

Syllabus for
His 345-The U. S. Since 1929

3 Credit hours

Fall 2021

Coronavirus: All faculty members and students are expected to be face-to-face in the classroom except under conditions provided in the ORU Fall 2020

Coronavirus Response Plan, which can be found at <https://oru.edu/campus-health/>.

I. COURSE DESCRIPTION

A study of the New Deal and World War II, international politics and the Cold War, recent domestic politics, cultural and intellectual trends, and the U. S. in global perspective.

Honors Distinctive: An extra research paper must be submitted in order to receive honors.

Prerequisites: none

Course fee: none

II. COURSE GOALS

The course provides the opportunity for the student to study and to analyze the causes and results of the Great Depression of the 1930s. The course includes a brief look at World War II with the resulting Cold War. The class will examine the Civil Rights movement, for not only blacks and women, but also other minority groups. The course also explores the recent trends in religion and intellectual life in America

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

A. Terminal Objectives

As a result of successfully completing this course, the student will be able to do the following:

1. Analyze the causes of the Great depression
2. Discuss how World War II began and American involvement.
3. Write an essay on new directions in foreign policy in either the Truman, Eisenhower, etc. presidencies.
4. List five technological innovations of the twentieth century and characterize their role in shaping U. S. culture.
5. Analyze the importance of the Civil Rights movement of the 1960s in the broad perspective.
6. Present in written form the various religious trends in the U. S. using some of the following concepts: liberalism, conservatism, fundamentalism, social gospel, and neo-orthodoxy.

B. Objectives for Students in Teacher Preparation Programs

The following course meets the competency-based requirements established by the Oklahoma Commission on Teacher Preparation. This course meets the following competencies: Subject Competencies (SC)

SC 1: Knows the major themes of United States history and their interrelatedness.

- SC 4: Identifies and describes events, trends, individuals, and movements that shaped the social, economic and cultural development of the United States.
- SC 5: Analyzes events and identifies individuals who defined and continue to influence the role of the United States in world affairs.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

- A. Required Materials
1. Textbooks
 2. Openstax: US History. Rice University, Download Free PDF Chapters 25-32.
 2. Other
Use of the ORU Library and Tulsa City-County Library non-fiction reading materials and scholarly materials.
- B. Optional Materials
1. Textbooks
None
 2. Other
None

V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
 2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
 3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of

the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an Whole Person Assessment artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

1. **Tardies**—Tardies are an inconvenience to the other class members and the professor, and they prevent the late student from obtaining maximum value from the class. Therefore, excessive tardies may adversely affect the semester grade. It is to the student's advantage to make sure that the professor is informed immediately following the close of the class that the student was tardy and not absent. It is not the professor's responsibility to stop the class to mark the tardy; the student is the one responsible for conveying that information immediately following that class, not at a later time.
2. **Incompletes**—As stated in the University catalog, incompletes are granted only for "good cause," such as extended hospitalization, long-term illness, or a death in the family. Students must petition for an incomplete using the form available in the History, Humanities, and Government Department. Very few incompletes are granted.
3. **Late Work**
 - a. The student is responsible for obtaining class assignments and material covered during an absence. All work must be completed as scheduled. Late work may result in a lower grade. An absence is not an excuse for turning in late work or for being unprepared with assignments for the class following the absence. Computer or printer malfunction does not constitute an excuse for late work; students should have their work prepared in time to ensure that they can get it proofread, edited, and printed prior to the instructor's due date. Any test taken late incurs a \$15 late-test fee. These responsibilities assist the student in professional development.
 - b. Each instructor has his or her own late-work policy that is given to students at the beginning of a course. Instructors use their own judgment in accepting late work resulting from all other absences. In cases where these absences can be anticipated, such as for non-University sponsored mission trips, the work should normally be submitted prior to the absence. In unanticipated absences, such as sickness or family crises, the instructor should

be notified as soon as possible and agreement reached on due dates and possible penalties.

4. **Attendance**—Because unavoidable circumstances can prevent perfect attendance, each student is allowed to miss class the number of times per week a class meets. This allowance is for absences such as illness, personal business, and emergency. The student may consider this "sick leave." If a student has absences in excess of this number, the earned grade for the course may be affected. A student who leaves class before dismissal may be marked absent. Extended illnesses are handled on an individual basis and require verification from a doctor.
5. **Administratively Excused Absences**—Only absences that are required by approved University activities are given administrative excuses. Students who must miss class for University-sponsored activities must follow these procedures:
 - a. Inform the professor before the event and make arrangement for the work to be submitted prior to the absence or at a mutually agreed upon deadline.
 - b. Present an administrative excuse form with appropriate signatures when he or she returns to class. Doctors' or nurses' notes, or letters from groups sponsoring mission trips or activities do not qualify a student for an administratively excused absence.
 - c. Obtain information covered during an absence. All work must be completed as scheduled.
 - d. Not commit to class presentation (oral reports, speeches, group presentations, etc.) on a date that the student will be gone. Makeup work is not permitted if the student voluntarily committed to a performance on the date of an administratively excused absence.
6. **Extra Credit**—Students should not expect extra credit to help raise a grade.
7. **Plagiarism** – Each student attending Oral Roberts University is required to do his or her own academic work and must not inappropriately collaborate with other students on assignments. Students must document all sources and ideas that are not their own original information by following correct MLA (Modern Language Association) documentation procedures. Failure to do this produces a plagiarized paper, which results in an F for the paper. Photocopies of sources must be turned in with research papers. Flagrant cheating results in an F for the course.
8. **Whole Person Assessment**
 - a. Compliance - To be listed as "compliant" the student must correctly submit electronically the artifact for assessment. "Noncompliant" means the student has either not submitted or incorrectly submitted the artifact electronically. It is the student's responsibility to ensure that he or she is in compliance. Compliance is verified by checking for the assessment results in the student's Whole Person Assessment. If there is a problem, the student may receive notification by the professor/assessor through the student's ORU email address.
 - b. Requirements - The WPA requirements for this class are listed in the General Education Whole Person Assessment Handbook.

C. Course Policies and Procedures

1. Evaluation Procedures

The course content will be presented in various forms: lecture, group discussions, audio-visual material, and perhaps a field trip.

Students will read additional materials. A reading list will be given.

There will be a midterm (40%) a final exam will be given (40%). The remaining 20% will be in the form of a presentation or short paper.

2. Whole Person Assessment Requirements

None at this time

3. Other Policies and/or Procedures

The use of cell phones and other electronic devices is limited in the class room. All dress code criteria are to be followed.

VI. COURSE CALENDAR

Week	Assignment
1	1920s
2	1920s
3	1930s
4	1930s
5	1940
6	1940
7	1950
8	1950
9	1960
10	1960
Fall Break	-
11	1970
12	1980
13	1980
14	2000
15	Prepare for final exam