

Syllabus for
PNUR 300—Health Assessment
3 Credit Hours
Fall 2021

I. COURSE DESCRIPTION

Introduces performance and documentation of a head-to-toe assessment on a healthy adult. Includes concepts related to obtaining a health history on diverse clients.

Prerequisite: PHS 223, PHS 224.

Co-requisites: PNUR 230, PNUR 111, 112, 113

II. COURSE LEARNING OUTCOMES

The purpose of this course is to enable the student to do the following:

- A. Demonstrate a head-to-toe physical assessment on a healthy adult.
- B. Utilize precise, professional terminology to document head-to-toe assessment findings.
- C. Describe basic components of a health history for a variety of clients.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

See course lesson plan for weekly student learning outcomes.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

- 1. Textbooks
Weber, J.R., & Kelley, J.H. (2018). Health Assessment in Nursing (6th ed.). Wolters Kluwer, ISBN: 9781496344380
- 3. DocuCare® is an Electronic Health Record documentation system required for sim lab. During the semester you must have individual access to this software, because some assignments are scheduled, completed, and submitted via the software. Purchase access for 1 year (In the Junior year, you can purchase another year's access bundled with the Med/Surg textbook) You may not share access with another student.
ISBN/ISSN: 9781451176698

B. Optional Materials

- 1. Stethoscope
- 2. Timepiece besides cell phone

V. Policies and Procedures

A. University Policies and Procedures

- 1. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms

of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:

2. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
3. Students are to be in compliance with University, school, and departmental policies regarding the Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
 - a. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
 - b.

B. School of Nursing Policies and Procedures

1. The current *ORU AVSON Student Handbook* contains a complete list of School of Nursing policies.
2. Attendance
 - a. Orientation to nursing classes occurs the day prior to the first official day of class for the university. Attendance is mandatory.
 - a. The last day for students to add nursing classes is the first Monday following the university's date for the beginning of classes.
 - b. Students are expected to punctually attend and be prepared for all lectures, exams, simulated laboratories, and clinical practicums. In the event of an absence students must be aware that the following will apply:

Credit hours per class time	Number of absences not resulting in penalty	Grade Deduction
3	3	2% - starting with 4 th absence
2	2	3% - starting with 3 rd absence
1	1	4% - starting with 2 nd absence
<u>Each</u> additional absence will equate to a 1% deduction to the overall course grade.		

Understand that 3 tardies equal an unexcused absence and excessive absences (approved or unapproved) will deny credit for the course. Tardy is defined as arriving to class late or leaving class before dismissed without prior approval from instructor.

- d. The Associate Dean of the School of Nursing may request administrative excuses for absences from courses or Chapel when conflicts exist with scheduled learning experiences within the School of Nursing.

- e. Students are to discuss administratively excused absences with the course coordinator and confirm plans for meeting course objectives 48-business hours **prior to** the scheduled class, lab, or clinical.
- f. A student who misses or is excused from clinical due to illness, either acute or chronic, or who has been hospitalized for any reason, must provide evidence of medical clearance to return to the clinical setting. Return to clinical is also dependent upon safety concerns, agency policy and any agency restrictions. Clinical make-up is arranged only in the event of an excused absence. However, limited clinical slots are available during the academic semester; thus, it may not be possible to arrange clinical make-up during the normal semester time. All course clinical hours must be completed for a student to receive a passing grade in clinical. A passing grade in clinical is required to pass the clinical nursing course.
- g. Make-up of exams is arranged only in the case of an excused class absence. Students must speak personally to the course coordinator prior **to** the test period if they are unable to take a scheduled exam. Absences are excused only for cases of documented illness or other crisis situations.
- h. Students are required to speak personally to the clinical/sim lab instructors regarding a pending absence in the clinical/sim lab at least one hour before scheduled times. Due to the complexities of clinical/simulation scheduling, any potential for make-up will require coordination of the course coordinator and faculty. Failure to meet course objectives – including attendance at all class, sim-lab, or clinical experiences will result in failure in the course.
- i. Students are required to submit a request for clinical/sim lab makeup to the course coordinator.

3. Clinical Policies

NUR 300 is not a clinical course. Therefore, clinical policies are not applicable.

a. Immunizations:

Sophomore level students: Documentation of immunization status covering the full academic year will be submitted to the D2L Classroom Dropbox for your Graduation Cohort before Fall Break.

4. Evaluation Procedures

- a. Students are **required** to submit all assignments for course completion. Due dates of assignments are specified in the syllabus or course resources. Submitting assignments in a timely manner or making arrangements in case of emergency demonstrates the student's professional accountability and responsibility. Assignments submitted **late** will have points deducted as follows:
 - 1 business day: 10%
 - 2 business days: 20%
 - 3 business days: 30%
 - 4 business days: A grade of zero will be given.

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Evaluation is based on achievement of stated course objectives. Evaluation tools include quizzes and a comprehensive physical

examination of an individual. The course grade for NUR 300 is based upon work in the following areas:

- b.

Weekly quizzes	7.5%
Class participation in case studies	7.5%
Mid-semester demo of focused assessment	10%
Unit exams	35%
Final Documentation of Physical Exam	20%
Final Clinical Demonstration of Physical Exam	<u>20%</u>
Total	100%
 - c. Written assignments and other course work are due as specified in the syllabus addendum. Submitting assignments in a timely manner, or making arrangements in case of emergency, demonstrates the student's professional accountability and responsibility. Late assignments will result in a grade deduction of 10% per business day on the total possible points for each assignment.
 - d. Clinical laboratory performance is not graded on a weekly basis, but attendance is required. The laboratory experience culminated in a performance of a physical exam including a hands-on demonstration of the designated skills and appropriate written documentation. A student is required to achieve both a 70% or better score on the demonstration of the physical exam and 70% or more on the written documentation in order to pass the course.
2. Whole Person Assessment Requirements
None.

Course Calendar Fall 2021

Aug 30th		Interviewing
1-Sep		Mental status
8-Sep		Perfusion
15-Sep		Oxygenation
22-Sep	Exam 1	
29-Sep		Neuro
6-Oct		Eyes and Ears- sensory
13-Oct	FALL BREAK	
20-Oct		ENT
27-Oct	Exam 2	
3-Nov		Musculoskeletal, abdomen,pain
10-Nov		Documentation
17-Nov		Spiritual/cultural
24-Nov	THANKSGIVING	
Nov 29- Dec 3	Test-out	Final exam head to toe demo And Final exam documentation
1/1/2021	Exam 3	
		No multiple choice Final exam