

Syllabus for  
**GEN 150 Introduction to Whole Person Education**  
Fall 2025

I. COURSE DESCRIPTION

This course orients students to the Whole Person Education philosophy with an overview of the ORU University Outcomes: (1) spiritual integrity, (2) personal resilience, (3) intellectual pursuit, (4) global engagement, and (5) bold vision by providing guidance needed for success in college, introducing students to the basic tenets of health fitness, and acquainting students with the technological skills needed for the Key Program Assessment process.

Prerequisites: Medical Assessment (completed as part of the application process)

Course Fees: \$70 Key Program Assessment fee, \$150 GEN 150 fee

II. COURSE GOALS

The goal of this course is to introduce students to an understanding of Whole Person Education including information for academic success and physical well-being.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Discover your purpose within a Christian worldview
- B. Develop a plan for college success and beyond
- C. Develop meaningful relationship with others
- D. Apply leadership strategies for self and others

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

Required Textbooks

The course does not require textbooks. Course content is located in the D2L course shell.

V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
  - 1. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
  - 2. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and

submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:

- a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
- b. Failing to meet group assignment or project requirements while claiming to have done so;
- c. Failing to cite sources used in a paper;
- d. Creating results for experiments, observations, interviews, or projects that were not done;
- e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

3. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
4. Students are to be in compliance with University, school, and departmental policies regarding the Key Program Assessment requirements. Students should consult the Key Program Assessment handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Course Policies and Procedures

1. Class Attendance

- a. **Excused and Unexcused Absences**—Class attendance is mandatory. Due to illness, personal business, and emergencies, students are allowed four absences without penalty. This includes absences for any reason, except for administratively excused absences. Assignments required during the missed class may be submitted within one week for credit. If a student exceeds four absences, the student's grade is lowered by 5% for each additional class missed. (For example, if a student misses a total of seven classes, then the maximum score the student can earn is  $85\% = 100\% - 5\%$  for the fifth absence,  $- 5\%$  for the sixth absence, and  $- 5\%$  for the seventh absence.) Emergency situations are handled on an individual basis and require verification.
- b. **Administratively Excused Absences**—Only absences approved by academic Deans are given administrative excuses. Students who miss class for University-sponsored activities must follow these procedures:
  - (1) Inform the professor before the event and make arrangement for the work to be submitted prior to the absence or at a mutually agreed upon deadline.
  - (2) Present an administrative excuse form with appropriate signatures. Doctors' or nurses' notes, or letters from groups sponsoring mission trips or activities do not qualify a student for an administratively excused

absence.

- (3) Obtain information covered during an absence. All work must be completed as scheduled.
- (4) Not commit to class presentation (oral reports, speeches, group presentations, etc.) on a date that the student will be gone. Makeup work is not permitted if the student voluntarily committed to a performance on the date of an administratively excused absence.

2. Evaluation Procedures

- a. Grading Scale: A= 90% -100%  
B= 80%-89%  
C= 70%-79%  
D= 60%-69%  
F= 59% and lower
- b. Grading Categories Student

Success Section

Course	
Assignments	270
KPA	
Assignments	230
Life and Leadership Skills Total	500

HPE Section

Labs	20 each	260
Quizzes	10 each	130
Fitbit Steps		100
Lifestyle Survey		5
Field Test		5
HPE Total		500

4. Other Policies and/or Procedures

- a. If a student has a concern about using a Fitbit<sup>®</sup>, the student should speak with the activity instructor.
- b. Students are expected to view assigned videos or readings as listed in D2L and participate with the associated assignments.

5. Contact Information

- a. D2L Help Line: [helpdesk@oru.edu](mailto:helpdesk@oru.edu)
- b. Career Services: LRC, 3<sup>rd</sup> floor, Student Success Office  
[careers@oru.edu](mailto:careers@oru.edu) (918.495.6912)

## VI. COURSE CALENDAR

<b>Weeks</b>	<b>Topics and Homework</b>	<b>Points</b>
<b>Week 1</b>	<b>Intro to the course</b>	--
	FERPA	30
	Active shooter	30
	HPE Week 1 lab	20
	HPE Lifestyle survey	5
	HPE Week quiz 1	10
<b>Week 2</b>	<b>Honor Code</b>	<b>Points</b>
	ORU honor code	--
	KPA Honor code reflection	50
	Download a printable Calendar	--
	HPE Week 2 lab	20
	HPE Week 2 quiz	10
<b>Week 3</b>	<b>Academic Success</b>	<b>Points</b>
	Discuss Calendar Schedule	--
	Notetaking methods & Cornell	30
	KPA Plagiarism quiz	50
	HPE Week 3 lab	20
	HPE Week 3 quiz	10
<b>Week 4</b>	<b>Relationships</b>	<b>Points</b>
	Title IX	--
	Campus SaVE completion & Title IX reflection	30
	HPE Week 4 lab	20
	HPE Week 4 quiz	10
<b>Week 5</b>	<b>Professional Options</b>	<b>Points</b>
	PathwayU	--
	Complete PathwayU assessment	30
	HPE Week 5 lab	20
	HPE Week 5 quiz	10
<b>Week 6</b>	<b>Degree Plan</b>	<b>Points</b>
	Goals and career	--
	KPA PathwayU reflection	50
	Screenshot of the degree plan	30
	HPE Week 6 lab	20
	HPE Week 6 quiz	10
<b>Week 7</b>	<b>Advisement</b>	<b>Points</b>
	Resume	--
	Evidence of the signed advisement form	25
	Study Abroad survey	5
	HPE Week 7 lab	20
	HPE Week 7 quiz	10
<b>Week 8</b>	<b>LinkedIn</b>	<b>Points</b>
	LinkedIn	--
	Midterm grades reflection	30
	LinkedIn account	30

	HPE Week 8 lab	20
	HPE Week 8 quiz	10
<b>Week 9</b>	<b>Resilience</b>	<b>Points</b>
	Resilience	--
	KPA Self-leadership reflection	80
	HPE Week 9 lab	20
	HPE Week 9 quiz	10
<b>Week 10</b>		<b>Points</b>
	Directed by the instructor	
	HPE Week 10 lab	20
	HPE Week 10 quiz	10
<b>Week 11</b>		<b>Points</b>
	Directed by the instructor	
	HPE Week 11 lab	20
	HPE Week 11 quiz	10
<b>Week 12</b>		<b>Points</b>
	Directed by the instructor	
	HPE Week 12 lab	25
	HPE Week 12 quiz	10
	HPE Diet report	5
<b>Week 13</b>		<b>Points</b>
	Directed by the instructor	
	HPE Week 13 lab	20
	HPE Field test	15
<b>Week 14</b>		
	Directed by the instructor	
	HPE Week 14 lab	10
	HPE ORU survey	3
	HPE Steps	50
	HPE HR	50
<b>Course Total</b>	Total estimated hours based upon an average of 16 hours per week for 7 weeks	100%