

Syllabus for
HPE 155—Health Fitness
1 Credit Hour
Spring 2022

I. COURSE DESCRIPTION

Designed to develop an understanding of, and personal appreciation for the relationship of, physical activity and fitness to health. Emphasizes the concept of health fitness through the conditioning of the cardiorespiratory system and the development of a healthy lifestyle. Includes consumer health information and a required weekly physical activity lab.

Prerequisites: GEN 150

Lab Fee: \$15.00.

II. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Identify the concepts of physical activity and health fitness by demonstrating improvement on a knowledge-based, pre- to post test score.
- B. Identify the working of the Holy Spirit in one's healthy lifestyle choices by demonstrating improvement in responses from a pre- to post test.
- C. Measure and determine his or her own level of health fitness through the completion of weekly lab assignments.
- D. Earn at least 10,000 steps per day and 150 active minutes weekly as measured by Fitbit®.
- E. Earn a level of cardiorespiratory fitness on the 1.5 mile Field Test as measured by the National Field Test Standards.

III. ASSOCIATED PROGRAMS

This course meets degree completion requirements for the General Education program

IV. UNIVERSITY OUTCOMES

This course aligns with the following University Outcomes as indicated on the last page

1. Spiritual Integrity
2. Personal Resilience
3. Intellectual Pursuit

V. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks
Huber, F. (2016). *Essentials of physical activity* (6th ed. revised). Peosta, IA: Eddie Bowers. ISBN 978-1-57879-0982

2. Fitbit® fitness tracker with PurePulse heart rate monitoring.

VI POLICIES AND PROCEDURES

A. Department Policies and Procedures

1. Class Attendance

- a. Student is expected to attend and participate in all class activities unless administratively excused. Only administrative excuses on the proper form are accepted. Excessive absences can reduce a student's grade or deny credit for the course. **Illness and injuries are not considered excused absences.**

Unexcused Absences

Based on Days Each Week Class Meets During Semester			Letter Grade Reduced From Final Grade
1/Week	2/Week	3/Week	
1-2	1-4	1-6	0
3	5	7	1
4	6	8	2
5	7	9	3
6	8	10	Fail the Course

2. Field Test Policy

- a. Must be taken every semester in each enrolled activities class.
- b. Must be administered by the student's activities class instructor during the scheduled class time.
- c. Automatic failure for cheating on Field Test or assisting another to cheat.

B. Course Policies and Procedures

1. Evaluation Procedures

a. Grading:

Points

(1) Knowledge as measured by tests	150
(2) Participation as measured by lab activities	160
(3) Physical activity as measured by Fitbit®	100
(4) Cardiorespiratory fitness as measured by field test	40
(5) Lifestyle Assessment	<u>50</u>

Total 500

b. Grading scale:

A = 500-450
 B = 449-400
 C = 399-350
 D = 349-300
 F = 299 and below

2. Incompletes
 - a. An Incomplete or Extension of an Incomplete is given only after the student establishes, with the instructor and the department chair by an online “Petition for Incomplete or Extension of Incomplete” form, that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). Petition for an Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the last day this class meets.
 - b. It is the student’s responsibility to meet with the instructor and complete all course required work by the following semester.

D2L

Students should go to D2L to check their information during the course of the semester (ongoing grade percentage will be visible on website).

VII. COURSE CALENDAR

Week	Lecture	Lab
1	Syllabus Overview	Warm-up/Exercise/Cool-down
2	Chapter 6— Starting an Exercise Program for Health Fitness	Assessing CR fitness
3	Chapter 3— The Cardiorespiratory System	Exercise prescriptions
4	Chapter 4— Cardiovascular Disease Risk Factors and Aerobic Exercise	Assessing flexibility
5	EXAM 1	Assessment of muscular endurance
6	Chapter 5— The Skeletal Muscular System and Strengthening Exercises	Resistance training
7	Chapter 10— Managing Stress	Circuit training
8	Chapter 10— Managing Stress	2-mile jog/walk
9	EXAM 2	Reassessment of flexibility
10	Chapter 9— Basic Nutrition for Health Fitness	Reassessment of muscular endurance
11	Chapter 7— Body Composition and Health Fitness	Reassessment of CR Fitness
12	EXAM 3	Reassessment of Lifestyle

Course Inventory for ORU's Student Learning Outcomes

HPE 155 — Health Fitness Spring 2022

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

OUTCOMES	Significant Contribution	Moderate Contribution	Minimal Contribution
Spiritual Integrity			
HPE 155 Outcome B: Identify the working of the Holy Spirit in one's healthy lifestyle choices by demonstrating improvement on a knowledge-based pre- to post test score.			X
Personal Resilience			
HPE 155 Outcome C: Measure and determine his or her own level of health fitness through the completion of weekly scheduled lab assignments.		X	
HPE 155 Outcome D: Earn at least 10,000 steps per day and 150 active minutes weekly as measured by Fitbit. Outcome E: Earn a level of cardiorespiratory fitness on the 1.5 mile Field Test as measured by the National Field Test Standards.		X	
Intellectual Pursuit			
HPE 155 Outcome A: Identify the concepts of physical activity and health fitness by demonstrating improvement on a knowledge-based pre- to post test score.			X
Global Engagement			
Bold Vision			

(Revised 9/29/21)