

Syllabus for  
**HIS 200 – World History**  
3.0 Credit Hours  
Fall 2020

Coronavirus: All faculty members and students are expected to be face-to-face in the classroom except under conditions provided in the ORU Fall 2020 Coronavirus Response Plan, which can be found at <https://oru.edu/campus-health/>.

I. COURSE DESCRIPTION

A survey of world history from the beginning until the present. All geographical regions are included. Covers political, societal, economic, cultural religious, modernism and post modernism around the world. Lectures and discussions emphasize the evidence for the Christian World View while covering the other religions and worldviews. Christian Missions history will be covered from Christ's great commission until the present.

II. COURSE GOALS

This course will enable the student to

- A. Gain an introductory and updated knowledge of the world's history from its beginnings to the present, the context of our place and time, and the problems and their origins as concerns our involvement in the world.
- B. Gain an introductory understanding of other cultures and religions around the world.
- C. Comprehend the development and magnitude of Christian growth in the world and the challenges of the future.
- D. Understand Christians and Christian history in the context of world history and mission history and subsequent problems and challenges.
- E. Learn the impact of modern and post-modern thought on the history of the world which affects contemporary life.
- F. Understand the need for the Christ-centered, Holy Spirit filled, and Biblically sound, doctrinally solid and educated Christians in all endeavors in our contemporary world.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

- 1. Mid Term Exam: Write 3 historical essays, 3-5 pages, demonstrating a working knowledge of this history, and 6 paragraphs on important terms.

2. Final Exam: Write 3 historical essays 3-5 pages, demonstrating a working knowledge of this history, and 6 paragraphs on important terms.
3. Write a book report on some aspect of world history, chosen by the student.
4. WPA 1 page report for extra credit.

#### IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

##### A. Required Materials

Farhadian, Charles E. *Introducing World Religions: A Christian Engagement*. Grand Rapids, Michigan: Baker Academic, 2015 ISBN 9780801032349

##### B. Optional Materials:

Craig, Albert M. *The Heritage of World Civilizations*. New York: Macmillan, 1994.

Johnson, Paul. *Modern Times*. New York: Harper Collins Publishers, 2003

Hobbs, Jack A. & Duncan, Robert L. *Arts, Ideas and Civilization* Englewood, Cliffs, New Jersey, Prentice Hall, 1989.

Pranger, Gary K. World History & Humanities Study Materials. No Publisher and on reserve at ORU Library Reserve desk.

Pranger, Gary K. *Philip Schaff (1819-1893) Portrait of an Immigrant Theologian*. New York: Peter Lang, 1997.

Pranger, Gary K. *Parousia*. Enumclaw, WA: Redemption Press, 2003.

#### V. POLICIES AND PROCEDURES

##### A. University Policies and Procedures

1. Students and faculty at Oral Roberts University must adhere at all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic means or by other means.
2. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.

3. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assignment handbooks for requirements regarding general education and the students' majors.
    - a. The Penalty for not submitting electronically or for incorrectly submitting a WPA artifact is a zero for that assignment.
    - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
- B. Course Policies and Procedures
1. Evaluation Procedures
    - a. The Mid-Term Exam will be turned in on a date assigned – generally the seventh week of the semester. It will cover all lectures and assigned readings to that date and will consist of 6 factual paragraphs and 3 developed essays. It counts for 30%
    - b. There will be one required book report on an assigned book or one chosen by the student, or by an in class student presentation. It counts for 30%
    - c. The Final Exam will be on all lectures and readings covered over the last half of the class. It will consist of 6 factual paragraphs and 3 developed essays. It counts for 30%
    - d. Extra Credit: 5pts for extra-credit movie reviews and WPA assignment. Up to 4 for possible 20 pts.
    - e. Extra Credit: 5 pts for SOS = Student Opinion Survey on last day of class.
  2. ePortfolio Requirements: none at this time
  3. Other Policies and/or Procedures
    - a. My office is in the History, Humanities and Government Department in the Graduate Center 5<sup>th</sup> floor, GC 5D09
    - b. Office hours are posted on the door.
    - c. Office phone: 495-6060
    - d. You may communicate with me at any time by Email: [gpranger@oru.edu](mailto:gpranger@oru.edu)
- C. Department Policies and Procedures
1. **Tardies** – and Leaving Early “tardies” are an inconvenience to other class members and the professor, and they prevent the late student from obtaining maximum value from the class. Therefore, excessive tardies may adversely affect the semester grade. It is to the student’s advantage to make sure the professor is informed immediately following the close of the class that the student was tardy and not absent. It is not the professor’s responsibility to stop the class to mark the tardy; the student is the one responsible for conveying that information immediately following the class, not at a later time.
  2. **Incompletes** – As stated in the University catalog, incompletes are granted only for “good cause,” such as extended hospitalization, long-term illness, or a death in the family. Students must petition for an incomplete using the form available in the HHG Department. Very few incompletes are granted.
  3. **Late Work**

- a. The student is responsible for obtaining class assignments and material covered during an absence. All work must be completed as scheduled. Late work may result in a lower grade. An absence is not an excuse for turning in late work; students should have their work prepared in time to ensure that they can get it in on the instructor's due date. These responsibilities assist the student in professional development.
  - b. Each instructor has his or her own late-work policy that is given to the students at the beginning of the course. Instructors use their own judgment in accepting work resulting from all other absences. In the cases where these absences can be anticipated, such as for mission trips, the work should normally be submitted prior to the absence. In unanticipated absences, such as sickness or family crisis, the instructor should be notified as soon as possible and agreement reached on due dates and possible penalties.
- D. **Attendance** – Because unavoidable circumstances can prevent perfect attendance, each student is allowed to miss class the number of times per week a class meets. This allowance is for absences such as illness, personal business, and emergency. The student may consider this "sick leave." If a student has absences in excess of this number, the earned grade for the course may be affected. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course. A student who leaves class before dismissal may be marked absent. Extended illnesses are handled on an individual basis and require verification from a doctor.
- E. **Administratively Excused Absences** – Only absences that are required by approved University activities are given administrative excuses. Students who must miss class for University-sponsored activities must follow these procedures:
- a. Inform the professor before the event and make arrangements for the work to be submitted prior to the absence or at a mutually agreed upon deadline.
  - b. Present an administrative excuse form with appropriate signatures when he or she returns to class. Doctors' or nurses' notes, or letters from groups sponsoring mission trips or activities do not qualify a student for an administratively excused absence.
  - c. Obtain information covered during an absence. All work must be completed as scheduled.
  - d. Not commit to class presentation (oral reports, speeches, group presentations, etc.) on a date that the student will be gone. Makeup work is not permitted if the student voluntarily committed to a performance on the date of an administratively excused absence.
- F. **Extra Credit** – Students should not expect extra credit to help raise a grade.
- G. **Plagiarism** – Each student attending Oral Roberts University is required to do his or her own academic work and must not inappropriately collaborate with other students on assignments. Students must document all sources and ideas that are not their own original information by following correct documentation

procedures. Failure to do this produces a plagiarized paper, which results in an F for the paper. A list of the sources must be turned in with research papers. Flagrant cheating results in an F for the course.

VI. COURSE CALENDAR

Week 1: Foragers and Farmers to 5000 BC

The Persistence of Religion/Primal Religion: Empires & Cultures of the Ancient World  
1000 BCE to 500 C.E. Judaism, Hinduism, Old Testament

Week 2: The Axial Age 500 BC to 1500 CE

Buddhism: Fitful Transitions 3<sup>rd</sup> Century To 15<sup>th</sup> Century Jainism &  
Sikhism

Week 3: World Transitions 1500 to 1850

Taoism & Confucianism: Enlightenment & Revolution in Atlantic World 1700-  
1850 Judaism

Week 4: Into the Modern World 1815-1949

Islam & Global Conflict & Change 1900 to Present Christianity

Week 5: World Frustrations in 20<sup>th</sup> Century

Week 6: Chaos & Complexity: The World in the 20<sup>th</sup> & 21<sup>st</sup> Centuries New  
Religious Movements

Week 7: Modernism-Post Modernism

Week 8: Missions History - Great Commission & World Population Numbers Week 9: Last

things? Charismatic World movements

Week 10: 21<sup>st</sup> Century issues and movements and change.