



## Course Syllabus

**BLIT 122 — Christian Life through Biblical Engagement II: New Testament**  
2 Credit hours

### I. COURSE DESCRIPTION

The redemptive story of the Bible from Matthew through Revelation, emphasizing the revelation of Jesus Christ as God's Son and Savior of the world and how the early Church spread this message cross-culturally. The New Testament will be seen as vital to Christian living—with Scripture, the Holy Spirit, and God's people providing the standards, our empowerment, and our life-sharing fellowship. Special attention will be given to the person and work of Jesus: his teachings on the Kingdom of God and how his miracles demonstrated the reality of the Kingdom. Jesus' death, resurrection, ascension, and gift of the Holy Spirit enable us as followers to continue his work, even as we wait for his return. Other major events, themes, and characters will be identified.

**Prerequisites:** None

### II. ACADEMIC MISSION

Oral Roberts University's academic mission is to transform students by the power of the Holy Spirit into whole, competent servant-leaders through liberal arts and professional education that is fully Christian. Within a Spirit-filled healing community, administration, faculty, and staff love and serve students by helping them grow in knowledge, skills, wisdom, character, and spirit.

Student transformation is measured through the evaluation of student expression of University learning outcomes as demonstrated through accompanying proficiencies and capacities.

*Spiritually alive* Biblical Literacy; Spiritual Formation.

*Intellectually alert* Critical thinking, Creativity, and Aesthetic Appreciation; Global and Historical Perspectives; Information Literacy; Knowledge of the Physical and Natural World

*Physically disciplined* Healthy Lifestyle; Physically Disciplined Lifestyle

*Socially adept* Ethical Reasoning and Behavior; Intercultural Knowledge and Engagement; Written and Oral Communication; Leadership Capacity.

*Professionally competent* Discipline-specific proficiencies listed under Program Outcomes.

The last page of this syllabus, "COURSE INVENTORY for ORU's Course Objectives," indicates how this course supports ORU's academic mission and ORU's whole-person approach to learning outcomes.

### III. PROGRAM OUTCOMES

This course is a General Education requirement offered by the Undergraduate Theology Department. It aligns with the Spiritually Alive outcome of ORU's Whole Person Assessment model. Specifically, this course addresses two proficiencies:

- 1A Biblical Literacy – The ability to know, understand, and interpret the Scriptures accurately in order to better follow Christ and live a successful Spirit-filled life.
- 1B Spiritual Formation – The transformational process of becoming more like Jesus Christ in pursuing God's will through thought, speech, and action by the power of the Holy Spirit.

### IV. COURSE GOALS

This course acquaints the student with the historical background of the New Testament, the development of its writings, and the basic content and themes of its books, as prelude to understanding the Christian life.

### V. COURSE OBJECTIVES

**After successfully completing this course, I should be able to:**

1. Organize the major people and books of the New Testament into a chronological and historical structure.
2. Interpret a passage from the New Testament to show its relevance to the student's spiritual quest.
3. Evaluate how the early church was led by the Spirit, and its implications for Spirit-filled living today.

### VI. TEXTBOOK AND OTHER LEARNING RESOURCES

Before you purchase your required textbook(s), click on the ORU Bookstore link to verify whether these titles are provided as digital textbooks through a Follett Access course fee.

<http://www.bkstr.com/oralrobertsstore/home>

#### Required Materials

##### Textbooks\*:

Harris, Stephen. 2014. *Exploring the Bible*. 2nd Edition. New York, McGraw-Hill Higher Education. [Print ISBN: 9780078038402; e-Text ISBN: 9780077519292.]

Walton, John H. 2006. *The Essential Bible Companion: Key Insights for Reading God's Word*. Grand Rapids, MI: Zondervan. [Print ISBN: 99780310266624; e-Text ISBN: 9780310303268].

*\*BLIT 111, a parallel course to this, uses these same textbooks to study the Old Testament.*

#### Required Online Resources:

**Listen:** For most of human history, the Bible was heard through the spoken word. Students should listen to the NIV Bible in English via their computer or mobile devices, for free, through this portal: YouVersion ([computer](#) or install [mobile app](#)).

#### Optional Materials

##### Textbooks:

Coogan, Michael D., ed. *The New Oxford Annotated Bible: New Revised Standard Edition with the Apocrypha*. 4th ed. Oxford: Oxford University Press, 2010. (ISBN: 978019528559)

You may use any Bible in this course; however, the NRSV is recommended by ORU's College of Theology and Ministry.

## VII. POLICIES AND PROCEDURES

### A. University Policies and Procedures

1. **Plagiarism:** The ORU Catalog explicitly addresses the issue of plagiarism. Make sure you know [ORU's policy on plagiarism](#) and [what is considered plagiarism](#).
2. **Privacy:** By law, students are entitled to privacy regarding their records. The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended and available in the [ORU University Catalog](#), sets forth requirements designed to protect the privacy of student education records. The law governs access to records maintained by educational institutions and the release of information from those records.
3. **Whole Person Assessment Requirements:**
  - a. Specify which, if any, Whole Person Assessment requirements there are for this course.  
Project 5: Spirit-Filled Living - Essay ¥
  - b. Artifacts not submitted electronically or incorrectly submitted receive a zero for that assignment.

### B. School and/or Department Policies and Procedures

1. **Participation**

Participation in each online class through discussion, assignments, and all other course activities count as your attendance in the course. Lack of participation can reduce a student's grade or deny credit for the course.
2. **Class Assignments**
  - a. Students need to have the appropriate textbooks, course materials, and other supplies as designated by the professor.
  - b. Professors may refuse to accept an assignment if it has inappropriate content, does not meet the assignment's criteria (e.g., not typed, incorrectly documented), is incomplete, is suspected of plagiarism, or is turned in too late.
3. **Late Work**
  - a. The student is responsible for obtaining class assignments and materials, and all work is expected to be completed as scheduled. The professor may not accept late work, or it may result in a lower grade. Computer or Internet malfunctions do not constitute an excuse for late work; students should have their work prepared in time to ensure that they can get it completed, edited, and proofread prior to the instructor's due date. These responsibilities assist the student in professional development.
  - b. Generally, assignments missed from a serious sickness or family crises can be made up and the instructor should be notified as soon as possible to reach an agreement on due dates and possible penalties. Each instructor has his or her own late-work policy. Instructors use their own judgment in accepting late work.
4. **Incompletes**

On rare occasions, the grade of "I" may be given for work that is incomplete at the time grades are given. It is given only after the instructor and the department chair or college dean approve a petition submitted by the student that his or her work is incomplete for good cause. Good cause typically consists of a catastrophic event in which the student is prevented from completing the course requirements. It is the responsibility of the student to initiate the petition through <http://petitions.oru.edu>, make up any incomplete work, and ask the instructor to submit a grade change to the registrar. If the work is not completed by the end of the subsequent session, the incomplete will automatically convert to an "F." For graduating seniors, the degree will be awarded in the term that the student completes his or her course work, not the final term of enrollment.
5. **Citations**

Textbook(s) and materials for the course are listed using standard [citation style](#) (APA, MLA, Chicago, Turabian, etc.). Since other styles may be used in disciplines other than the one used in this course or school, the [ORU Citing and Documenting Sources](#) pages offer a collection of styles students may choose from. This course asks that students be consistent in whatever style they use throughout the course.

### C. Online Programs Policies and Procedures

1. **Communicating with your Instructor:** All email communication between students and faculty will be through their ORU.edu emails.
2. **Learning Community:** Online learning community is established through active participation in the threaded weekly discussions. The mutual exchange of ideas, information, and experiences is an essential part of the learning process, and students are encouraged to use the discussion forum as virtual classroom platform.
3. **ADA and Students with Disabilities:**
  - Click here ( <http://www.brightspace.com/about/accessibility/> ) to view Desire2Learn's "Accessibility Resources for Students with Disabilities."
  - Students requiring Disability Services from ORU, please click here: [Request Disability Services](#)
  - Desire2Learn (D2L) Accessibility Guidelines and Checklist: <https://goo.gl/Ck4RwY>
  - D2L Accessibility Policy: <https://www.d2l.com/accessibility/>
4. **Useful Links for Online Students:**
  - [Student Learning Glossary](#)
  - Library: <http://library.oru.edu>.
  - D2L Helpdesk: [d2lhelp@oru.edu](mailto:d2lhelp@oru.edu)
  - I.T. Student Helpdesk: [studenthelpdesk@oru.edu](mailto:studenthelpdesk@oru.edu)
  - [Netiquette and Online Discussions](#): <https://goo.gl/f744AY>
  - Contact the University: please [fill out this online form](#). Please first contact your instructor for assistance with any matter specific to the course.

### D. Course Policies and Procedures

1. **Evaluation Procedures:** The final grade is based on the weight of each item is included in the Course Calendar. Extra credit is not offered in this course.

Grade Weight	Category
21%	Forums
28%	Quizzes
<u>52%</u>	Projects
100%	

2. **Evaluation Procedure:**  
A=90-100% B=80-89% C=70-79% D=60-69% F=59% and below.
3. **Other Policies and/or Procedures**  
None

## VIII. COURSE CALENDAR

The Course Calendar shows the specific learning activities and assessments for this course, along with their respective grade weights. The far-right column lists the Course Objectives (CO) that support the corresponding Assessment in column 2. Further descriptions for activities and assessments are in their respective weeks in D2L. When applicable, ¥ Indicates this is a Whole Person Assessment item. † indicates this is a faith integration item tracked by the program.

Unit 1	HEROD & EMPIRE	Hours	Weight	CO
	Study 1	5	--	--
	Forum 1: New Testament Books	2	3%	1
	Quiz 1: The Intertestamental Period	2	4%	1
	Project 1: Geography of Palestine	3	7%	1
Unit 2	JESUS & KINGDOM	Hours	Weight	CO
	Study 2	6	--	--
	Forum 2: The Challenge of Jesus	2	3%	2
	Quiz 2: The Jesus Movement	2	4%	2
	Project 2: NT History Timeline #1	3	7%	1
Unit 3	PETER & CHURCH	Hours	Weight	CO
	Study 3	5	--	--
	Forum 3: The Acts of the Apostles	2	3%	2
	Quiz 3: The Early Christians	2	4%	2
	Project 3: Portrait of Jesus in Mark	3	7%	2
Unit 4	PAUL & GENTILES	Hours	Weight	CO
	Study 4	5.5	--	--
	Forum 4: Mission to the Gentiles	2	3%	2
	Quiz 4: Major Letters of Paul	2	4%	2
	Project 4: NT History Timeline #2	3	7%	1
Unit 5	PAUL & COVENANT	Hours	Weight	CO
	Study 5	4	--	--
	Forum 5: New Covenant Life	2	3%	3
	Quiz 5: Pastoral Epistles	2	4%	3
	Project 5: Spirit-Filled Living - Essay ¥	6	9%	3
Unit 6	JAMES & TEMPLE	Hours	Weight	CO
	Study 6	4	--	--
	Forum 6: Book of Hebrews	2	3%	2
	Quiz 6: General Epistles	2	4%	2
Unit 7	JOHN & APOCALYPSE	Hours	Weight	CO
	Study 7	5.5	--	--
	Forum 7: The End of Days	3	3%	2
	Quiz 7: The Book of Revelation	2	4%	2
Course Total	7-week courses require 12 hours a week 15-week courses require 6 hours a week	83	100%	

## IX. COURSE INVENTORY

For ORU's Student Learning Outcomes

### BLIT 122 – Christian Life through Biblical Engagement II: New Testament

This course contributes to the ORU's student learning outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

ORU defines each outcome and proficiencies/capacities listed below in this [Gen Ed Outcomes paper](#).

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
<b>1</b>	<b>Outcome #1 – Spiritually Alive</b> Proficiencies/Capacities				
1A	Biblical literacy	X			
1B	Spiritual Formation	X			
<b>2</b>	<b>Outcome #2 – Intellectually Alert</b> Proficiencies/Capacities				
2A	Critical thinking, creativity, and aesthetics		X		
2B	Global & historical perspectives	X			
2C	Information literacy	X			
2D	Knowledge of the physical and natural world			X	
<b>3</b>	<b>Outcome #3 – Physically Disciplined</b> Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
<b>4</b>	<b>Outcome #4 – Socially Adept</b> Proficiencies/Capacities				
4A	Ethical reasoning and behavior		X		
4B	Intercultural knowledge and engagement		X		
4C	Written and Oral Communication	X			
4D	Leadership capacity			X	

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**This syllabus is subject to change without notice up until the first day of the semester.**

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