



Course Syllabus

LBUS 325 – Business Law I

3 Credit hours

I. COURSE DESCRIPTION

Business Law I is the introductory course of a two-semester study of law as it affects business- and commerce in the United States. The scope of study includes an overview of the development and function of law—jurisprudence and procedure—as well as the basic features of constitutional law, criminal law, torts, contracts and property. Law is approached as a set of "enforceable rights."

Prerequisites: Senior standing and BUS 202 Principles of Economics II.

II. ACADEMIC MISSION

Oral Roberts University's academic mission is to transform students by the power of the Holy Spirit into whole, competent servant-leaders through liberal arts and professional education that is fully Christian. Within a Spirit-filled healing community, administration, faculty, and staff love and serve students by helping them grow in knowledge, skills, wisdom, character, and spirit.

Student transformation is measured through the evaluation of student expression of University learning outcomes as demonstrated through accompanying proficiencies and capacities.

<i>Spiritually alive</i>	Biblical knowledge; sensitivity to the Holy Spirit; evangelistic capability; ethical behavior
<i>Intellectually alert</i>	Critical thinking; information literacy; global and historical perspectives; aesthetic appreciation; intellectual creativity
<i>Physically disciplined</i>	Healthy lifestyle; physically active lifestyle
<i>Socially adept</i>	Communication skills; interpersonal skills; appreciation of cultural and linguistic differences; responsible citizenship; leadership capacity
<i>Professionally competent</i>	Discipline-specific proficiencies listed under Program Outcomes.

The last page of this syllabus, "COURSE INVENTORY for ORU's Course Objectives," indicates how this course supports ORU's academic mission and ORU's whole-person approach to learning outcomes.

III. COURSE GOALS

- A. This course will enable the student to gain an understanding of specific applications of the general rules of constitutional law, criminal law, torts, contracts, property and procedure.
- B. In line with the purpose the University, this course seeks to do the following:
 - 1. Contribute to the education of the whole person.
 - 2. Encourage each student to place faith in Jesus Christ at the center of his or her life.
 - 3. Encourage the synthesis and integration of the common bond of knowledge provide by the university into a unified whole.
 - 4. Sharpen the communication, computation, and critical analysis skills of each student.
 - 5. Develop appreciation for differing cultures.
 - 6. Increase the students' recognition of god's order, diversity, and creativity and the consequences in the social and historical sciences.
 - 7. Demonstrate that knowledge and experience are related, not separated.
 - 8. Reveal god's purpose and glory as evident in this course of study.
 - 9. Assist the students' development of basic skills, acquiring of basic knowledge, and formulation of a world vision.
 - 10. Advocate the examination of this field of knowledge in the context of its influence upon and its being influenced by others.
 - 11. Encourage a lifestyle of personal fitness and physical well-being.
- C. In line with the purpose of the business administration program, this course is designed to prepare a student for an active role in the general area of business administration. An objective of this program is to provide a more general exposure which allows each student to elect a minor program to provide a much broader base of specialized knowledge in order to become an effective member of the business society. This course in Business Law is part of a program to develop an integrated person--spiritually alive, intellectually alert, and physically disciplines.
- D. In line with the departmental objectives, this course seeks to prepare the student in the following areas:
 - 1. Critical thinking (skills in reasoning, objectivity, analysis, interpretation, research, or decision making relevant to the discipline).
 - 2. Broad comprehensive foundational knowledge for the professional standard of the intended major.
 - 3. Broad interpretation of the dynamics of business within the social and professional context.
 - 4. Internalization of Christian business ethics and professionalism.

IV. COURSE OBJECTIVES

After successfully completing this course, I should be able to meet the following Terminal Objectives:

- 1. The court system, state and federal.
- 2. Describe what constitutes law and the difference sources of law in our system.
- 3. Examine Constitutional Law
- 4. Criminal law and procedure
- 5. Torts
- 6. Laws impacting business
- 7. Contracts

This class is designed to train students for a professional career in business, law, or other professional career path. Student will diligently study and be prepared for vigorous discussion in class. Students will be called

upon for questioning using the Socratic Method. The class is aimed at equipping the student to excel in knowledge and application of basic principles of business law.

Plagiarism or cheating of any kind will not be tolerated and may be cause for automatic failing of the course, along with other possible disciplines as may be imposed by the University. Each student is held to the responsibility of reporting such violations to the Professor.

V. TEXTBOOK AND OTHER LEARNING RESOURCES

Before you purchase your required textbook(s), click on the ORU Bookstore link to verify whether digital texts are provided as part of your Follett ACCES course fee. <http://www.bkstr.com/oralrobertsstore/home>

Required Materials

Textbook: *This is the same textbook required for LBUS 326 Business Law II.*

Clarkson, Kenneth W., Roger Miller, and Frank B. Cross. *Business Law Text and Cases*. 14th Ed. New York: South-Western, 2018. [Text only-- ISBN: 9781305967250; Digital text-- ISBN: 9781337514422].

Other required materials:

None

Optional Materials

Textbooks:

None

Other:

None

VI. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. **Plagiarism:** The ORU Catalog explicitly addresses the issue of plagiarism. Make sure you know [ORU's policy on plagiarism](#) and [what is considered plagiarism](#).
2. **Privacy:** By law, students are entitled to privacy regarding their records. The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended and available in the [ORU University Catalog](#), sets forth requirements designed to protect the privacy of student education records. The law governs access to records maintained by educational institutions and the release of information from those records.
3. **Whole Person Assessment Requirements:**
 - a. Specify which, if any, Whole Person Assessment requirements there are for this course.
None for this course.

B. School and/or Department Policies and Procedures

1. **Participation:** Participation in each online class through discussion forums, assignments, and all other course activities count as your attendance in the course. Lack of participation can reduce a student's grade or deny credit for the course.
2. **Class Assignments**
 - a. Students need to have the appropriate textbooks, course materials, and other supplies as designated by the professor.

- b. Professors may refuse to accept an assignment if it has inappropriate content, does not meet the assignment's criteria (e.g., not typed, incorrectly documented), is incomplete, is suspected of plagiarism, or is turned in too late.
 3. **Late Work**
 - a. The student is responsible for obtaining class assignments and materials, and all work is expected to be completed as scheduled. The professor may not accept late work, or it may result in a lower grade. Computer or Internet malfunctions do not constitute an excuse for late work; students should have their work prepared in time to ensure that they can get it completed, edited, and proofread prior to the instructor's due date. These responsibilities assist the student in professional development.
 - b. Generally, assignments missed from a serious sickness or family crises can be made up and the instructor should be notified as soon as possible to reach an agreement on due dates and possible penalties. Each instructor has his or her own late-work policy. Instructors use their own judgment in accepting late work.
 4. **Incompletes**

On rare occasions, the grade of "I" may be given for work that is incomplete at the time grades are given. It is given only after the instructor and the department chair or college dean approve a petition submitted by the student that his or her work is incomplete for good cause. Good cause typically consists of a catastrophic event in which the student is prevented from completing the course requirements. It is the responsibility of the student to initiate the petition through <http://petitions.oru.edu>, make up any incomplete work, and ask the instructor to submit a grade change to the registrar. If the work is not completed by the end of the subsequent session, the incomplete will automatically convert to an "F." For graduating seniors, the degree will be awarded in the term that the student completes his or her course work, not the final term of enrollment.
 5. **Citations**

Textbook(s) and materials for the course are listed using standard [citation style](#) (APA, MLA, Chicago, Turabian, etc.). Since other styles may be used in disciplines other than the one used in this course or school, the [ORU Citing and Documenting Sources](#) pages offer a collection of styles students may choose from. This course asks that students be consistent in whatever style they use throughout the course.
- ### Online Programs Policies and Procedures
1. **Communicating with your Instructor:** All email communication between students and faculty will be through their ORU.edu emails.
 2. **Learning Community:** Online learning community is established through active participation in the threaded weekly discussions. The mutual exchange of ideas, information, and experiences is an essential part of the learning process, and students are encouraged to use the discussion forum as virtual classroom platform.
 3. **ADA and Students with Disabilities:**
 - Click here (<http://www.brightspace.com/about/accessibility/>) to view Desire2Learn's "Accessibility Resources for Students with Disabilities."
 - Students requiring Disability Services from ORU, please click here: <https://goo.gl/OG0K4x>
 - Desire2Learn (D2L) Accessibility Guidelines and Checklist: <https://goo.gl/Ck4RwY>
 - D2L Accessibility Policy: <https://www.d2l.com/accessibility/>
 4. **Useful Links for Online Students:**
 - [Student Learning Glossary](#)
 - Library: <http://library.oru.edu>.
 - D2L Helpdesk: d2lhelp@oru.edu
 - I.T. Student Helpdesk: studenthelpdesk@oru.edu

- [Netiquette and Online Discussions: https://goo.gl/f744AY](https://goo.gl/f744AY)
- Contact the University: please [fill out this online form](#). Please first contact your instructor for assistance with any matter specific to the course.

D. Course Policies and Procedures

- 1. Evaluation Procedures:** The final grade will be based on forum discussions, projects, and a final exam. The weight of each item is included in the Course Calendar. Extra credit items are not offered in this course

Grade Weight	Category
25%	Chapter Quizzes
25%	Written Assignments
25%	Forums
25%	Final Exam

- 2. Grading Scale:**
A=90-100% B=80-89% C=70-79% D=60-69% F=59% and below.
- 3. Other Policies and/or Procedures**
None

VII. COURSE CALENDAR

The Course Calendar shows the specific learning activities and assessments for this course. Further descriptions for activities and assessments are in their respective weeks in D2L. When applicable, ¥ Indicates this is a Whole Person Assessment item. † indicates this is a faith integration item tracked by the program.

Week 1	
	Read Clarkson et al., Chapters 1 - 4
	Forum 1: Week One Discussion
	Quiz 1a: Chapter 1
	Quiz 1b: Chapter 2
	Quiz 1c: Chapter 3
	Quiz 1d: Chapter 4
	Project 1: Week 1 Written Assignment
Week 2	
	Read Clarkson et al., Chapters 5-8
	Forum 2: Week Two Discussion
	Quiz 2a: Chapter 5
	Quiz 2b: Chapter 6
	Quiz 2c: Chapter 7
	Quiz 2d: Chapter 8
	Project 2: Week 2 Written Assignment
Week 3	
	Read Clarkson et al., Chapters 9-12
	Forum 3: Week Three Discussion
	Quiz 3a: Chapter 9
	Quiz 3b: Chapter 10
	Quiz 3c: Chapter 11
	Quiz 3d: Chapter 12
	Project 3: Week 3 Written Assignment
Week 4	
	Read Clarkson et al., Chapters 13-16
	Forum 4: Week Four Discussion
	Quiz 4a: Chapter 13
	Quiz 4b: Chapter 14
	Quiz 4c: Chapter 15
	Quiz 4d: Chapter 16
	Project 4: Week 4 Written Assignment
Week 5	
	Read Clarkson et al., Chapters 17-19
	Forum 5: Week Five Discussion
	Quiz 5a: Chapter 17
	Quiz 5b: Chapter 18

	Quiz 5c: Chapter 19
	Project 5: Week 5 Written Assignment
Week 6	
	Read Clarkson et al., Chapters 48-51
	Forum 6: Week Six Discussion
	Quiz 6a: Chapter 48
	Quiz 6b: Chapter 49
	Quiz 6c: Chapter 50
	Quiz 6d: Chapter 51
	Project 6: Week 6 Written Assignment
Week 7	
	Read Clarkson et al., Chapter 24
	Forum 7: Week Seven Discussion
	Quiz 7a: Chapter 24
	Project 7: Week 7 Written Assignment

VIII. COURSE INVENTORY

For ORU's Course Objectives

LBUS 325

This course contributes to the ORU course objectives as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

ORU defines each outcome and proficiencies/capacities listed below in this [Gen Ed Outcomes](#) paper.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive				
<i>Proficiencies/Capacities</i>					
1A	Biblical knowledge			X	
1B	Sensitivity to the Holy Spirit			X	
1C	Evangelistic capability			X	
1D	Ethical behavior	X			
2	Outcome #2 – Intellectually Alert				
<i>Proficiencies/Capacities</i>					
2A	Critical thinking	X			
2B	Information literacy		X		
2C	Global & historical perspectives	X			
2D	Aesthetic appreciation				X
2E	Intellectual creativity		X		
3	Outcome #3 – Physically Disciplined				
<i>Proficiencies/Capacities</i>					
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
4	Outcome #4 – Socially Adept				
<i>Proficiencies/Capacities</i>					
4A	Communication skills		X		
4B	Interpersonal skills			X	
4C	Appreciation of cultural & linguistic differences				X
4D	Responsible citizenship			X	
4E	Leadership capacity	X			

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This syllabus is subject to change without notice up until the first day of the semester.

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