Syllabus for

HPE 155—Health Fitness

1 Credit Hour Spring 2022

I. COURSE DESCRIPTION

Designed to develop an understanding of, and personal appreciation for the relationship of, physical activity and fitness to health. Emphasizes the concept of health fitness through the conditioning of the cardiorespiratory system and the development of a healthy lifestyle. Includes consumer health information and a required weekly physical activity lab.

Prerequisites: GEN 150

Lab Fee: \$15.00.

II. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Identify the concepts of physical activity and health fitness by demonstrating improvement on a knowledge-based, pre- to post test score.
- B. Identify the working of the Holy Spirit in one's healthy lifestyle choices by demonstrating improvement in responses from a pre- to post test.
- C. Measure and determine his or her own level of health fitness through the completion of weekly lab assignments.
- D. Earn at least 10,000 steps per day and 150 active minutes weekly as measured by Fitbit[®].
- E. Earn a level of cardiorespiratory fitness on the 1.5 mile Field Test as measured by the 1.5 mile field test standards.

III. ASSOCIATED PROGRAMS

This course meets degree completion requirements for the General Education program

IV. UNIVERSITIY OUTCOMES

This course aligns with the following University Outcomes as indicated on the last page

- 1. Spiritual Integrity
- 2. Personal Resilience
- 3. Intellectual Pursuit

V. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

- 1. None
- 2. Fitbit® fitness tracker with PurePulse heart rate monitoring.

VI. POLICIES AND PROCEDURES

A. Department Policies and Procedures

- 1. Class Attendance
 - a. Student is expected to attend and participate in all class activities unless administratively excused. Only administrative excuses on the proper form are accepted. Excessive absences can reduce a student's grade or deny credit for the course. Illness and injuries are not considered excused absences.

Unexcused Absences

| Based on Days Each Week Class Meets During Semester | | | Letter Grade Reduced From Final Grade | |
|--|--------|--------|--|--|
| 1/Week | 2/Week | 3/Week | | |
| 1-2 | 1-4 | 1-6 | 0 | |
| 3 | 5 | 7 | 1 | |
| 4 | 6 | 8 | 2 | |
| 5 | 7 | 9 | 3 | |
| 6 | 8 | 10 | Fail the Course | |

- 2. Field Test Policy
 - a. Must be taken every semester in each enrolled activities class.
 - b. Must be administered by the student's activities class instructor during the scheduled class time.
 - c. Automatic failure for cheating on Field Test or assisting another to cheat.
- B. Course Policies and Procedures
 - 1. Evaluation Procedures
 - a. Grading:

Points

| (1) | Knowledge measured by lecture quizzes/activities | 260 |
|-----|---|-----------|
| (2) | Participation as measured by lab activities | 260 |
| (3) | Physical activity as measured by Fitbit® | 100 |
| (4) | Cardiorespiratory fitness as measured by field test | 40 |
| (5) | Lifestyle Assessment | <u>50</u> |
| | Take | 1 710 |

Total 710

b. Grading scale:

A = 710-639

B = 638-568

C = 567-497

D = 496-426

F = 425 and below

2. Incompletes

- a. An Incomplete or Extension of an Incomplete is given only after the student establishes, with the instructor and the department chair by an online "Petition for Incomplete or Extension of Incomplete" form, that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). Petition for an Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the last day this class meets.
- b. It is the student's responsibility to meet with the instructor and complete all course required work by the following semester.

D₂L

Students should go to D2L to check their information during the course of the semester (ongoing grade percentage will be visible on website).

VII. COURSE CALENDAR

| Week | Lecture | Lab | | |
|------|---|---|--|--|
| 1 | Syllabus Overview/Readiness to Exercise | Lab 1Warm-up/Exercise/Cool-down | | |
| 2 | Your personal exercise plan | Lab 2 Complete workout, 15 min cardio at 70% intensity using Fitbit. BMI | | |
| 3 | The Cardiorespiratory System—anatomy, blood pressure, resting HR, HR zones. | Lab 3 Assess flexibility, 20 minute cardio workout at 70% intensity or higher using Fitbit. | | |
| 4 | Cardiovascular Disease Risk Factors and Aerobic Exercise | Lab 4 assess CR fitness 1.5 mile test using time OR HR of 70% or higher. | | |
| 5 | FITT-VP PRINCIPLE | Lab 5 Interval Training | | |
| 6 | The Skeletal Muscular System | Lab 6 Assessing Muscular Strength and Endurance. Cardio using Fitbit. | | |
| 7. | Design a muscle strength and endurance program. | Lab 7 Perform weight training workout. Cardio using Fitbit. | | |
| 8 | Body Composition and exercise Nutrition using Fitbit | Lab 8 Assess body composition. Cardio with Fitbit calorie count. | | |
| 9 | Basic Nutrition for Health | Lab 9 Reassess Flexibility. Cardio workout Fitbit in Zone. | | |
| 10 | Managing Stress | Reassess muscular strength and endurance. Fitbit cardio. | | |

11 Complete Lifestyle Survey at lifestylesurvey.oru.edu and Discuss field test.

Lab 11 Field Test

12 Summarize Class-complete SOS

Lab 12 Make-up Field Test

Course Inventory for ORU's Student Learning Outcomes

HPE 155 — Health Fitness Spring 2022

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

| OUTCOMES | Significant | Moderate | Minimal | | | |
|---|--------------|--------------|--------------|--|--|--|
| 36186.125 | Contribution | Contribution | Contribution | | | |
| Spiritual Integrity | | | | | | |
| HPE 155 Outcome B: Identify the working of the Holy Spirit in | | | | | | |
| one's healthy lifestyle choices by demonstrating improvement on | | | X | | | |
| a knowledge-based pre- to post test score. | | | | | | |
| | | | | | | |
| Personal Resilience | | | | | | |
| HPE 155 Outcome C: Measure and determine his or her own level | | | | | | |
| of health fitness through the completion of weekly scheduled lab | | X | | | | |
| assignments. | | | | | | |
| HPE 155 Outcome D: Earn at least 10,000 steps per day and 150 | 150 | | | | | |
| active minutes weekly as measured by Fitbit. | | X | | | | |
| Outcome E: Earn a level of cardiorespiratory fitness on the 1.5 | | | | | | |
| mile Field Test as measured by the National Field Test Standards. | | | | | | |
| | | | | | | |
| Intellectual Pu | rsuit | | | | | |
| HPE 155 Outcome A: Identify the concepts of physical activity | | | | | | |
| and health fitness by demonstrating improvement on a knowledge- | | | X | | | |
| based pre- to post test score. | | | | | | |
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| Global Engagement | | | | | | |
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| | | | | | | |
| Bold Vision | | | | | | |

(Revised 9/29/21)