

Syllabus for
MUS 010 - Applied Music: Drum Set
1 Credit hour
Spring 2024

I. COURSE DESCRIPTION

One twenty-five-minute lesson per week.

Prerequisites: 1. Students must own or have daily access to an instrument.
2. Beginning students must pass an audition with the instructor for permission to enroll in private lessons. Rank beginners will not be allowed to start lessons unless teacher loads permit.

Applied Lesson Fee for non-music majors: \$250 per semester

Instrument use fees: \$55.

II. COURSE GOALS

The goal of this course is the development of a high standard of performance by the student.

III. ASSOCIATED PROGRAMS

- A. To provide opportunities for students to develop their music capabilities and interests through the use of music as a socializing force, as an aid to compassionate understanding of themselves and their environment and as an avenue of self-expression.
- B. To stimulate an appreciation and love for music through the study of its various disciplines.
- C. To develop techniques for mature evaluation of musical standards.
- D. To give an adequate background for further study in graduate school and cultivate tools for teaching in public and private schools, teaching in private studios, performing in professional organizations and working in related musical fields
- E. Prepare for various ministries and worship.

IV. UNIVERSITY OUTCOMES

This course aligns with the following University Outcomes as indicated on the last page

- A. Spiritual Integrity
- B. Personal Reliance
- C. Intellectual Pursuit
- D. Global Engagement
- E. Bold Vision

V. STUDENT LEARNING OUTCOMES FOR THIS COURSE

- A. Terminal Objectives
As a result of successfully completing this course, the student will, in performance, do the following:
 - 1. Demonstrate proficiency on drum set via the following items:
 - a. Displaying stable, consistent keeping of rhythm, time and pulse.
 - b. Accurately reproducing the studied styles.
 - c. Accurately reproducing the studied etudes, patterns and compositions.
- B. Objectives for Students in Teacher Preparation Programs
The Teacher Preparation program meets the “competency-based” requirements established by the Oklahoma Commission on Teacher Preparation. This course meets:

Subject Competency (SC) #5 Instrument/General.

SC 5. Has mastery of a major instrument, including appropriate techniques of breathing, embouchure (mouth position), posture, and hand position.

VI. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks
None
2. Other

Each instructor will determine the best materials to be used by each student at the beginning of the semester. Literature will include but not be limited to solos, etudes, tone studies, orchestral excerpts, duets or ensemble pieces, and special studies. Students are responsible to purchase personal libraries when requested by the instructor.

B. Optional Materials

1. Textbooks
None
2. Other
None

VII. POLICIES AND PROCEDURES

A. Department Policies and Procedures - See Music Student Handbook.

B. Course Policies and Procedures

1. Evaluation Procedures

Instructors record a weekly grade to be averaged at the end of the semester. Semester performance exams are required of all majors and are optional for non-majors. Faculty members representing each family of instruments will grade students. Individual instructors may specify the weight of performance exams in determining the final grade. At the conclusion of each semester the jury committee, consisting of faculty representing each family of instruments, will recommend that a student continue, be placed on probation, or terminate private study.

2. Whole Person Assessment Requirements

3. Other Course Policies and/or Procedures

Weekly requirements, in addition to regular repertoire assignments, may include:

- a. Listening to recordings of well-known artists,
- b. Historical research of the student's instrument, and
- c. Attendance of live performances relevant to the student's instrument.

VIII. COURSE CALENDAR

Weekly lesson times are arranged according to the student's class schedule.

Program Outcome Alignment: MUSIC UNIT/MUSIC ARTS

This program contributes to the University outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

Program Outcome alignment with University Outcomes		Significant	Moderate	Minimal	None
Spiritual Integrity					
Outcome 1	Students will apply a Biblical and Christian Worldview when creating, performing, teaching, worshiping, and analyzing a variety of styles of music.		x		
Personal Resilience					
Outcome 2	Students will demonstrate active engagement and self-motivation in the preparation for recitals, classroom teaching, worship sets, research, audio projects, and presentations in music.		x		
Intellectual Pursuit					
Outcome 3 NASM 8.B.2.a-b	Students will develop the technical performance skills for artistic expression in at least one major performance area at a level appropriate for the major or concentration.		x		
Outcome 4 NASM 8.B.1.c	Students will develop ability to read at sight with fluency in their major performance area relevant to professional standards for the particular music concentration.		x		
Outcome 5 NASM 8.B.2.a	Students will develop aural skills to identify intervals, melodic structures, chord qualities, and harmonic progressions.		x		
Outcome 6 NASM 8.B.2.a	Students will demonstrate an understanding of the theory, harmonic progressions, and forms of a variety of styles of music when studying, listening, performing, and teaching music.		x		
Outcome 7 NASM 8.B.4	Students will acquire and develop the basic knowledge of music history and repertoire through the present time for a variety Western music cultures and styles.		x		
Global Engagement					
Outcome 8	Students will engage and analyze music from a wide variety of musical periods including Western and non-Western musical traditions (and worship).		x		
Bold Vision					
Outcome 9 NASM 8.B.1.f	Students will demonstrate vision, leadership, and artistry in performance through expression in phrasing, dynamics, articulations, and accepted practice for musical works in a variety of settings including the stage, classroom, therapeutic settings, and worship services.		x		