

Syllabus for  
**HIS 340 Colonial America-Early National 1607-1830**  
3 Credit Hours  
Fall 2022

Coronavirus: All faculty members and students are expected to be face-to-face in the classroom except under conditions provided in the ORU Fall 2020 Coronavirus Response Plan, which can be found at <https://oru.edu/campus-health/>

I. COURSE DESCRIPTION

An examination of the courses and events of the Revolution, the formation of the Constitution, and the first decades of the young American nation as it created its own identity Honors  
Distinctive: none  
Prerequisites: none

II. COURSE GOALS

The goal of this course and indeed every college is to encourage and assist participants to think critically about all that they read, hear, and express. This course is designed to acquaint participants with the main issues of national development in the country's formative years, thus enabling them to gain historical perspective on their own times. The course will bring participants to a greater understanding and appreciation of our great national heritage and perhaps show that history can be interesting and even enjoyable.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

Terminal Objectives

1. Identify orally or in writing those economic, social, and political factors leading to the Revolutionary War.
2. Describe orally or in writing the various forces involved with the writing of the Constitution.
3. List in writing the weakness of the Articles of Confederation
4. Write an essay describing the rise of national political parties

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbook  
Openstax, American History. Online, free. Download Chapters 1- 10  
Vickery, Paul S. *George Washington: A Legacy of Leadership*. Nashville, TN: Nelson. 2010. ISBN: 978-1-59555-280-8  
Vickery, Paul S. *Andrew Jackson: The Iron Willed Commander*. Nashville, TN: Nelson. 2012. ISBN: 978-1-59555-454-3
2. Other

None

B. Optional Materials

1. Textbooks  
None
2. Other  
None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
  - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
  - b. Failing to meet group assignment or project requirements while claiming to have done so;
  - c. Failing to cite sources used in a paper;
  - d. Creating results for experiments, observations, interviews, or projects that were not done;
  - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
2. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
3. Students are to be in compliance with University, school, and departmental policies regarding the Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

1. **Tardies**—Tardies are an inconvenience to the other class members and the

professor, and they prevent the late student from obtaining maximum value from the class. Therefore, excessive tardies may adversely affect the semester grade. It is to the student's advantage to make sure that the professor is informed immediately following the close of the class that the student was tardy and not absent. It is not the professor's responsibility to stop the class to mark the tardy; the student is the one responsible for conveying that information immediately following that class, not at a later time.

2. **Incompletes**—As stated in the University catalog, incompletes are granted only for "good cause," such as extended hospitalization, long-term illness, or a death in the family. Students must petition for an incomplete using the form available in the History, Humanities, and Government Department. Very few incompletes are granted.
3. **Late Work**
  - a. The student is responsible for obtaining class assignments and material covered during an absence. All work must be completed as scheduled. Late work may result in a lower grade. An absence is not an excuse for turning in late work or for being unprepared with assignments for the class following the absence. Computer or printer malfunction does not constitute an excuse for late work; students should have their work prepared in time to ensure that they can get it proofread, edited, and printed prior to the instructor's due date. These responsibilities assist the student in professional development.
  - b. Each instructor has his or her own late-work policy that is given to students at the beginning of a course. Instructors use their own judgment in accepting late work resulting from all other absences. In cases where these absences can be anticipated, such as for non-University sponsored mission trips, the work should normally be submitted prior to the absence. In unanticipated absences, such as sickness or family crises, the instructor should be notified as soon as possible and agreement reached on due dates and possible penalties.
4. **Attendance**—Because unavoidable circumstances can prevent perfect attendance, each student is allowed to miss class the number of times per week a class meets. This allowance is for absences such as illness, personal business, and emergency. The student may consider this "sick leave." If a student has absences in excess of this number, the earned grade for the course may be affected. Attendance at each class or laboratory is mandatory. Excessive absences can reduce a student's grade or deny credit for the course. A student who leaves class before dismissal may be marked absent. Extended illnesses are handled on an individual basis and require verification from a doctor.
5. **Administratively Excused Absences**—Only absences that are required by approved University activities are given administrative excuses. Students who must miss class for University-sponsored activities must follow these procedures:
  - a. Inform the professor before the event and make arrangement for the work to be submitted prior to the absence or at a mutually agreed upon deadline.
  - b. Present an administrative excuse form with appropriate signatures when he or she returns to class. Doctors' or nurses' notes, or letters from groups sponsoring mission trips or activities do not qualify a student for an administratively excused absence.

- c. Obtain information covered during an absence. All work must be completed as scheduled.
  - d. Not commit to class presentation (oral reports, speeches, group presentations, etc.) on a date that the student will be gone. Makeup work is not permitted if the student voluntarily committed to a performance on the date of an administratively excused absence.
- 6. **Extra Credit**—Students should not expect extra credit to help raise a grade.
  - 7. **Plagiarism** – Each student attending Oral Roberts University is required to do his or her own academic work and must not inappropriately collaborate with other students on assignments. Students must document all sources and ideas that are not their own original information by following correct MLA (Modern Language Association) documentation procedures. Failure to do this produces a plagiarized paper, which results in an F for the paper. Photocopies of sources must be turned in with research papers. Flagrant cheating results in an F for the course.
- C. Course Policies and Procedures
- 1. Evaluation Procedures
    - a. Student will present 2 PowerPoint presentations on selected topics (40%).
    - b. Student will write 2 book reviews on the Vickery books (15% each).
    - c. There will be a midterm and final exam (30%).
  - 2. Whole Person Assessment Requirements
 

There are no specified ePortfolio requirements for the course, however, students participating in the system may upload their written assignments as evidence of mastery of course content.

VI. **COURSE CALENDAR**

|        |           |
|--------|-----------|
| Week 1 | Chapter 1 |
| Week 2 | continue  |
| Week 3 | Chapter 2 |
| Week 4 | continue  |

|         |                  |
|---------|------------------|
| Week 5  | Chapter 3        |
| Week 6  | Chapter 4        |
| Week 7  | Paper on GW due  |
| Week 8  | Chapter 5        |
| Week 9  | Midterm          |
| Week 10 | Chapter 6        |
| Week 11 | Chapter 7        |
| Week 12 | Chapter 8        |
| Week 13 | Chapter 9        |
| Week 14 | Paper on AJ due. |
| Week 15 | Chapter 10       |
| Week 16 | Final            |

**Primary Program: B.A. History**  
**HIS 340 American History**  
**1609-1830**  
**Fall 2022**

This course contributes to the University and program outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

| OUTCOMES                    | Significant Contribution | Moderate Contribution | Minimal Contribution |
|-----------------------------|--------------------------|-----------------------|----------------------|
| <b>Spiritual Integrity</b>  |                          |                       |                      |
|                             |                          | <b>x</b>              |                      |
| <b>Personal Resilience</b>  |                          |                       |                      |
|                             |                          | <b>x</b>              |                      |
| <b>Intellectual Pursuit</b> |                          |                       |                      |
|                             | <b>x</b>                 |                       |                      |
| <b>Global Engagement</b>    |                          |                       |                      |
|                             |                          | <b>x</b>              |                      |
| <b>Bold Vision</b>          |                          |                       |                      |
|                             |                          | <b>x</b>              |                      |