

Syllabus for
CJS 230—Police and Policing
3 Credit hours
Spring 2022

I. COURSE DESCRIPTION

This course provides an overview of policing theories and practices used in United States law enforcement systems. It surveys the basics of police functions, from individual and organizational roles to the issues faced on a daily basis. This course also examines the procedures and methods of operation of police and critical issues in law enforcement. This course examines the establishment and role of police in a democratic society. There is also a focus on types of police agencies and their organizational structures, police-community interaction, police ethics, and use of authority.

Prerequisite: None

II. STUDENT LEARNING OUTCOMES FOR THIS COURSE

The student who successfully completes this course will be able to do the following:

- A. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
- B. Describe means and methods utilized to ensure police accountability.
- C. Explain the historical development of policing.
- D. Describe the selection process for police officers.
- E. Compare and contrast organizational structures, policies, strategies and tactics employed to ensure police effectiveness, efficiency and equity.

III. TEXTBOOKS AND OTHER LEARNING RESOURCES

Required Materials

Textbooks

An Introduction to Policing. 9th Edition. John S. Dempsey, Linda S. Forst, Steven B. Carter.

Cengage. ISBN-13: 9781337558754. 2019.

IV. POLICIES AND PROCEDURES

- A. Department Policies and Procedures

Policies and procedures for submitting artifacts can be found in the General Education Whole Person Assessment Handbook and the departmental handbook for the student's major.

B. Course Policies and Procedures

1. Evaluation Procedures

- a. Three major exams are administered during the semester, including the final exam.
- b. Research Paper -- Students will be required to write a ten-page double-spaced research paper. A major part of your grade is based on this term paper. It should focus on a topic appropriate to this course. The preference is for you to pick a policing problem in the US or some other country and research it thoroughly. Describe how the problem may have originated, what the current situation is, and what if any solutions appear possible. Examples might be police brutality, perceptions of police by people of color, attacks on police, internal investigations, etc. Do not plagiarize -- when you use material from someone else's work, **cite it** and paraphrase it except for brief quotes. Students must turn in a brief (one or two pages at most) description of your proposed paper by the end of the second week; earlier if possible. It should have a title, a summary of the problem or area you intend to write about, and a brief list of potential sources. The instructor will let you know whether your topic has been approved so that you may begin researching in earnest. The length should be no more than 12 pages (without special permission) excluding references and title page. There is a minimum of 10 pages. Your paper will be taken seriously and will be read carefully. Papers will be judged on both content and form. It will pay handsomely to do the best job you can. High marks go to papers deriving intelligent generalizations from accurate and appropriate facts. Note the combination: description alone is dull and pointless; generalizations without supporting evidence are worthless. Lead the reader through your argument step by step, making sure there are no breaks in your logic. Use subheadings where necessary to remind the reader where your argument is going. The conclusion should be written so that the reader is in no doubt as to where you stand on the issue and why. When you borrow facts or ideas from someone else, you **must** acknowledge the borrowing. Failure to do so is plagiarism, an unforgivable academic sin. Papers must include a list of references which cites all your sources, and must include citations within the paper for each time you borrow ideas or facts. The paper must be double-spaced, with 1 inch margins, using Times New Roman 12 point type. It should include a title page, introduction, body of paragraphs with subheadings, conclusion, and a reference page with at least 10 cited works. The Research Paper should be in APA format (details of the APA format can be found at <http://www.docstyles.com>). The title page and the reference page do not count toward the ten page requirement.

- c. The student's final course grade will be based on the following scale:

ASSIGNMENTS	WEIGHT
Midterm Exam	30%
Final Exam	30%
<u>Research Paper</u>	<u>40%</u>
Total	100%

V. COURSE CALENDAR

<u>WEEK</u>	<u>CHAPTER AND SUBJECT</u>	
Week 1	Chapter 1 Police History	
Week 2	Chapter 2 Organizing Public Security in the United States	
Week 3	Chapter 3 Organizing the Police Department	
Week 4	Chapter 4 Becoming a Police Officer	
Week 5	Chapter 5 The Police Role and Police Discretion	
	EXAM I	Ch. 1, 2, 3, 4, 5
Week 6	Chapter 6 Police culture, Personality and Stress	
Week 7	Chapter 7 Minorities in Policing	
Week 8	Chapter 8 Police Ethics and Police Deviance	
Week 9	Chapter 9 Patrol Operations	
	EXAM II	Ch. 6, 7, 8, 9
Weeks 10	Chapter 10 Investigations	
Week 11	Chapter 11 Police and Their Clients	
Week 12	Chapter 12 Community Policing	
Week 13	Chapter 13 Police and the Law	
Week 14	Chapter 14 Computers, Technology and Criminalistics	
Week 15	Chapter 15 Homeland Security	

Primary Program: Criminal Justice
CJS 220—Police and Policing
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This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

OUTCOMES	Significant	Moderate	Minimal
Spiritual Integrity			
Criminal Justice Outcome 1: Students will demonstrate an understanding of how the various agencies that comprise the criminal justice system are structured and how those agencies function.			X
Criminal Justice Outcome 2: Demonstrate an understanding and recognition of the diversity of perspectives, cultural understandings, and ways of thinking that others bring to bear on social science questions.		X	

Personal Resilience			
Criminal Justice Outcome 2: Students will demonstrate an understanding of various criminological theories about the etiology of crime, criminality, delinquency and victimization.			X

Intellectual Pursuit			
CJS 230 Outcome A: Describe the types of police agencies and explain the role of police in America within the context of a democratic society.	X		
CJS 230 Outcome B: Describe means and methods utilized to ensure police accountability.	X		
CJS 230 Outcome D: Describe the selection process for police officers.	X		
Criminal Justice Outcome 3: Students will demonstrate an understanding of how research, planning, and evaluation methods are used to expand knowledge in the field and discipline.			X
Criminal Justice Outcome 4: Students will demonstrate an understanding of how ideological, social, political and fiscal forces shape crime policies.		X	

Global Engagement			
CJS 230 Outcome C: Explain the historical development of policing.		X	
CJS 230 Outcome E: Compare and contrast organizational structures, policies, strategies and tactics employed to ensure police effectiveness, efficiency and equity.			
Criminal Justice Outcome 5: Students will demonstrate an understanding of the diverse and multicultural nature of society and how that might impact treatment by the criminal justice system.		X	