom, Carol. A., & Perkins, Pheme, eds. 2018. *The new Oxford annotated Bible: New Revised Standard version with the Apocrypha: An ecumenical study Bible*. (5th ed.) New York, NY: Oxford Univ. Press.

**VII. POLICIES AND PROCEDURES**

**A. University Policies and Procedures**

1. **Plagiarism:** The ORU Catalog explicitly addresses the issue of plagiarism. Make sure you know [ORU's policy on plagiarism](#) and [what is considered plagiarism](#).
2. **Privacy:** By law, students are entitled to privacy regarding their records. The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended and available in the [ORU University Catalog](#), sets forth requirements designed to protect the privacy of student education records. The law governs access to records maintained by educational institutions and the release of information from those records.
3. **Whole Person Assessment Requirements:**
  - a. Specify which, if any, Whole Person Assessment requirements there are for this course. Project 3: Personal Ministry Profile
  - b. Artifacts not submitted electronically or incorrectly submitted receive a zero for that assignment.

**B. School and/or Department Policies and Procedures**

1. **Participation**

Participation in each online class through discussion, assignments, and all other course activities count as your attendance in the course. Lack of participation can reduce a student's grade or deny credit for the course.
2. **Class Assignments**
  - a. Students need to have the appropriate textbooks, course materials, and other supplies as designated by the professor.
  - b. Professors may refuse to accept an assignment if it has inappropriate content, does not meet the assignment's criteria (e.g., not typed, incorrectly documented), is incomplete, is suspected of plagiarism, or is turned in too late.
3. **Late Work**
  - a. The student is responsible for obtaining class assignments and materials, and all work is expected to be completed as scheduled. The professor may not accept late work, or it may result in a lower grade. Computer or Internet malfunctions do not constitute an excuse for late work; students should have their work prepared in time to ensure that they can get it completed, edited, and proofread prior to the instructor's due date. These responsibilities assist the student in professional development.
  - b. Generally, assignments missed from a serious sickness or family crises can be made up and the instructor should be notified as soon as possible to reach an agreement on due dates and possible penalties. Each instructor has his or her own late-work policy. Instructors use their own judgment in accepting late work.

#### 4. Incompletes

On rare occasions, the grade of "I" may be given for work that is incomplete at the time grades are given. It is given only after the instructor and the department chair or college dean approve a petition submitted by the student that his or her work is incomplete for good cause. Good cause typically consists of a catastrophic event in which the student is prevented from completing the course requirements. It is the responsibility of the student to initiate the petition through <http://petitions.oru.edu>, make up any incomplete work, and ask the instructor to submit a grade change to the registrar. If the work is not completed by the end of the subsequent session, the incomplete will automatically convert to an "F." For graduating seniors, the degree will be awarded in the term that the student completes his or her course work, not the final term of enrollment.

#### 5. Citations

Textbook(s) and materials for the course are listed using standard [citation style](#) (APA, MLA, Chicago, Turabian, etc.). Since other styles may be used in disciplines other than the one used in this course or school, the [ORU Citing and Documenting Sources](#) pages offer a collection of styles students may choose from. This course asks that students be consistent in whatever style they use throughout the course.

#### 6. Writing Style

This course will use the "Author-Date" Chicago / Turabian, 8th edition writing style for its dialogues and papers. See the [ORU Library Chicago/Turabian](#) summary.

- Single Author Reference List Example:

Turabian, Kate L. 2013. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 8<sup>th</sup> edition. Chicago: University of Chicago Press.

Two author example: Hill, Andrew E., and John H. Walton.

The remaining information (year, title, etc.) follows the same format as the single author entry above.

- In-Text Citation Example (*author year, page*)  
(Turabian 2013, 22)  
(Hill and Walton 2012, 114)

### C. Online Programs Policies and Procedures

1. **Communicating with your Instructor:** All email communication between students and faculty will be through their ORU.edu emails.
2. **Learning Community:** Online learning community is established through active participation in the threaded weekly discussions. The mutual exchange of ideas, information, and experiences is an essential part of the learning process, and students are encouraged to use the discussion forum as virtual classroom platform.
3. **ADA and Students with Disabilities:**
  - Click here ( <http://www.brightspace.com/about/accessibility/> ) to view Desire2Learn's "Accessibility Resources for Students with Disabilities."
  - Students requiring Disability Services from ORU, please click here: <https://goo.gl/QGoK4x>
  - Desire2Learn (D2L) Accessibility Guidelines and Checklist: <https://goo.gl/Ck4RwY>
  - D2L Accessibility Policy: <https://www.d2l.com/accessibility/>
4. **Useful Links for Online Students:**
  - [Student Learning Glossary](#)
  - Library: <http://library.oru.edu>.
  - D2L Helpdesk: [d2lhelp@oru.edu](mailto:d2lhelp@oru.edu)
  - I.T. Student Helpdesk: [studenthelpdesk@oru.edu](mailto:studenthelpdesk@oru.edu)
  - [Netiquette and Online Discussions](#): <https://goo.gl/f744AY>
  - Contact the University: please [fill out this online form](#). Please first contact your instructor for assistance with any matter specific to the course.

**D. Course Policies and Procedures**

- 1. Evaluation Procedures:** The final grade will be based on forum discussions, projects, and a final exam. The weight of each item is included in the Course Calendar. Extra credit items are not offered in this course.

Grade Weight	Category
24%	Forums
72%	Projects
4%	Meetings

- 2. Evaluation Procedure:**  
A=90-100% B=80-89% C=70-79% D=60-69% F=59% and below.
- 3. Other Policies and/or Procedures**  
None

### VIII. COURSE CALENDAR

The Course Calendar shows the specific learning activities and assessments for this course, along with their respective grade weights. The far-right column lists the Course Objectives that support the corresponding Assessment in column 2. Further descriptions for activities and assessments are in their respective modules in D2L. When applicable, ✕ Indicates this is a Whole Person Assessment item that is also submitted to the E-Portfolio system. † indicates this is a faith integration item tracked by the program.

Module 1	Ministry Emergence	Hours	Weight	CO
Wk. 1-2	View/Listen/Read	10	--	--
	Forum 1: Spirit-Empowered Movement	4	7%	1
	MeetUp 1: Emergence Theory	2	1%	1
	Project 1: Biblical Leader Profile	8	15%	1
Module 2	Ministry Development	Hours	Weight	CO
Wk. 3-4	View/ Listen/Read	11	--	--
	Forum 2: Spirit-Empowered Exemplars	4	7%	1
	MeetUp 2: Ministry Phases in Oral Robert's Life	2	1%	2
	Project 2: Oral Roberts Profile	9	15%	2
Module 3	Ministry Philosophy	Hours	Weight	CO
Wk. 5-6	View/Listen/Read	8	--	--
	Forum 3: Spirit-Empowered Identity	4	7%	1
	MeetUp 3: Ministry Reflections	2	1%	2
	Project 3: Personal Ministry Profile ✕	12	30%	3
Module 4	Ministry Empowerment	Hours	Weight	CO
Wk. 7	View/Listen/Read	.1	--	--
	Forum 4: Ministry Breakthrough	2	3%	2
	MeetUp 4: Student Presentations	2	1%	3
	Project 4: Ministry Profile Slides	6	12%	3
Course Total	Total estimated hours based upon average of 12 hours per week for 7 weeks.	86	100%	

## IX. COURSE INVENTORY

For ORU's University Outcomes

### GMCM 510

This course contributes to the ORU university outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

ORU defines each outcome and proficiencies/capacities listed below in this [Gen Ed Outcomes](#) paper.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contributio	Minimal Contributio	No Contributio
<b>1</b>	<b>Outcome #1 – Spiritually Alive</b> Proficiencies/Capacities				
1A	Biblical literacy			X	
1B	Spiritual Formation	X			
<b>2</b>	<b>Outcome #2 – Intellectually Alert</b> Proficiencies/Capacities				
2A	Critical thinking, creativity, and aesthetics				X
2B	Global & historical perspectives				X
2C	Information literacy			X	
2D	Knowledge of the physical and natural world				X
<b>3</b>	<b>Outcome #3 – Physically Disciplined</b> Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
<b>4</b>	<b>Outcome #4 – Socially Adept</b> Proficiencies/Capacities				
4A	Ethical reasoning and behavior				X
4B	Intercultural knowledge and engagement				X
4C	Written and Oral Communication			X	
4D	Leadership capacity		X		

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**This syllabus is subject to change without notice up until the first day of the semester.**

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