

Syllabus for  
**NUR 300—Health Assessment**  
3 Credit Hours  
Spring 2023

I. COURSE DESCRIPTION

Introduces performance and documentation of a head-to-toe assessment on a healthy adult. Includes concepts related to obtaining a health history on diverse clients.

Prerequisite: PHS 223, 224

Co-requisites: NUR 230, PNUR 111, 112, 113

II. COURSE LEARNING OUTCOMES (CLOs)

After completing this course successfully, students will be able to:

- A. Demonstrate a head-to-toe physical assessment on a healthy adult.
- B. Utilize precise, professional terminology to document head-to-toe assessment findings.
- C. Describe basic components of a health history for a variety of clients.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

See course lesson plan for weekly student learning outcomes (SLOs).

IV. ASSOCIATED PROGRAM OUTCOMES

This course meets degree completion requirements for the following program learning outcomes (PLOs):

- A. Integrate knowledge of liberal arts, sciences, theories, and concepts to provide safe, evidence-based, professional nursing care.
- B. Employ informatics and technology in the delivery and management of healthcare.
- C. Demonstrate a personal leadership style that integrates Christian principles, a global perspective, wholeness, ethical behavior, and cultural awareness.

V. UNIVERSITY OUTCOMES

This course aligns with the following University Outcomes as indicated on the last page(s) of this syllabus:

- A. Personal Resilience
- B. Intellectual Pursuit

VI. TEXTBOOKS AND OTHER LEARNING RESOURCES

- A. Required Materials

Giddens, J. F. (2021). *Concepts for nursing practice* (3<sup>rd</sup> ed.). Elsevier.

Weber, J. R., & Kelley, J. H. (2021). *Health assessment in nursing* (7<sup>th</sup> ed.). Wolters Kluwer.

Stethoscope

Timepiece besides cell phone

Laptop for class and assignment submission

Lippincott Williams & Wilkins. Lippincott's DocuCare (Software) is an Electronic Health Record documentation system required for this course. You will need your own access for the duration of the course as assignments will be scheduled, completed, and submitted via the software. Purchase access for 1 year either through the bookstore or directly from Lippincott Williams & Wilkins website. In the Junior year, you can purchase another year's access bundled with the Med/Surg textbook. You may not share access with another student.

- B. Optional Materials  
None

## VII. Policies and Procedures

### A. School of Nursing Policies and Procedures

1. **The current *ORU AVSON Undergraduate (BSN) Student Handbook* contains a complete list of School of Nursing policies.**
2. **Attendance**
  - a. Orientation to nursing classes occurs the day prior to the first official day of class for the university. Attendance is mandatory.
  - b. The last day for students to add nursing classes is the first Monday following the university's date for the beginning of classes.
  - c. Students are expected to punctually attend and be prepared for all lectures, exams, simulated laboratories, and clinical practicums. In the event of an absence students must be aware that the following will apply:

Credit hours per class time	Number of absences not resulting in penalty	Grade Deduction
3	3	2% - starting with 4 <sup>th</sup> absence
2	2	3% - starting with 3 <sup>rd</sup> absence
1	1	4% - starting with 2 <sup>nd</sup> absence
<b><i>Each</i></b> additional absence will equate to a 1% deduction to the overall course grade.		

***Understand that 3 tardies equal an unexcused absence and excessive absences (approved or unapproved) will deny credit for the course. Tardy is defined as arriving to class late or leaving class before dismissed without prior approval from instructor.***

- d. The Associate Dean of the School of Nursing may request administrative excuses for absences from courses or Chapel when conflicts exist with scheduled learning experiences within the School of Nursing.

- e. Students are to discuss administratively excused absences with the course coordinator and confirm plans for meeting course objectives 48-business hours *prior to* the scheduled class, lab, or clinical.
- f. Make-up of exams is arranged only in the case of an excused class absence. Students must speak personally to the course coordinator prior *to* the test period if they are unable to take a scheduled exam. Absences are excused only for cases of documented illness or other crisis situations.
- g. Students are required to speak personally to the clinical/sim lab instructors regarding a pending absence in the clinical/sim lab at least one hour before scheduled times. Due to the complexities of clinical/simulation scheduling, any potential for make-up will require coordination of the course coordinator and faculty. Failure to meet course objectives – including attendance at all class, sim-lab, or clinical experiences will result in failure in the course.
- h. Students are required to submit a request for clinical/sim lab makeup to the course coordinator.

### 3. **Evaluation Procedures**

- a. The following rules for exams will be enforced:
  - Students will not be allowed to have or consume food or drinks in their testing area
  - All personal belongings including electronic devices (smart watches, ear buds, digital assistants, alternate tablets, or alternate laptops) should not be near the student during testing
  - Students should not have sticky notes, personal memory aides, or labels, positioned on, near, or stuck to tablets or laptops during testing
  - Earplugs may be used when provided
- b. In order to successfully complete a nursing course, students must achieve at least 70% weighted average on module and final exams. (Quizzes and ATI exam scores are not included in this average.)
- c. Students must achieve a passing grade for clinical experiences and the 70% weighted average on module and final exams in order for paper and project grades to be included in the calculation of the final course score.
- d. The final course grade is calculated using the following grading scale:
  - A=90-100
  - B=80-89
  - C=70-79
  - D=60-69
  - F=59 and below
- e. Students are required to submit all assignments for course completion. Due dates of assignments are specified in the syllabus or course resources. Submitting assignments in a timely manner or making arrangements in case of emergency demonstrates the

student's professional accountability and responsibility.

Assignments submitted **late** will have points deducted as follows:

- 1 business day: 10%
- 2 business days: 20%
- 3 business days: 30%
- 4 business days: A grade of zero will be given.

f. Whole Person Assessment requirements: The College of Nursing, under a university-led initiative, is implementing a Whole Person Assessment system in D2L to evaluate students' achievement of academic outcomes. Each student is responsible for submitting Whole Person Assessment artifacts as described in course syllabi.

g. Other Policies and/or Procedures:

- All work is to be typewritten, unless specified otherwise, and submitted in APA format to the clinical instructor as specified.
- All students are required to have an ORU email account and Internet access in order to complete course assignments. An email address is available through the University's information systems.

B. Course Policies and Procedures

1. Evaluation Procedures

a. Evaluation is based on achievement of stated course objectives. Evaluation tools include quizzes and a comprehensive physical examination of an individual.

b. The course grade for NUR 300 is based upon work in the following areas:

Weekly quizzes/Class participation in case studies	10%
Mid-semester demo of focused assessment	10%
Unit exams	30%
Final Documentation of Physical Exam	25%
Final Clinical Demonstration of Physical Exam	<u>25%</u>
<b>Total</b>	<b>100%</b>

c. Ongoing student evaluation of the course is sought throughout the term. Formal student evaluations of the course and faculty are scheduled at the end of the semester.

2. Whole Person Assessment Requirements

None

3. Other Policies and/or Procedures

a. Written assignments and other course work are due as specified in the syllabus addendum. Submitting assignments in a timely manner, or making arrangements in case of emergency, demonstrates the student's professional accountability and responsibility. Late assignments will result in a grade deduction of 10% per business day on the total possible points for each assignment.

- b. Clinical laboratory performance is not graded on a weekly basis, but attendance is required. The laboratory experience culminates in a performance of a physical exam including a hands-on demonstration of the designated skills and appropriate written documentation. A student is required to achieve both a 70% or better score on the demonstration of the physical exam and 70% or more on the written documentation in order to pass the course.

#### VIII. COURSE CALENDAR (Tentative)

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Exam 1</b> – Interviewing, Documentation, Mental status, Perfusion, Gas Exchange				
Health Assessment SimLab 1x/wk	Class Tuesday and Thursday 8:30-9:30			
<b>Exam 2</b> – Neuro/Cognition, Sensory, ENT, Documentation				
Health Assessment SimLab 1x/wk	Class Tuesday and Thursday 8:30-9:30			
<b>Exam 3</b> –Mobility (Musculoskeletal), Abdomen, Pain, Documentation, Tissue Integrity, Spirituality, Culture				
Health Assessment SimLab 1x/wk	Class Tuesday and Thursday 8:30-9:30			
Final Exams – Final Exam with Head-to-Toe Demo and Final Exam on Head-to-Toe Documentation TBD Week of April 24 <sup>th</sup>				

**Primary Program: Bachelors of Science in Nursing**  
**NUR 300—Health Assessment**  
**Spring 2023**

This course contributes to the University and AVSON Program Outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

<b>Learning Outcome Alignment with University Outcomes</b>	<b>Significant Contribution</b>	<b>Moderate Contribution</b>	<b>Minimal Contribution</b>
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<b>Spiritual Integrity</b>
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<b>Personal Resilience</b>			
PLO C: Demonstrate a personal leadership style that integrates Christian principles, a global perspective, wholeness, ethical behavior, and cultural awareness (PLO 7).		<b>X</b>	

<b>Intellectual Pursuit</b>			
CLO A: Demonstrate a head-to-toe physical assessment on a healthy adult.		<b>X</b>	
CLO B: Utilize precise, professional terminology to document head-to-toe assessment findings.			
CLO C: Describe basic components of a health history for a variety of clients.		<b>X</b>	
PLO A: Integrate knowledge of liberal arts, sciences, theories, and concepts to provide safe, evidence-based, professional nursing care (PLO 1).	<b>X</b>		
PLO B: Employ informatics and technology in the delivery and management of healthcare (PLO 6).		<b>X</b>	
<b>Global Engagement</b>			

<b>Bold Vision</b>
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