

Syllabus for
WRT 112 Reading and Writing Laboratory
1 Credit Hour
Fall 2025

I. COURSE DESCRIPTION

Individualized diagnosis, prescription, and instruction in reading and writing for academic purposes. (May be taken two semesters for credit.)

Prerequisites: None.

Lab fee: none

The course is offered in a workshop format. Provides instructional materials—including self-directed programs—in grammar and usage, punctuation, spelling, sentence structure, vocabulary, and writing. Also provides tutorial help with written assignments from other classes. Focuses on supporting and enhancing written communication throughout the University curriculum

II. STUDENT LEARNING OUTCOMES FOR THIS COURSE

Terminal Objectives - As a result of successfully completing this course, the student will be able to do the following:

- A. Write more clearly, both in diction and organization.
- B. Punctuate and spell more accurately.
- C. Write with more fluency and fewer errors.
- D. Apply skills learned in the lab to other written course work.

III. ASSOCIATED PROGRAMS

This course does not meet degree completion requirements for any program.

IV. UNIVERSITY OUTCOMES

The course aligns with the following University Outcomes as indicated on the last page:

- A. Spiritual Integrity
- B. Intellectual Pursuit

II. TEXTBOOKS AND OTHER LEARNING RESOURCES

Required materials – none

(Materials are provided by the Tutoring Center.)

VI. POLICIES AND PROCEDURES

- A. University Policies and Procedures
 - 1. Students taking a late exam because of an unauthorized absence are charged a late exam fee.

2. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.
By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
3. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
4. Students are to be in compliance with University, school, and departmental policies regarding the Key Program Assessment requirements. Students should consult the Key Program Assessment handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

1. **Class Assignments**

- a. Students need to come to class with the appropriate textbooks, course materials, and other supplies as designated by the professor.
- b. Professors may refuse to accept an assignment if it has inappropriate content, does not meet the assignment's criteria (e.g., not typed, incorrectly documented), is incomplete, is suspected of plagiarism, or is turned in too late.

2. **Tardies**—Tardies are an inconvenience to the other class members and the professor, and they prevent the late student from obtaining maximum value from the class. Therefore, excessive tardies may adversely affect the semester grade. It is to the student's advantage to make sure that the professor is informed immediately following the close of the class that the student was tardy and not absent. It is not the professor's responsibility to stop the class to mark the tardy; the student is the one responsible for conveying that information immediately

following that class, not at a later time.

3. **Late Work**

- a. The student is responsible for obtaining class assignments and material covered during an absence, and all work is expected to be completed as scheduled. Late work may result in a lower grade. An absence is not an excuse for turning in late work or for being unprepared with assignments for the class following the absence. Computer or printer malfunction does not constitute an excuse for late work; students should have their work prepared in time to ensure that they can get it proofread, edited, and printed prior to the instructor's due date. These responsibilities assist the student in professional development.
- b. Any test taken late (except if the absence is administratively excused) incurs the ORU late exam fee (\$15), which must be paid before the late test can be taken.
- c. Assignments missed because of administratively excused absences are accepted with no penalty. Generally, assignments missed from an excused absence, such as sickness or family crises, can be made up and the instructor should be notified as soon as possible to reach an agreement on due dates and possible penalties. Each instructor has his or her own late-work policy that is given to students at the beginning of a course, so a teacher may decide that work missed because of an unexcused absence cannot be made up. Instructors use their own judgment in accepting late work resulting from all other absences. In cases where absences can be anticipated, such as for non-University sponsored mission trips, the work should normally be submitted prior to the absence.

4. **Attendance**

- a. **Excused and Unexcused Absences**—Class attendance is mandatory, but because unavoidable circumstances can prevent perfect attendance, each student is allowed to miss class the number of times per week a class meets. This allowance is intended for illness, personal business, and emergency. Work missed because of an excused absence (e.g., illness, family emergency) can be made up; however, it is up to the teacher's discretion whether or not to accept work missed due to an unexcused absence (e.g., oversleeping, skipping class). If a student exceeds this number of absences, the student may lose points due to late work or for excessive absences, which may affect the semester grade. Extended illnesses are handled on an individual basis and require verification from a doctor.
- b. **Administratively Excused Absences**—Only absences that are required by approved University activities are given administrative excuses. Students who must miss class for University-sponsored activities must follow these procedures:
 - (1) Inform the professor before the event and make arrangement for the work to be submitted prior to the absence or at a mutually agreed upon deadline.
 - (2) Present an administrative excuse form with appropriate signatures when he or she returns to class. Doctors' or nurses' notes, or letters from groups sponsoring mission trips or activities do not qualify a student for an administratively excused absence.

- (3) Obtain information covered during an absence. All work must be completed as scheduled.
 - (4) Not commit to class presentation (oral reports, speeches, group presentations, etc.) on a date that the student will be gone. Makeup work is not permitted if the student voluntarily committed to a performance on the date of an administratively excused absence.
- 5. **Plagiarism**—Each student attending Oral Roberts University is required to do his or her own academic work and must not inappropriately collaborate with other students on assignments.
 - a. Students must document all sources and ideas that are not their own original information by following correct MLA (Modern Language Association) documentation procedures. Failure to do this produces a plagiarized paper, which results in an F for the paper. Flagrant cheating results in an F for the course.
 - b. Students may be asked to submit their assignments to Turnitin.com (an online anti-plagiarism program) or have their work submitted to D2L, which also submits work to Turnitin.com.
- 6. **Incompletes**—As stated in the University catalog, incompletes are granted only for “good cause,” such as extended hospitalization, long-term illness, or a death in the family. Students must petition for an incomplete using the form available in the English and Modern Languages Department. Very few incompletes are granted.
- 7. **Key Program Assessment**—If this course requires a KPA assignment, it is listed in the next section (“Course Policies and Procedures”). Students need to comply as indicated in this syllabus and/or by the instructor.

C. Course Policies and Procedures

1. **Evaluation Procedures**

- a. Since all of the course work is accomplished in the lab and because the lab hours are relatively flexible, all absences need to be made up within two weeks of the absence.
- b. Pass or fail grades are awarded. A passing grade is based on completing four programs and attending 28 hours. Not meeting the attendance requirements, including the absence policy listed above, results in failing the course. **All work and hours must be completed by the last day of classes, not during finals week.**
- c. During the first week of classes, each student consults with the lab director for testing and assessment of needs. He or she is provided with a letter-size file folder for the lab assignment, exercises, and record sheets. At the end of the semester, the director evaluates the student upon his or her progress and upon the quality and quantity of his work.
- d. After the first several sessions when students receive their developmental assignments in programmed materials, the lab settles into a fairly quiet routine. Students arrive, find their own file folders, and proceed at their own paces through their programs. The director or peer tutor verifies their attendance, answer questions, provide tests and answer keys, give encouragement and suggestions, and make additional class assignments when necessary.
- e. The lab instructor records arrival and departure time on each attendance sheet to verify full attendance at each session. The lab instructor also

- initials each attendance sheet at the end of the hour for those students who worked on programs, worked on paper, or did other approved work.
 - f. No homework is given, although students are expected to apply the skills they learn in the lab to their other course work.
 - g. Grading structure is Pass/Fail:
Attendance of 28 full sessions and completion of 4 English skills programs = P. Attendance of fewer than 28 full sessions = F
- 2. There is no Key Program Assessment assignment for this class.

IIII. COURSE CALENDAR

Reading and Writing Lab activities include academic paper writing and study of discrete English skills on an individual basis with tutorial assistance from the instructor. No formal progression of information occurs; however, the semester calendar generally runs as follows.

Weeks 1-2	introduction to the lab, explanation of procedures, pre-testing
Weeks 3-7	completion of first program; also work on papers from other classes
Weeks 8-11	completion of second program; also work on papers from other classes
Weeks 12-15	completion of third program; also work on papers from other classes

Primary Program: None
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This course contributes to the University and program outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

OUTCOMES	Significant Contribution	Moderate Contribution	Minimal Contribution
Spiritual Integrity			
Student integrates his or her faith into learning experience and demonstrates concepts that constitute a Christian Worldview.			X
Personal Resilience			
Intellectual Pursuit			
Student can write correct and effective academic papers, evaluating information and using it ethically and appropriately with correct grammar, mechanics, and presentation.		X	
Global Engagement			
Bold Vision			

(Revised 8/23/22)