



Course Syllabus

LBIB 222 – Old Testament Introduction 3 Credit hours

I. COURSE DESCRIPTION

A general introduction to the various books of the Old Testament dealing with the problems of canon, authorship, composition, date of writing, and providing some background on the cultural, historical, geographical, and archaeological setting in which the Bible events occurred.

Prerequisites: None

This course is a required course for *all* Department of Theology Majors. Together they form the foundation for all further studies and ministry.

II. ACADEMIC MISSION

Oral Roberts University's academic mission is to transform students by the power of the Holy Spirit into whole, competent servant-leaders through liberal arts and professional education that is fully Christian. Within a Spirit-filled healing community, administration, faculty, and staff love and serve students by helping them grow in knowledge, skills, wisdom, character, and spirit.

Student transformation is measured through the evaluation of student expression of University learning outcomes, as demonstrated through accompanying proficiencies and capacities.

Spiritually alive Biblical Literacy; Spiritual Formation.

Intellectually alert Critical thinking, Creativity, and Aesthetic Appreciation; Global and Historical Perspectives; Information Literacy; Knowledge of the Physical and Natural World

Physically disciplined Healthy Lifestyle; Physically Disciplined Lifestyle

Socially adept Ethical Reasoning and Behavior; Intercultural Knowledge and Engagement; Written and Oral Communication; Leadership Capacity.

Professionally competent Discipline-specific proficiencies listed under Program Outcomes.

The last page of this syllabus, "COURSE INVENTORY for ORU's Course Objectives," indicates how this course supports ORU's academic mission and ORU's whole-person approach to learning outcomes.

III. PROGRAM OUTCOMES

This course supports the program outcomes of the Bachelor of Art degree in Theology. An ORU Theology graduate must acquire a skill set that enables him or her to successfully perform integrative tasks, including the following Program Outcomes this course supports, marked below in **the bold text**, and with an asterisk (*).

1. Students will use critical thinking and writing skills in the exegetical field of biblical studies.
2. **Students will apply working knowledge of appropriate hermeneutical and language skills to biblical studies.**
3. **Students will demonstrate an understanding of Christian theology and life application in the context of the life of the Church.**
4. **Students will use critical thinking and writing skills in the exegetical field of Old Testament studies.**
5. **Students will apply working knowledge of appropriate hermeneutical and language skills to Old Testament studies.**

IV. COURSE GOALS

This course is designed to acquaint the student with the data currently included in an introduction to the Old Testament and the basic critical problems involved in serious Old Testament study.

V. COURSE OBJECTIVES

After successfully completing this course, you should be able to:

1. Identify the various peoples and events in Old Testament history.
2. Demonstrate a basic understanding of the geography of ancient Israel and indicate how geography affected the events of the Old Testament.
3. Place a given period, i.e., Patriarchal, Monarchial, Exilic, etc., within the context of the ancient Near East.
4. Discuss how Old Testament stories engage contemporary ancient Near Eastern cultures.
5. Demonstrate a basic knowledge of the Old Testament books as they dialogue with the world around them.

VI. TEXTBOOK AND OTHER LEARNING RESOURCES

Before you purchase your required textbook(s), click on the ORU Bookstore link to verify whether digital texts are provided as part of your Follett ACCESS course fee. <http://www.bkstr.com/oralrobertsstore/home>

Required Materials

Textbook:

Hill, Andrew E., and John H. Walton. 2012. *A Survey of the Old Testament*. 3rd ed. Grand Rapids: Zondervan. [Print ISBN: 9780310280958; Digital ISBN: 9780310590668].

Hill, Andrew E., and John H. Walton. 2012. *A Survey of the Old Testament Video Lectures*, DVD ISBN: 97800310525370, OR purchase Vimeo On Demand: <https://vimeo.com/ondemand/sot/>

VII. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. **Plagiarism:** The ORU Catalog explicitly addresses the issue of plagiarism. Make sure you know [ORU's policy on plagiarism](#) and [what is considered plagiarism](#).
2. **Privacy:** By law, students are entitled to privacy regarding their records. The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended and available in the [ORU University Catalog](#), sets forth requirements designed to protect the privacy of student education records. The law governs access to records maintained by educational institutions and the release of information from those records.

3. **Whole Person Assessment Requirements:**

None

B. School and/or Department Policies and Procedures

1. **Class Assignments**

- a. Students need to have the appropriate textbooks, course materials, and other supplies as designated by the professor.
- b. Professors may refuse to accept an assignment if it has inappropriate content, does not meet the assignment's criteria (e.g., not typed, incorrectly documented), is incomplete, is suspected of plagiarism, or is turned in too late.

2. **Late Work**

- a. The student is responsible for obtaining class assignments and materials, and all work is expected to be completed as scheduled. The professor may not accept late work, or it may result in a lower grade. Computer or Internet malfunctions do not constitute an excuse for late work; students should have their work prepared in time to ensure that they can get it completed, edited, and proofread prior to the instructor's due date. These responsibilities assist the student in professional development.
- b. Generally, assignments missed from a serious sickness or family crisis can be made up, and the instructor should be notified as soon as possible to reach an agreement on due dates and possible penalties. Each instructor has his or her own late-work policy. Instructors use their own judgment in accepting late work.

3. **Incompletes**

On rare occasions, the grade of "I" may be given for work that is incomplete at the time grades are given. It is given only after the instructor and the department chair or college dean approve a petition submitted by the student that his or her work is incomplete for a good cause. Good cause typically consists of a catastrophic event in which the student is prevented from completing the course requirements. It is the responsibility of the student to initiate the petition through <http://petitions.oru.edu>, make up any incomplete work, and ask the instructor to submit a grade change to the registrar. If the work is not completed by the end of the subsequent session, the incomplete will automatically convert to an "F." For graduating seniors, the degree will be awarded in the term that the student completes his or her course work, not the final term of enrollment.

4. **Citations**

Textbook(s) and materials for the course are listed using standard [citation style](#) (APA, MLA, Chicago, Turabian, etc.). Since other styles may be used in disciplines other than the one used in this course or school, the [ORU Citing and Documenting Sources](#) pages offer a collection of styles students may choose from. This course asks that students be consistent in whatever style they use throughout the course.

C. Online Programs Policies and Procedures

1. **Communicating with your Instructor:** All email communication between students and faculty will be through their ORU.edu emails.
2. **Learning Community:** Online learning community is established through active participation in the threaded weekly discussions. The mutual exchange of ideas, information, and experiences is an essential part of the learning process, and students are encouraged to use the discussion forum as a virtual classroom platform.
3. **ADA and Students with Disabilities:**
 - Click here (<http://www.brightspace.com/about/accessibility/>) to view Desire2Learn's "Accessibility Resources for Students with Disabilities."
 - Students requiring Disability Services from ORU, <https://goo.gl/dLHnnM>
 - Desire2Learn (D2L) Accessibility Guidelines and Checklist: <https://goo.gl/Ck4RwY>
 - D2L Accessibility Policy: <https://www.d2l.com/accessibility/>
4. **Useful Links for Online Students:**
 - [Student Learning Glossary](#)

- Library: <http://library.oru.edu>.
- D2L Helpdesk: d2lhelp@oru.edu
- I.T. Student Helpdesk: studenthelpdesk@oru.edu
- [Netiquette and Online Discussions: https://goo.gl/f744AY](https://goo.gl/f744AY)
- Contact the University: please [fill out this online form](#). Please first contact your instructor for assistance with any matter specific to the course.

D. Course Policies and Procedures

- 1. Evaluation Procedures:** The final grade will be based on forum discussions, projects, and a final exam. The weight of each item is included in the Course Calendar. Extra credit items are not available in this course.

Grade Weight	Category
44%	Forums (11)
35%	Projects (3)
21%	Quizzes (7)
100%	Total

- 2. Grading Scale:**
A=90-100% B=80-89% C=70-79% D=60-69% F=59% and below.
- 3. Other Policies and/or Procedures**
None

VIII. COURSE CALENDAR

The Course Calendar shows the specific learning activities and assessments for this course, along with their respective grade weights. The far-right column lists the Course Objectives (CO) that support the corresponding Assessment in column 2. Further descriptions for activities and assessments are in their respective weeks in D2L.

Week 1	Introduction	Hours	Weight	CO
	Read/View/Listen	8.5	--	--
	Forum 1a: New Discoveries!	3	4%	1,2,3,4,5
	Forum 1b: Alienation & the Garden of Eden	3	4%	1,4,5
	Quiz 1: Introduction, Pentateuch, & Genesis	2	3%	1,2,3
Week 2	Pentateuch	Hours	Weight	CO
	Read/View/Listen	8	--	--
	Forum 2a: Great Stories of the Pentateuch	3	4%	1,3,4,5
	Forum 2b: The <i>Shema</i> (Deut. 6:4–6)	3	4%	4,5
	Quiz 2: Exodus–Deuteronomy; Historical Overview	2	3%	1,2,3
Week 3	Historical Books I	Hours	Weight	CO
	Read/View/Listen	7.5	--	--
	Forum 3: Joshua and Covenant Renewal	3	4%	1,2,4,5
	Project 3: Historical Books Timeline	4	11.67%	1,2,3
	Quiz 3: Intro, Joshua, Judges, & Ruth	2	3%	1,2,4
Week 4	Historical Books II	Hours	Weight	CO
	Read/View/Listen	8	--	--
	Forum 4a: Solomon	3	4%	1,4,5
	Forum 4b: Josiah	3	4%	1,4,5
	Quiz 4: Samuel & Kings	2	3%	1,2,5
Week 5	Prophets I	Hours	Weight	CO
	Read/View/Listen	7.5	--	--
	Forum 5: Amos and True Worship	3	4%	1,3,4,5
	Project 5: Historical Books Timeline Supplement	4	11.67%	1,2,3
	Quiz 5: Intro, Amos, Hosea, & Isaiah	2	3%	1,3,4,5
Week 6	Prophets II	Hours	Weight	CO
	Read/View/Listen	7	--	--
	Forum 6a: Jeremiah and the New Covenant	3	4%	4,5
	Forum 6b: Ezekiel and the Valley of Dry Bones	3	4%	4,5
	Quiz 6: Jeremiah, Ezekiel, & Daniel	2	3%	1,3,4,5
Week 7	Biblical Poetry	Hours	Weight	CO
	Read/View/Listen	7.5	--	--
	Forum 7: Psalm 1	3	4%	4,5
	Project 7: Historical Books Timeline Supplement	4	11.67%	1,2,3
	Quiz 7: Biblical Poetry	2	3%	1,4,5
Course Total	Total estimated hours based upon an average of 16 hours per week for seven weeks	113	100%	

IX. COURSE INVENTORY

For ORU's University Outcomes

LBIB 222

This course contributes to ORU's university outcomes, as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

ORU defines each outcome and proficiencies/capacities listed below in this [Gen Ed Outcomes](#) paper.

OUTCOMES & Proficiencies		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive				
1A	Biblical literacy	X			
1B	Spiritual Formation		X		
2	Outcome #2 – Intellectually Alert				
2A	Critical thinking, creativity, and aesthetics	X			
2B	Global & historical perspectives	X			
2C	Information literacy		X		
2D	Knowledge of the physical and natural world		X		
3	Outcome #3 – Physically Disciplined				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
4	Outcome #4 – Socially Adept				
4A	Ethical reasoning and behavior		X		
4B	Intercultural knowledge and engagement			X	
4C	Written and Oral Communication			X	
4D	Leadership capacity			X	

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This syllabus is subject to change without notice up until the first day of the semester.

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