

Syllabus for  
**CHRM 453 – Pastoral Care of Families with Youth**  
3 Credit Hours  
Fall 2021

I. COURSE DESCRIPTION

Discusses how to help families with adolescents. Addresses the family system, the characteristics of the “at-risk” adolescent, and ways to guide adolescents and their families as they face such issues as divorce, sexuality, unplanned pregnancy, chemical abuse, boundaries, parental roles, single parenting, sibling relationships, respect, independence, career planning, and goal setting. Prerequisites: CHRM 317; Sophomore Standing or above.

II. COURSE GOALS

The goal of the course is to equip each student practically in the skills of pastoral care of families with youth.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of the successful completion of the class sessions and assigned work, the student will be able to do the following:

- A. Explain the nature of the family in today’s culture as well as the nature of the adolescent as individuals within the throws of physical, social, educational, and faith development.
- B. Clearly describe family systems theory and the characteristics of “at-risk” adolescents.
- C. Design a crisis plan and training session for adult volunteers working with youth to help them navigate crisis issues young people face including warning signs, naming ungodly beliefs with biblical responses, appropriate pastoral care, referral and reporting guidelines, and useful resources for the teen/friends/family.
- D. Describe the responsibility, challenges, and experiences of parents/guardians as they work to set boundaries, create positive memories/warmth in relationships, navigate culture and technology, educate, love, disciple, and prepare their children for adulthood.
- E. Assess his/her own spiritual and emotional health, responsibility, and authority for serving in the role of pastoral care giver.
- F. Prepare a Pastoral Care Strategy and Volunteer Training Manual that is rooted in solid academic research as well as the Bible that includes clear strategy for assimilation, celebration, building an intergenerational “safety net” for youth/families, crisis triage, and volunteer care within the youth ministry.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

- A. Required Materials
  - 1. Textbooks

Basham, Don. *Deliver Us from Evil: A Pastor's Reluctant Encounters with the Powers of Darkness*. Grand Rapids, MI: Chosen Books, 2014. (978-0800793951)

Cline, Foster & Jim Fay. *Parenting Teens with Love and Logic (Updated and Expanded Version.)* Colorado Springs, CO: NavPress, 2006. (ISBN 978-1576839300)

Lamp, Jeffery S. *Writing Style Manual for the Theology Department*. ORU Bookstore, 2011.

Nouwen, Henri. *Life of the Beloved, 10th Anniversary Ed.* n.c., n.s.: The Crossroad Publishing Company, 2002. (ISBN 978-0824519865)

Scazzero, Peter. *Emotionally Healthy Spirituality: It is Impossible to be Spiritually Mature while Remaining Emotionally Immature*. Grand Rapids, MI: Zondervan, 2014. (ISBN 978-0310342465)

Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers, 9<sup>th</sup> ed.* Chicago, IL: University of Chicago Press, 2018. (ISBN 978-0226430577)

Van Pelt, Rich and Jim Handcock. *The Youth Worker's Guide to Helping Teenagers in Crisis*. Grand Rapids, MI: Zondervan, 2008. (ISBN 978-0310282495)

2. Other  
Articles and chapter readings from materials assigned by the professor.

B. Optional Materials

1. Textbooks  
None
2. Other  
None

## POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:

- a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
- b. Failing to meet group assignment or project requirements while claiming to have done so;
- c. Failing to cite sources used in a paper;
- d. Creating results for experiments, observations, interviews, or projects that were not done;
- e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

- 4. Final Exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
- 5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
- 6. As educational pedagogy has continued to develop, the effectiveness of blended learning (including face-to-face, virtual, and online) has become more apparent. In particular, face-to-face instruction is still a critical piece of the learning dynamic. Even so, there will be instances where virtual learning is appropriate and successful and may be necessary due to travel restrictions or health concerns which force isolation or quarantine.

If the student is not well and needs to isolate or quarantine, he or she is expected to follow the instructions as outlined in the "Coronavirus Response Plan" located at the following link:

<https://en.calameo.com/read/003369770b87b76b3a084?authid=Wy49p4CxfZF7>. To accommodate this situation, Zoom sessions are available for all classes. Please communicate to your professors if you are going to be attending classes virtually due to illness. Zoom attendance will count if the camera is on and the student is present on the screen and fully engaged for the duration of the class.

## B. Department Policies and Procedures

- 1. Completion of a Course
  - a. Late work will not be accepted. Assignments are due on or before the deadline given.
  - b. Under rare circumstances, exceptions may be made in consultation with the faculty member for the course. However, except in extreme emergencies, students must contact faculty members before the assigned due date and request an exception to the policy.

- c. All assignments, unless directed by the Professor, must be uploaded to the correct D2L dropbox in either a .doc or .pdf format to be considered for credit.

2. Incompletes

- a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.

3. Examinations and Other Assignments

- a. Early examinations **are not** allowed.
- b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
- c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
- d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
- e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.

4. Attendance Policy

- a. Attendance and participation in class activities is expected and part of the course engagement grade.
- b. The penalty for tardiness to class is at the discretion of the instructor.

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Completion of the course is expected.
- b. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. Late work is not acceptable. If a student would like to request an extension this must be asked for and approved by the professor IN ADVANCE of the due date. All requests are to be made and approved through e-mail. IF the extension is granted, there will be a penalty that

is determined by the professor.

- c. NO WORK is accepted after the final date of regular classes.
- d. All assignments are to be in line with the UG THE Style Manual unless otherwise directed in class.
- e. All assignments are to be turned into the correct assigned D2L dropbox if they are to be considered for credit.
- f. Any work from previous classes or experiences that the student wishes to “recycle” in some way for this course must be approved by the course instructor AHEAD of time for use. The use of “recycled work” without prior permission from the course instructor will result in a zero for the assignment.

2. Grades will be determined by the following values and percentages.

Parent Interviews	10%
Reading Interactions (4 x 5%)	20%
Beloved Journal	5%
Service Learning	20%
Teens in Crisis Project & Presentation	15%
2 Unit Exams	10%
Pastoral Care Plan	10%
Course Engagement	10%

3. Whole Person Assessment Requirements—NONE.

#### IV. COURSE CALENDAR

Week 1:	Introduction to Course
Week 2:	What pastoral care is...and what it is not
Week 3:	Healthy boundaries
Week 4:	Healthy care-givers
Week 5:	Healthy care-givers
Week 6:	Family Systems Theory
Week 7:	Systemic Abandonment
Week 8:	Parent's role and responsibility
Week 9:	Partnering with parents and family
Week 10:	Creating a pastoral care plan
Week 11:	Crisis issues and pastoral care
Week 12:	Crisis issues and pastoral care
Week 13:	Crisis issues and pastoral care
Week 14:	Student Class Presentations
Week 15:	Review & Final