ORU

ORAL ROBERTS UNIVERSITY

Course Syllabus

GMGT 600 OL – Leadership Studies
3 Credit hours

I. COURSE DESCRIPTION

A study of the art and science of leadership. The student's knowledge is developed by the text, numerous books on leadership, and weekly discussions.

Prerequisites: None

II. ACADEMIC MISSION

Oral Roberts University's academic mission is to transform students by the power of the Holy Spirit into whole, competent servant-leaders through liberal arts and professional education that is fully Christian. Within a Spirit-filled healing community, administration, faculty, and staff love and serve students by helping them grow in knowledge, skills, wisdom, character, and spirit. Student transformation is measured through the evaluation of student expression of university learning outcomes as demonstrated through the following outcomes.

1. Spiritual Integrity
2. Personal Resilience
3. Intellectual Pursuit
4. Global Engagement
5. Bold Vision

The last page of this syllabus, "COURSE INVENTORY for ORU's Course Objectives," indicates how this course supports ORU's academic mission and ORU's whole-person approach to learning outcomes.

III. PROGRAM OUTCOMES

This course is offered by the ORU's College of Business graduate school. This course supports the program outcomes of the Masters in Business Administration in Leadership. The MBA-L has 6 program learning outcomes, listed below. By way of introduction, this course supports five of the six outcomes marked below in **bold text** and with an asterisk (*).

> **1. Core Business Knowledge *** Demonstrate in depth understanding of graduate level business knowledge and theory across the major business disciplines.
> **2. Ethical Leadership*** Demonstrate an application of ethical principles in a personalized and preferred leadership structure and style

3. Global Perspectives* Demonstrate cultural sensitivity and respect for global perspectives and an ability to analyze market, economic, social and political trends in a global environment.

4. Ethical Business Information*

Demonstrate appropriate ability to ethically identify, access, evaluate, and apply business information in a business environment.

5. Oral Communication - Demonstrate competencies in verbal skills using the latest technology when appropriate.

6. Written Communication* Demonstrate competencies in writing using the latest technology when appropriate.

IV. COURSE GOALS

This course develops within the student the fundamental body of leadership and leadership development and provides the foundations for additional theoretical and practical development to facilitate leadership development in a theoretically informed biblical manner consistent with the fundamental philosophy of ORU. In line with the purpose of the management program, this course seeks to prepare a student for an active role in the general area of management. The student has the potential of maximum achievement in several of the varied fields within management. Through all the courses in management it is the purpose of the program to develop an integrated person--spiritually alive, intellectually alert, and physically disciplined. It is an objective to provide additional leadership skills and experience to the students' broadly based expertise so that the students will be prepared to enter the professional arena at a high level of preparedness and competence.

V. COURSE OBJECTIVES

After successfully completing this course, I should be able to:
1. Discuss the art and science of leadership in its expression in organizations, as well as its insights from specific fields such as Political Science, Psychology, Education, etc.
2. Discuss the concept of leader self-differentiation, leader individual style, leadership challenges, and the relational processes with followers from a systemic perspective.
3. Discuss, evaluate and partner with the Holy Spirit on his/her own personal experience, the ongoing process of self-determination, the increased awareness of his/her own leadership style.

VI. TEXTBOOK AND OTHER LEARNING RESOURCES

Before you purchase your required textbook(s), click on the ORU Bookstore link to verify whether digital texts are provided as part of your Follett ACCESS course fee. http://www.bkstr.com/oralrobertsstore/home

Required Materials
  Textbook:

Northouse, P. G. (2021). *Leadership: Theory and practice* (9th ed.). Thousand Oaks, CA: SAGE. [Interactive eBook ISBN- 9781071821169]

VII. POLICIES AND PROCEDURES

   A. **University Policies and Procedures**
      1. **Plagiarism:** The ORU Catalog explicitly addresses the issue of plagiarism. Make sure you know ORU's policy on plagiarism.

2. **Privacy:** By law, students are entitled to privacy regarding their records. The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended and available in the [ORU University Catalog](#), sets forth requirements designed to protect the privacy of student education records. The law governs access to records maintained by educational institutions and the release of information from those records.
3. **Whole Person Assessment Requirements:**
   a. Specify which, if any, Whole Person Assessment requirements there are for this course.
      None for this course.

B. **School and/or Department Policies and Procedures**
   1. **Participation:** Participation in each online class through discussion forums, assignments, and all other course activities count as your attendance in the course. Lack of participation can reduce a student's grade or deny credit for the course.
   2. **Class Assignments**
      a. Students need to have the appropriate textbooks, course materials, and other supplies as designated by the professor.
      b. Professors may refuse to accept an assignment if it has inappropriate content, does not meet the assignment's criteria (e.g., not typed, incorrectly documented), is incomplete, is suspected of plagiarism, or is turned in too late.
   3. **Late Work**
      a. The student is responsible for obtaining class assignments and materials, and all work is expected to be completed as scheduled. The professor may not accept late work, or it may result in a lower grade. Computer or Internet malfunctions do not constitute an excuse for late work; students should have their work prepared in time to ensure that they can get it completed, edited, and proofread prior to the instructor's due date. These responsibilities assist the student in professional development.
      b. Generally, assignments missed from a serious sickness or family crises can be made up and the instructor should be notified as soon as possible to reach an agreement on due dates and possible penalties. Each instructor has his or her own late-work policy. Instructors use their own judgment in accepting late work.
   4. **Incompletes**
      On rare occasions, the grade of "I" may be given for work that is incomplete at the time grades are given. It is given only after the instructor and the department chair or college dean approve a petition submitted by the student that his or her work is incomplete for good cause. Good cause typically consists of a catastrophic event in which the student is prevented from completing the course requirements. It is the responsibility of the student to initiate the petition through http://petitions.oru.edu, make up any incomplete work, and ask the instructor to submit a grade change to the registrar. If the work is not completed by the end of the subsequent session, the incomplete will automatically convert to an "F." For graduating seniors, the degree will be awarded in the term that the student completes his or her course work, not the final term of enrollment.
   5. **Citations**
      Textbook(s) and materials for the course are listed using standard [citation style](#) (APA, MLA, Chicago, Turabian, etc.). Since other styles may be used in disciplines other than the one used in this course or school, the [ORU Citing and Documenting Sources](#) pages offer a collection of styles students may choose from. This course asks that students be consistent in whatever style they use throughout the course.

C. **Online Programs Policies and Procedures**
   1. **Communicating with your Instructor:** All email communication between students and faculty will be through their ORU.edu emails.

2. **Learning Community:** Online learning community is established through active participation in the threaded weekly discussions. The mutual exchange of ideas, information, and experiences is an essential part of the learning process, and students are encouraged to use the discussion forum as virtual classroom platform.

3. **ADA and Students with Disabilities:**
   - Click here (http://www.brightspace.com/about/accessibility/) to view Desire2Learn's "Accessibility Resources for Students with Disabilities."
   - Students requiring Disability Services from ORU, https://goo.gl/dLHnnM
   - Desire2Learn (D2L) Accessibility Guidelines and Checklist: https://goo.gl/Ck4RwY
   - D2L Accessibility Policy: https://www.d2l.com/accessibility/

4. **Useful Links for Online Students:**
   - Student Learning Glossary
   - Library: http://library.oru.edu.
   - D2L Helpdesk: d2lhelp@oru.edu
   - I.T. Student Helpdesk: studenthelpdesk@oru.edu
   - Netiquette and Online Discussions: https://goo.gl/f744AY
   - Contact the University: please fill out this online form. Please first contact your instructor for assistance with any matter specific to the course.

D. **Course Policies and Procedures**

1. **Evaluation Procedures:** The final grade will be based on forum discussions, projects, and a final exam. The weight of each item is included in the Course Calendar. Extra credit items are not offered in this course

Grade Weight	Category
42%	Forum Discussions
32%	Projects
10%	Quizzes
7%	Final Exam
9%	Final Paper

2. **Evaluation Procedure:**
   A=90-100% B=80-89% C=70-79% D=60-69% F=59% and below.

3. **Other Policies and/or Procedures**
   None

VIII. COURSE CALENDAR

The Course Calendar shows the specific learning activities and assessments for this course, along with their respective grade weights. Further descriptions for activities and assessments are in their respective weeks in D2L. When applicable, ¥ Indicates this is a Whole Person Assessment item. † indicates this is a faith integration item tracked by the program.

Week 1	Introduction to Leadership Studies	Hours	Weight
	View/Listen/Read	3	--
	Forum 1a: What is Leadership?	3	3%
	Forum 1b: Lollipop Moment † (Video)	3	3%
	Quiz 1: Northouse, Chapters 1 & 2	1	2%
Week 2	Skills vs. Behavioral Approach to Leadership	Hours	Weight
	View/Listen/Read	3	--
	Forum 2: What Causes Successful Leadership? †	3	3%
	Project 2: Spiritual Gift Test †	4	4%
Week 3	Situational Approach vs. Path-Goal Theory	Hours	Weight
	View/Listen/Read	4	--
	Forum 3: Virtual Leadership	3	3%
	Project 3: Contemporary Leadership	3	4%
Week 4	Leader-Member Exchange Theory	Hours	Weight
	View/Listen/Read	4	--
	Forum 4: In-Groups vs. Out-Groups	3	3%
	Quiz 4: Northouse, Chapters 3-7	1	2%
	Project 4: Personal Leadership Philosophy Paper (1st draft optional)	4	--
Week 5	Transformational vs. Transactional Leadership	Hours	Weight
	View/Listen/Read	4	--
	Forum 5: Transformational vs. Transactional Leadership	3	3%
	Project 5: Case Study in Transformational Leadership	3	4%
Week 6	Authentic Leadership	Hours	Weight
	View/Listen/Read	3	--
	Forum 6: Relational Transparency	3	3%
	Project 6: Nobel Peace Prize	4	4%
Week 7	Servant Leadership	Hours	Weight
	View/Listen/Read	4	--
	Forum 7: The Paradox of Servant Leadership †	3	3%
	Quiz 7: Northouse, Chapters 8-10	1	2%
	Project 7: Servant Leadership Presentation (Video)	3	4%
Week 8	Adaptive, Inclusive, and Followership	Hours	Weight
	View/Listen/Read	4	--
	Forum 8: Tell Me A Story (Video)	3	3%
	Quiz 8: Northouse, Chapters 11-13	1	2%
	Project 8: Personal Leadership Philosophy Paper (2nd draft- optional)	4	0%
Week 9	Leadership Ethics	Hours	Weight
	View/Listen/Read	3	--

		Hours	Weight
	Forum 9: Unethical Behavior	3	3%
	Project 9: Perceived Leader Integrity Scale (PLIS)	3	4%
Week 10	**Gender and Leadership**	**Hours**	**Weight**
	View/Listen/Read	3	--
	Forum 10: Men's Advantages in Leadership	3	3%
	Project 10: The Most Powerful Woman	3	4%
Week 11	**Team Leadership**	**Hours**	**Weight**
	View/Listen/Read	2	--
	Forum 11: To Intervene Or Not To Intervene	3	3%
	Quiz 11: Northouse, Chapters 14-16	1	2%
	Project 11: Team Leadership Case Study	3	4%
Week 12	**Final Exam**	**Hours**	**Weight**
	View/Listen/Read	4	--
	Forum 12: What I Learned? †	3	3%
	Project 12: Final Exam Essay	2	7%
Week 13	**Personal Leadership Philosophy**	**Hours**	**Weight**
	View/Listen/Read	--	--
	Project 13: Personal Leadership Philosophy Paper (Final Version)	10	9%
Course Total	Total estimated hours based upon an average of 10 hours per week for 13 weeks	131	100%

IX. COURSE INVENTORY

For ORU's University Outcomes

GMGT 600

This inventory indicates the extent to which this Course's Objectives contribute to the Outcomes of its primary Program, and aligned upward to one or more of ORU's University Outcomes (in grey below):

- **Significant Contribution** – Addresses the outcome directly and includes targeted assessment.
- **Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.
- **Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

OUTCOMES	Significant	Moderate	Minimal
1. Spiritual Integrity			
PO4. Ethical Business Information* Demonstrate appropriate ability to ethically identify, access, evaluate, and apply business information in a business environment.	X		
• CO3. Discuss, evaluate and partner with the Holy Spirit on his/her own personal experience, the ongoing process of self-determination, the increased awareness of his/her own leadership style.	X		
2. Personal Resilience			
3. Intellectual Pursuit			
PO1. Core Business Knowledge * Demonstrate in depth understanding of graduate level business knowledge and theory across the major business disciplines.	X		
• CO1. Discuss the art and science of leadership in its expression in organizations, as well as its insights from specific fields such as Political Science, Psychology, Education, etc.			
4. Global Engagement			
PO3. Global Perspectives* Demonstrate cultural sensitivity and respect for global perspectives and an ability to analyze market, economic, social and political trends in a global environment.	X		
5. Bold Vision			
PO2. Ethical Leadership* Demonstrate an application of ethical principles in a personalized and preferred leadership structure and style	X		
• CO2. Discuss the concept of leader self-differentiation, leader individual style, leadership challenges, and the relational processes with followers from a systemic perspective.	X		

This syllabus is subject to change without notice up until the first day of the semester.
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