

Syllabus for  
**TRNS 310 Introduction to Translation and Interpreting**  
3 Credit Hours  
Fall 2022

Coronavirus: All faculty members and students are expected to be face-to-face in the classroom except under conditions provided in the ORU Fall 2020 Coronavirus Response Plan, which can be found at <https://oru.edu/campus-health/>.

I. COURSE DESCRIPTION

An introduction to the history, theory, various modes and methods of translating and interpreting (consecutive, simultaneous and sight-translation), as well as employment opportunities. Simple exercises in analysis and translation and practical application are primarily from the foreign language into English. Also includes an introduction to ethical and moral dilemmas, cross-cultural perspectives, and technology in current professional practices.

Prerequisites: LANG 204, 301, and 302 or demonstrated language skills at the 302 level.

II. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Understand the similarities and differences between translation and interpreting and the contexts in which professional translators and interpreters carry out their vocation.
- B. Understand discourse and explain its role in translation and interpreting.
- C. Understand basic translation theory and how it affects written translations and oral interpreting from the foreign language into English and vice-versa.
- D. Identify different figures and trends in translation studies, associate them with their historical contexts, and critically evaluate them.
- E. Develop a sense of the ethics involved in translation and interpreting.
- F. Demonstrate a knowledge of how culture influences translation.
- G. Apply techniques of translation theory to basic translation and interpreting scenarios from the foreign language into English.

III. ASSOCIATED PROGRAMS

This course meets degree completion requirements for the Translation and Interpreting program.

- A. Outcome 2 – Student demonstrates developing target language proficiency in the four modes of communication
- B. Outcome 3 – Student demonstrates awareness, sensitivity, and respect for the history, beliefs, social forms, language, and traits of different ethnic, religious, and social groups.
- C. Outcome 4 – Student is able to think critically, analyze source and target language linguistic structures, synthesize information and evaluate information critically.
- D. Outcome 5 – Student is able to analyze source and target language linguistic structures, understand various translation theories and determine an effective translation approach.

Last Revision: fall 2022:df

- E. Outcome 6 – Student is able to use translation hardware and CAT tools, maintain ethical conduct, and effectively manage client relations.

#### IV. UNIVERSITY OUTCOMES

This course aligns with the following University Outcomes as indicated on the last page.

- A. Intellectual Pursuit
- B. Global Engagement

#### IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

Munday, Jeremy. *Introducing Translation Studies*, 4<sup>th</sup> ed. Routledge. 2016

#### V. POLICIES AND PROCEDURES

##### A. University Policies and Procedures

1. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
2. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
  - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
  - b. Failing to meet group assignment or project requirements while claiming to have done so;
  - c. Failing to cite sources used in a paper;
  - d. Creating results for experiments, observations, interviews, or projects that were not done;
  - e. Receiving or giving unauthorized help on assignments.  
By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
3. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
4. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements.
  - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.

- b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
- B. Department Policies and Procedures
1. **Class Assignments**
    - a. Students need to come to class with the appropriate textbooks, course materials, and other supplies as designated by the professor.
    - b. Professors may refuse to accept an assignment if it has inappropriate content, does not meet the assignment's criteria (e.g., not typed, incorrectly documented), is incomplete, is suspected of plagiarism, or is turned in too late.
  2. **Tardies**—Tardies are an inconvenience to the other class members and the professor, and they prevent the late student from obtaining maximum value from the class. Therefore, excessive tardies may adversely affect the semester grade. It is to the student's advantage to make sure that the professor is informed immediately following the close of the class that the student was tardy and not absent. It is not the professor's responsibility to stop the class to mark the tardy; the student is the one responsible for conveying that information immediately following that class, not at a later time.
  3. **Late Work**
    - a. The student is responsible for obtaining class assignments and material covered during an absence, and all work is expected to be completed as scheduled. Late work may result in a lower grade. An absence is not an excuse for turning in late work or for being unprepared with assignments for the class following the absence. Computer or printer malfunction does not constitute an excuse for late work; students should have their work prepared in time to ensure that they can get it proofread, edited, and printed prior to the instructor's due date. These responsibilities assist the student in professional development.
    - b. Any test taken late (except if the absence is administratively excused) incurs the ORU late exam fee (\$15), which must be paid before the late test can be taken.
    - c. Assignments missed because of administratively excused absences are accepted with no penalty. Generally, assignments missed from an excused absence, such as sickness or family crises, can be made up and the instructor should be notified as soon as possible to reach an agreement on due dates and possible penalties. Each instructor has his or her own late-work policy that is given to students at the beginning of a course, so a teacher may decide that work missed because of an unexcused absence cannot be made up. Instructors use their own judgment in accepting late work resulting from all other absences. In cases where absences can be anticipated, such as for non-University sponsored mission trips, the work should normally be submitted prior to the absence.
  4. **Attendance**
    - a. **Excused and Unexcused Absences**—Class attendance is mandatory, but because unavoidable circumstances can prevent perfect attendance, each student is allowed to miss class the number of times per week a class

meets. This allowance is intended for illness, personal business, and emergency. Work missed because of an excused absence (e.g., illness, family emergency) can be made up; however, it is up to the teacher's discretion whether or not to accept work missed due to an unexcused absence (e.g., oversleeping, skipping class). If a student exceeds this number of absences, the student may lose points due to late work or for excessive absences, which may affect the semester grade. Extended illnesses are handled on an individual basis and require verification from a doctor.

- b. **Administratively Excused Absences**—Only absences that are required by approved University activities are given administrative excuses. Students who must miss class for University-sponsored activities must follow these procedures:
  - (1) Inform the professor before the event and make arrangement for the work to be submitted prior to the absence or at a mutually agreed upon deadline.
  - (2) Present an administrative excuse form with appropriate signatures when he or she returns to class. Doctors' or nurses' notes, or letters from groups sponsoring mission trips or activities do not qualify a student for an administratively excused absence.
  - (3) Obtain information covered during an absence. All work must be completed as scheduled.
  - (4) Not commit to class presentation (oral reports, speeches, group presentations, etc.) on a date that the student will be gone. Makeup work is not permitted if the student voluntarily committed to a performance on the date of an administratively excused absence.
5. **Plagiarism**—Each student attending Oral Roberts University is required to do his or her own academic work and must not inappropriately collaborate with other students on assignments.
  - a. Students must document all sources and ideas that are not their own original information by following correct MLA (Modern Language Association) documentation procedures. Failure to do this produces a plagiarized paper, which results in an F for the paper. Flagrant cheating results in an F for the course.
  - b. Students may be asked to submit their assignments to Turnitin.com (an online anti-plagiarism program) or have their work submitted to D2L, which also submits work to Turnitin.com.
6. **Incompletes**—As stated in the University catalog, incompletes are granted only for "good cause," such as extended hospitalization, long-term illness, or a death in the family. Students must petition for an incomplete using the form available at petitions.oru.edu. Very few incompletes are granted.
7. **Whole Person Assessment**—There is no WPA assessment for this course.

C. Course Policies and Procedures

1. **Evaluation Procedures**
  - a. Grades are based on the number of points achieved over the semester. Assignments are posted to the D2L Content folder at the beginning of

each week (usually Monday) and due at 11:59 pm at the close of the week (usually Sunday). Class assignments are evaluated weekly.

b. WPA compliance (0% or minus 10% for noncompliance).

c. Final grades are given according to the following scale:

A: 90-100%; B: 80-89%; C: 70-79%; D: 60-69%; F: 0-59%.

2. **Minimum grade**—It is recommended that a minimum grade of "C" be achieved in this course before the next level is taken.

3. **Extra Credit**—Students should not expect extra credit to help raise a grade. Extra-credit may not apply to raise a grade from a "D" to a "C" if the cumulative score is lower than a 68% before extra credit points are added

VI. COURSE CALENDAR (*See the D2L Newsfeed for course calendar information.*)

**Primary Program: B.A. Translation/Interpreting  
TRNS 310 Introduction to Translation and Interpreting  
Fall 2022**

OUTCOMES	Significant Contribution	Moderate Contribution	Minimal Contribution
<b>Spiritual Integrity</b>			
<b>Personal Resilience</b>			
<b>Intellectual Pursuit</b>			
Outcome 2: Student demonstrates developing target language proficiency or better in the four modes of communication.			<b>X</b>
Outcome 4: Student is able to think critically, analyze source and target language linguistic structures, synthesize information and evaluate information critically.		<b>X</b>	
Outcome 5: Student is able to analyze source and target language linguistic structures, understand various translation theories and determine an effective translation approach.		<b>X</b>	
<b>Global Engagement</b>			
Outcome 3: Student demonstrates awareness, sensitivity, and respect for the history, beliefs, social forms, language, and traits of different ethnic, religious, and social groups.	<b>X</b>		
<b>Bold Vision</b>			